

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

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JAMES GRIFFITH INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1861 South Indian Meridian, Choctaw, OK 73020 Telephone: (405) 390-2153

55-1004-125

13.6%

9.3% \$52,219

62.9%

8.6%

9.2%

\$51,497

38.8%

Community Characteristics

Community Group	About this District: CHOCTAW-NICOMA PARK Square Miles Covered by District: 9 Telephone: (405) 769-4859 12880 Northeast Tenth Street Choctaw, OK 73020-8129Image: Content of	CHOCTAW-NICOMA PARK			
C1	Number of School Sites in District: 9 Telephone: (405) 769-4859 12880 Northeast Tenth Street		County: OKLAHOMA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	•	State Average	
Caucasian	68.8%	69.4%	65.2%	48.9%	
Black	2.0%	4.3%	4.2%	8.6%	
Asian	0.4%	1.0%	3.1%	2.4%	
Hispanic	9.6%	7.3%	9.7%	17.2%	

5.6%

13.6%

42.4%

6.5%

11.6%

\$39,025

48.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	31,138	38,482	7.610
% of Population under 18	24.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	74.1%	76.5%	65.6%
Average Household Income	\$86,204	\$83,781	\$67,682
Median Household Income	\$73,857	DNS	\$49,767
% of Population below Poverty	6.0%	11.6%	16.2%
Unemployment Rate	3.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.1%	6.7%	12.5%
H.S. Diploma Only	30.6%	25.4%	31.5%
Some College Education but No Degree	26.2%	23.8%	23.6%
Associate's Degree	9.8%	8.7%	7.6%
Bachelor's Degree and Above	26.3%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.2%	33.9%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	12.3	9.8	10.4
Mobility Rate (Incoming Students)	5.1%	5.9%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	17.5	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	115.5	226.6	181.4
Parents Attending Parent/Teacher Conference	100%	86%	76%	72%
Patrons' Volunteer Hours per Student	5.5	1.8	2.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	500	5,775	6,798	1,291
Average Enrollment throughout the Year (ADM)	505	5,782	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	29.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.4%	3.6%	8.0%
% of Students in Special Education	18.6%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	282.9	330.6	68.4
Average Salary (w/ Fringe)	\$44,903	\$43,845	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	28.0%	23.1%	25.9%	25.5%
Average Years of Experience	16.0	13.2	12.0	12.3
Special Education Teachers (FTE)	4.0	41.6	41.4	8.2
Counselors (FTE)	1.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	2.8	22.8	35.4	6.3
Administrators (FTE)	2.0	29.0	29.1	6.7
Teachers per Administrator	14.5	11.2	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,875	\$76,973	\$81,877	\$80,719
Teachers per Administrator	14.5	11.2	12.8	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.5	8.1
Science	DNS	20.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	3.0	5.4	3.2
Social Studies	DNS	7.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	25.0	30.5	15.5
Total Number of Courses Offered	DNS	88.0	106.5	52.6

Sources of District Revenues (All Funds)

District	43.0%	51.0%	41.5%
County	3.7%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	39.9%	32.7%	37.6%
Federal	6.5%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.2%	84.1%	61.9%

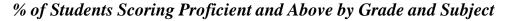
District Expenditures (Bond Funds Excluded)

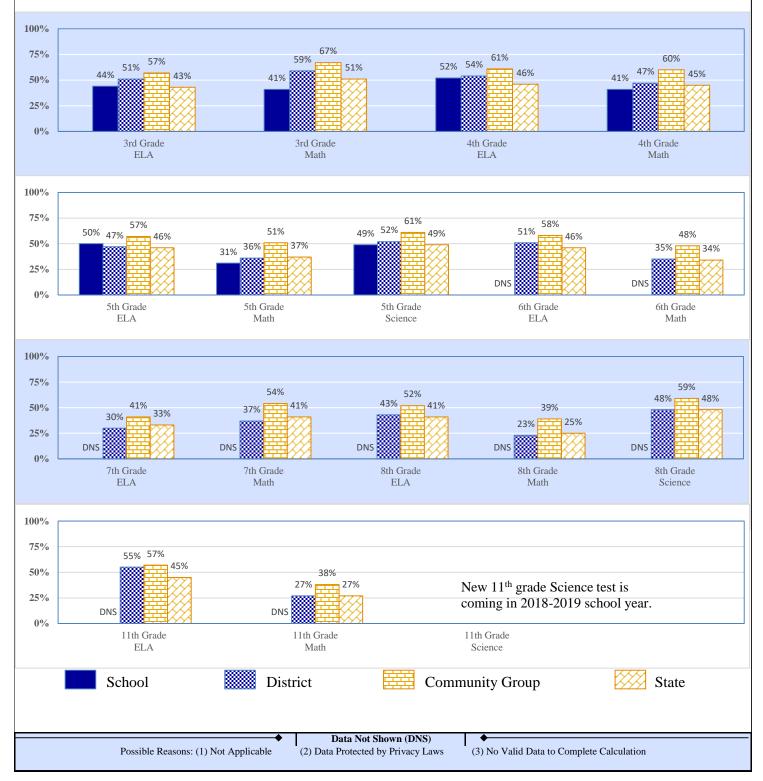
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,503	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.7%	\$232	3.6%	\$243	3.7%	\$295
Student Support	6.5%	\$407	7.9%	\$529	7.2%	\$565
School Administration	7.3%	\$456	5.9%	\$397	5.8%	\$458
District Administration	2.9%	\$180	2.4%	\$164	3.1%	\$241
District Support	17.8%	\$1,116	17.7%	\$1,188	18.0%	\$1,422
Other	6.0%	\$378	7.2%	\$482	9.1%	\$716
Total		\$6,271		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,454		\$1,570		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

