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Web: http://www.EdProfiles.info

### NICOMA PARK ELEMENTARY (EC-2)

### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1200 North Hickman Avenue, Choctaw, OK 73020 Telephone: (405) 769-2445

55-I004-115

### **Community Characteristics**

### **Community Group**

#### **About this District:**

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 769-4859

12880 Northeast Tenth Street Choctaw, OK 73020-8129



8.7%

35.4%

7.6%

24.8%

County: OKLAHOMA

Socioeconomic Data	School	District	Community Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.9%	69.4%	65.2%	48.9%
Black	5.8%	4.3%	4.2%	8.6%
Asian	1.2%	1.0%	3.1%	2.4%
Hispanic	10.8%	7.3%	9.7%	17.2%
Native American	6.2%	6.5%	8.6%	13.6%
Two or More Races	12.0%	11.6%	9.2%	9.3%
- 1				
Average Property Valuation per Student Students Eligible for Free/Reduced Lunch	DNS 52.3%	\$39,025 48.2%	\$51,497 38.8%	\$52,219 62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
District Population		31,138	38,482	7,610
% of Population under 18		24.7%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		74.1%	76.5%	65.6%
Average Household Income		\$86,204	\$83,781	\$67,682
Median Household Income		\$73,857	DNS	\$49,767
% of Population below Poverty		6.0%	11.6%	16.2%
Unemployment Rate		3.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.1%	6.7%	
H.S. Diploma Only		7.170		12.5%
		30.6%	25.4%	12.5% 31.5%
Some College Education but No Degree				

#### Preparation, Motivation & Parental Support

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	34.5%	33.9%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	12.3	9.8	10.4
Mobility Rate (Incoming Students)	7.7%	5.9%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	482.0	17.5	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	115.5	226.6	181.4
Parents Attending Parent/Teacher Conference	97%	86%	76%	72%
Patrons' Volunteer Hours per Student	1.0	1.8	2.7	3.9

9.8%

26.3%

## 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	482	5,775	6,798	1,291
Average Enrollment throughout the Year (ADM)	481	5,782	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	29.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	1.5%	0.4%	3.6%	8.0%
% of Students in Special Education	13.1%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	282.9	330.6	68.4
Average Salary (w/ Fringe)	\$43,044	\$43,845	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	27.3%	23.1%	25.9%	25.5%
Average Years of Experience	11.4	13.2	12.0	12.3
Special Education Teachers (FTE)	3.0	41.6	41.4	8.2
Counselors (FTE)	1.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	2.0	22.8	35.4	6.3
Administrators (FTE)	2.0	29.0	29.1	6.7
Teachers per Administrator	12.5	11.2	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,184	\$76,973	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.5	8.1
Science	DNS	20.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	3.0	5.4	3.2
Social Studies	DNS	7.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	25.0	30.5	15.5
Total Number of Courses Offered	DNS	88.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	43.0%	51.0%	41.5%
County	3.7%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	39.9%	32.7%	37.6%
Federal	6.5%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.2%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,503	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.7%	\$232	3.6%	\$243	3.7%	\$295
Student Support	6.5%	\$407	7.9%	\$529	7.2%	\$565
School Administration	7.3%	\$456	5.9%	\$397	5.8%	\$458
District Administration	2.9%	\$180	2.4%	\$164	3.1%	\$241
District Support	17.8%	\$1,116	17.7%	\$1,188	18.0%	\$1,422
Other	6.0%	\$378	7.2%	\$482	9.1%	\$716
Total		\$6,271		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,454		\$1,570		\$1,018

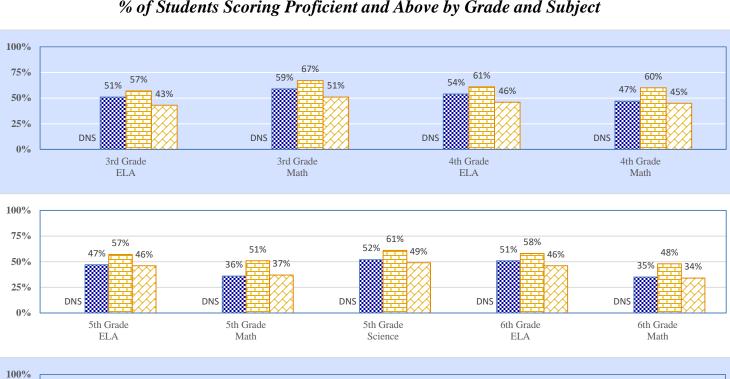
#### Data Not Shown (DNS)

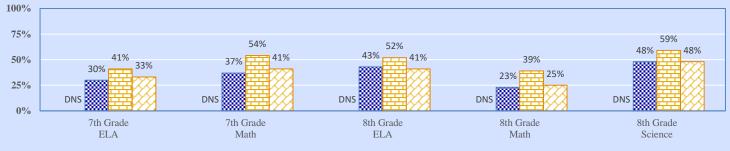
### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

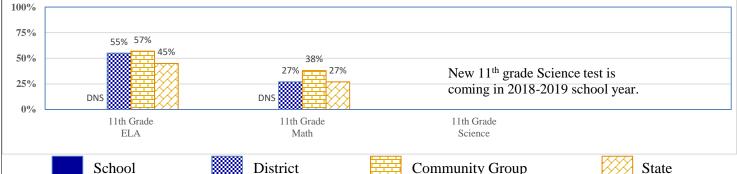


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject







School District **Community Group** 

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (All Students)

