# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## PUTNAM CITY WEST HIGH SCHOOL (9-12)

### PUTNAM CITY PUBLIC SCHOOLS

8500 Northwest 23rd Street, Oklahoma City, OK 73127 Telephone: (405) 787-1140

55-I001-710

# **Community Characteristics**

## **Community Group**

#### **About this District: PUTNAM CITY**

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	26.8%	29.7%	33.9%	48.9%
Black	19.3%	25.6%	23.6%	8.6%
Asian	1.9%	4.2%	4.1%	2.4%
Hispanic	42.3%	29.4%	24.0%	17.2%
Native American	2.9%	2.4%	4.1%	13.6%
Two or More Races	6.8%	8.7%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$53,637	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	87.4%	81.4%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-201	75-Year Estimate)			
District Population		126,989	95,854	7,610

126,989	95,854	7,610
24.0%	24.8%	24.5%
57.9%	58.0%	65.6%
\$66,533	\$65,306	\$67,682
\$50,002	DNS	\$49,767
16.2%	15.7%	16.2%
5.3%	6.1%	5.7%
9.4%	9.8%	12.5%
25.8%	27.9%	31.5%
25.7%	26.7%	23.6%
8.1%	8.2%	7.6%
31.1%	27.3%	24.8%
	24.0% 57.9% \$66,533 \$50,002 16.2% 5.3% 9.4% 25.8% 25.7% 8.1%	24.0%       24.8%         57.9%       58.0%         \$66,533       \$65,306         \$50,002       DNS         16.2%       15.7%         5.3%       6.1%         9.4%       9.8%         25.8%       27.9%         25.7%       26.7%         8.1%       8.2%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.3%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	16.5	11.1	11.2	10.4
Mobility Rate (Incoming Students)	23.8%	14.0%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	8.0	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	200.3	442.5	182.1	181.4
Parents Attending Parent/Teacher Conference	4%	68%	74%	72%
Patrons' Volunteer Hours per Student	2.8	1.7	1.9	3.9
<u> </u>	2.8	1.7	1.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,803	19,515	15,941	1,291
Average Enrollment throughout the Year (ADM)	1,755	19,324	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.3%	15.2%	13.9%
% of Students as English Language Learners (ELL)	9.9%	13.6%	11.6%	8.0%
% of Students in Special Education	20.0%	16.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	91.9	1,070.7	822.4	68.4
Average Salary (w/ Fringe)	\$49,719	\$48,697	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	21.6%	24.3%	26.6%	25.5%
Average Years of Experience	9.1	9.5	10.5	12.3
Special Education Teachers (FTE)	19.5	153.6	132.2	8.2
Counselors (FTE)	7.0	46.5	41.9	2.9
Other Certified Professional Staff (FTE)	8.1	136.0	96.3	6.3
Administrators (FTE)	9.3	81.8	75.8	6.7
Teachers per Administrator	11.9	15.0	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,947	\$85,490	\$83,146	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	53.5%	58.6%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	62.6%	88.5%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	27	25.3	21.2	8.1
Science	10	10.7	11.4	6.1
Mathematics	7	8.7	9.3	5.4
Computer Education	6	5.0	5.6	3.2
Social Studies	13	13.7	13.4	6.8
English Language Arts (ELA)	9	9.0	8.1	5.2
World Languages	15	12.7	8.7	2.4
Electives	34	40.3	28.3	15.5
Total Number of Courses Offered	121	125.3	106.0	52.6

### Sources of District Revenues (All Funds)

District	43.6%	41.1%	41.5%
County	3.2%	2.8%	2.7%
State Dedicated	6.1%	5.9%	7.5%
State Appropriated	38.1%	39.5%	37.6%
Federal	9.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.2%	78.7%	61.9%

### District Expenditures (Bond Funds Excluded)

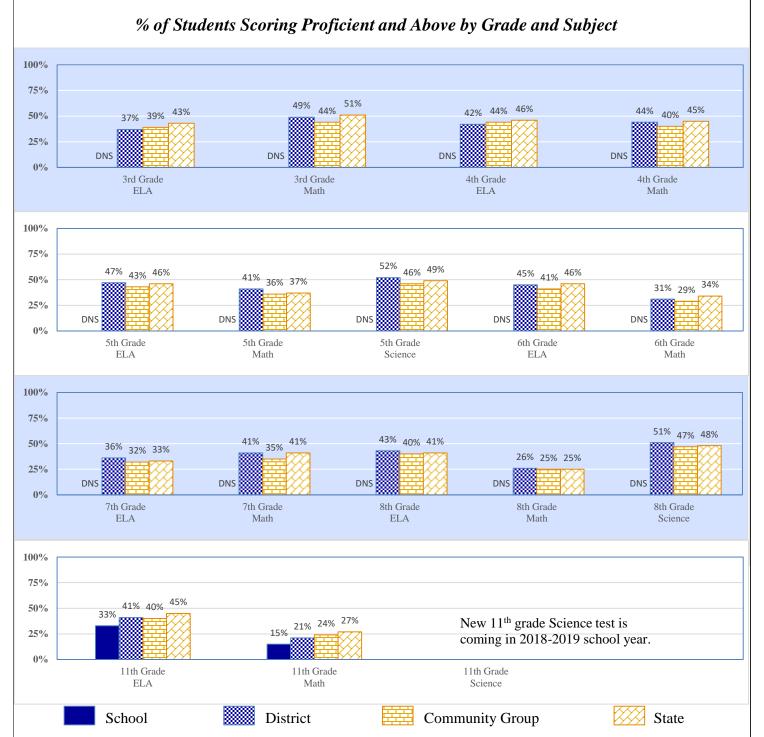
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,250	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.4%	\$335	3.8%	\$304	3.7%	\$295
Student Support	7.7%	\$579	7.9%	\$633	7.2%	\$565
School Administration	5.4%	\$406	6.1%	\$488	5.8%	\$458
District Administration	2.6%	\$197	2.3%	\$181	3.1%	\$241
District Support	16.1%	\$1,214	17.9%	\$1,436	18.0%	\$1,422
Other	7.7%	\$581	11.8%	\$950	9.1%	\$716
Total	_	\$7,562		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,277		\$1,069		\$1,018

### Data Not Shown (DNS)

# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

