Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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INDIAN MERIDIAN ELEMENTARY (EC-2)

CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1865 South Indian Meridian, Choctaw, OK 73020 Telephone: (405) 390-8585

55-I004-103

Community Characteristics

Community Group

About this District:

CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58 Number of School Sites in District: 9 Telephone: (405) 769-4859 12880 Northeast Tenth Street Choctaw, OK 73020-8129



County: OKLAHOMA

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	72.6%	69.4%	65.2%	48.9%
Black	2.1%	4.3%	4.2%	8.6%
Asian	1.4%	1.0%	3.1%	2.4%
Hispanic	7.4%	7.3%	9.7%	17.2%
Native American	6.8%	6.5%	8.6%	13.6%
Two or More Races	9.7%	11.6%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$39,025	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	36.7%	48.2%	38.8%	62.9%
% of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income		24.7% 74.1% \$86,204	24.8% 76.5% \$83,781	24.5% 65.6% \$67,682
		\$86,204	\$83,781	\$67,682
Median Household Income		\$73,857	DNS	\$49,767
% of Population below Poverty		6.0%	11.6%	16.2%
Unemployment Rate		3.4%	4.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		7.1%	6.7%	12.5%
H.S. Diploma Only		30.6%	25.4%	31.5%
Some College Education but No Degree		26.2%	23.8%	23.6%
Associate's Degree		9.8%	8.7%	7.6%
Bachelor's Degree and Above		26.3%	35.4%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	39.4%	33.9%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	12.3	9.8	10.4

9.1%

515.0

None

97%

4.2

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

6.7%

29.9

226.6

76%

2.7

11.1%

15.6

181.4

72%

3.9

5.9%

17.5

115.5

86%

1.8

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	515	5,775	6,798	1,291
Average Enrollment throughout the Year (ADM)	525	5,782	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	29.1%	17.9%	13.9%
% of Students as English Language Learners (ELL)	0.4%	0.4%	3.6%	8.0%
% of Students in Special Education	8.7%	15.7%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.0	282.9	330.6	68.4
Average Salary (w/ Fringe)	\$42,323	\$43,845	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	15.4%	23.1%	25.9%	25.5%
Average Years of Experience	11.7	13.2	12.0	12.3
Special Education Teachers (FTE)	2.0	41.6	41.4	8.2
Counselors (FTE)	1.0	14.0	16.2	2.9
Other Certified Professional Staff (FTE)	2.0	22.8	35.4	6.3
Administrators (FTE)	2.0	29.0	29.1	6.7
Teachers per Administrator	14.0	11.2	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,324	\$76,973	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	38.9%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.2%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.5	8.1
Science	DNS	20.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	3.0	5.4	3.2
Social Studies	DNS	7.0	11.8	6.8
English Language Arts (ELA)	DNS	8.0	8.6	5.2
World Languages	DNS	4.0	7.3	2.4
Electives	DNS	25.0	30.5	15.5
Total Number of Courses Offered	DNS	88.0	106.5	52.6

Sources of District Revenues (All Funds)

District	43.0%	51.0%	41.5%
County	3.7%	3.1%	2.7%
State Dedicated	6.9%	7.0%	7.5%
State Appropriated	39.9%	32.7%	37.6%
Federal	6.5%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.2%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

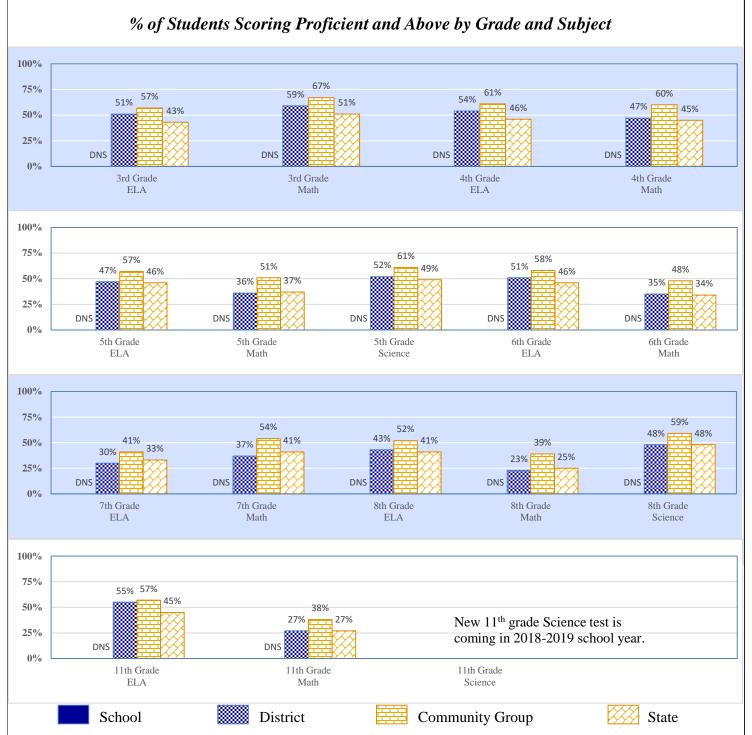
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$3,503	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.7%	\$232	3.6%	\$243	3.7%	\$295
Student Support	6.5%	\$407	7.9%	\$529	7.2%	\$565
School Administration	7.3%	\$456	5.9%	\$397	5.8%	\$458
District Administration	2.9%	\$180	2.4%	\$164	3.1%	\$241
District Support	17.8%	\$1,116	17.7%	\$1,188	18.0%	\$1,422
Other	6.0%	\$378	7.2%	\$482	9.1%	\$716
Total		\$6,271		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,454		\$1,570		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

