

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LUTHER ELEMENTARY (EC-4)

LUTHER PUBLIC SCHOOLS

Post Office Box 430, Luther, OK 73054 Telephone: (405) 277-3545

55-1003-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: LUTHER					
F1	Square Miles Covered by District: 133 Number of School Sites in District: 3 <i>Telephone: (405) 277-3233</i> <i>Post Office Box 430</i> <i>Luther, OK 73054-0430</i>	Number of School Sites in District: 3 Telephone: (405) 277-3233 Post Office Box 430		County: OKLAHOMA		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	70.9%	69.1%	66.3%	48.9%		
Black	5.7%	6.5%	1.8%	8.6%		

0.0%

8.7%

3.0%

11.7%

62.5%

0.4%

10.4%

5.3%

8.4%

\$117,067

57.9%

0.6%

8.5%

14.3%

8.4%

\$66,930

53.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,954	3,614	7,610
% of Population under 18	25.8%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	73.3%	73.4%	65.6%
Average Household Income	\$105,108	\$72,458	\$67,682
Median Household Income	\$61,681	DNS	\$49,767
% of Population below Poverty	9.1%	12.7%	16.2%
Unemployment Rate	3.8%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	11.7%	12.5%
H.S. Diploma Only	39.3%	37.0%	31.5%
Some College Education but No Degree	22.8%	23.5%	23.6%
Associate's Degree	5.4%	7.5%	7.6%
Bachelor's Degree and Above	23.9%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.1%	44.1%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	10.6	8.7	10.4
Mobility Rate (Incoming Students)	14.9%	10.6%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.1	9.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	417.0	339.7	181.4
Parents Attending Parent/Teacher Conference	100%	58%	76%	72%
Patrons' Volunteer Hours per Student	3.3	1.5	2.0	3.9

55-1003-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	333	834	679	1,291
Average Enrollment throughout the Year (ADM)	337	821	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	11.7%	13.9%
% of Students as English Language Learners (ELL)	1.2%	1.4%	2.2%	8.0%
% of Students in Special Education	14.4%	15.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.5	43.5	40.1	68.4
Average Salary (w/ Fringe)	\$43,453	\$44,715	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	21.2%	22.8%	23.4%	25.5%
Average Years of Experience	15.8	12.7	14.1	12.3
Special Education Teachers (FTE)	2.0	5.0	3.2	8.2
Counselors (FTE)	0.5	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.5	2.7	2.4	6.3
Administrators (FTE)	1.0	4.0	3.8	6.7
Teachers per Administrator	20.5	12.1	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,432	\$82,708	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

	DNG	66.40/	65.10/	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.4%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.1%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.1
Science	DNS	6.0	5.2	6.1
Mathematics	DNS	5.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	3.0	5.7	6.8
English Language Arts (ELA)	DNS	7.0	4.8	5.2
World Languages	DNS	3.0	1.4	2.4
Electives	DNS	13.0	14.1	15.5
Total Number of Courses Offered	DNS	46.0	46.4	52.6

Sources of District Revenues (All Funds)

District	72.6%	49.2%	41.5%
County	2.9%	2.5%	2.7%
State Dedicated	7.7%	9.5%	7.5%
State Appropriated	8.8%	29.8%	37.6%
Federal	8.0%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	25.6%	45.1%	61.9%

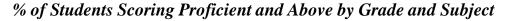
District Expenditures (Bond Funds Excluded)

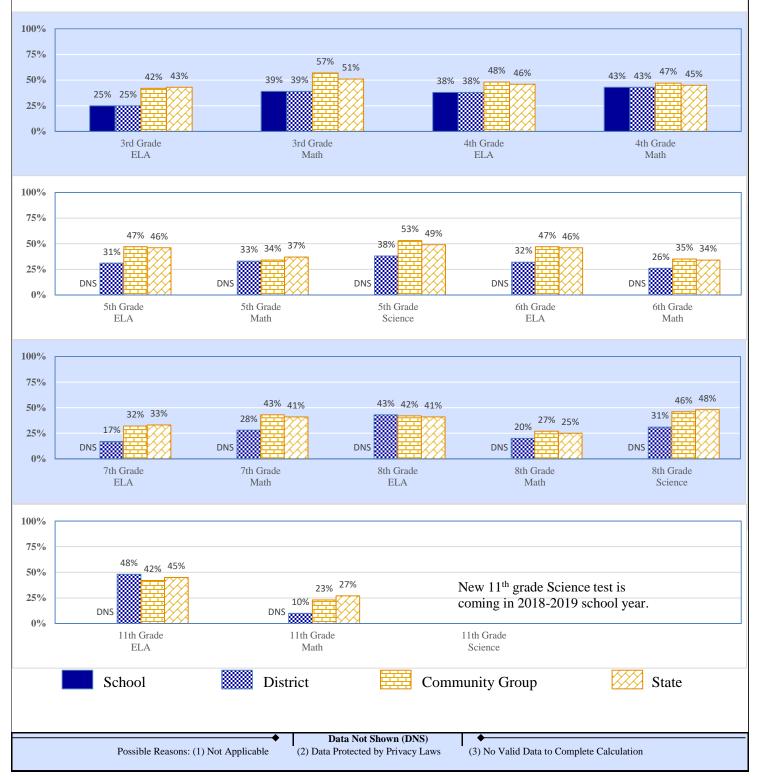
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$3,553	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	3.9%	\$274	2.5%	\$200	3.7%	\$295
Student Support	7.1%	\$493	7.0%	\$555	7.2%	\$565
School Administration	7.3%	\$509	5.7%	\$452	5.8%	\$458
District Administration	3.2%	\$222	3.9%	\$306	3.1%	\$241
District Support	18.9%	\$1,323	17.5%	\$1,384	18.0%	\$1,422
Other	8.8%	\$614	8.5%	\$676	9.1%	\$716
Total		\$6,989		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,541		\$842		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

