

2018 SCHOOL PROFILES

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WINDSOR HILLS ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

2909 North Ann Arbor Avenue, Oklahoma City, OK 73127 Telephone: (405) 942-8673

55-1001-135

Community Characteristics

Community GroupB2About this District: PUTNAM CITY Square Miles Covered by District: Number of School Sites in District: Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302				
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	16.3%	29.7%	33.9%	48.9%
Black	21.3%	25.6%	23.6%	8.6%
Asian	3.1%	4.2%	4.1%	2.4%
Hispanic	48.7%	29.4%	24.0%	17.2%
Native American	2.7%	2.4%	4.1%	13.6%
Two or More Races	7.9%	8.7%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$53,637	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	84.2%	81.4%	74.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	126,989	95,854	7,610
% of Population under 18	24.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	57.9%	58.0%	65.6%
Average Household Income	\$66,533	\$65,306	\$67,682
Median Household Income	\$50,002	DNS	\$49,767
% of Population below Poverty	16.2%	15.7%	16.2%
Unemployment Rate	5.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.8%	12.5%
H.S. Diploma Only	25.8%	27.9%	31.5%
Some College Education but No Degree	25.7%	26.7%	23.6%
Associate's Degree	8.1%	8.2%	7.6%
Bachelor's Degree and Above	31.1%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.4%	37.3%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	11.1	11.2	10.4
Mobility Rate (Incoming Students)	12.3%	14.0%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.3	8.0	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	442.5	182.1	181.4
Parents Attending Parent/Teacher Conference	90%	68%	74%	72%
Patrons' Volunteer Hours per Student	2.0	1.7	1.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	710	19,515	15,941	1,291
Average Enrollment throughout the Year (ADM)	710	19,324	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.3%	15.2%	13.9%
% of Students as English Language Learners (ELL)	33.2%	13.6%	11.6%	8.0%
% of Students in Special Education	10.4%	16.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	41.0	1,070.7	822.4	68.4
Average Salary (w/ Fringe)	\$47,831	\$48,697	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	30.5%	24.3%	26.6%	25.5%
Average Years of Experience	8.2	9.5	10.5	12.3
Special Education Teachers (FTE)	2.5	153.6	132.2	8.2
Counselors (FTE)	1.0	46.5	41.9	2.9
Other Certified Professional Staff (FTE)	3.5	136.0	96.3	6.3
Administrators (FTE)	2.0	81.8	75.8	6.7
Teachers per Administrator	21.8	15.0	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,602	\$85,490	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	21.2	8.1
Science	DNS	10.7	11.4	6.1
Mathematics	DNS	8.7	9.3	5.4
Computer Education	DNS	5.0	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	9.0	8.1	5.2
World Languages	DNS	12.7	8.7	2.4
Electives	DNS	40.3	28.3	15.5
Total Number of Courses Offered	DNS	125.3	106.0	52.6

Sources of District Revenues (All Funds)

District	43.6%	41.1%	41.5%
County	3.2%	2.8%	2.7%
State Dedicated	6.1%	5.9%	7.5%
State Appropriated	38.1%	39.5%	37.6%
Federal	9.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,250	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.4%	\$335	3.8%	\$304	3.7%	\$295
Student Support	7.7%	\$579	7.9%	\$633	7.2%	\$565
School Administration	5.4%	\$406	6.1%	\$488	5.8%	\$458
District Administration	2.6%	\$197	2.3%	\$181	3.1%	\$241
District Support	16.1%	\$1,214	17.9%	\$1,436	18.0%	\$1,422
Other	7.7%	\$581	11.8%	\$950	9.1%	\$716
Total		\$7,562		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,277		\$1,069		\$1,018

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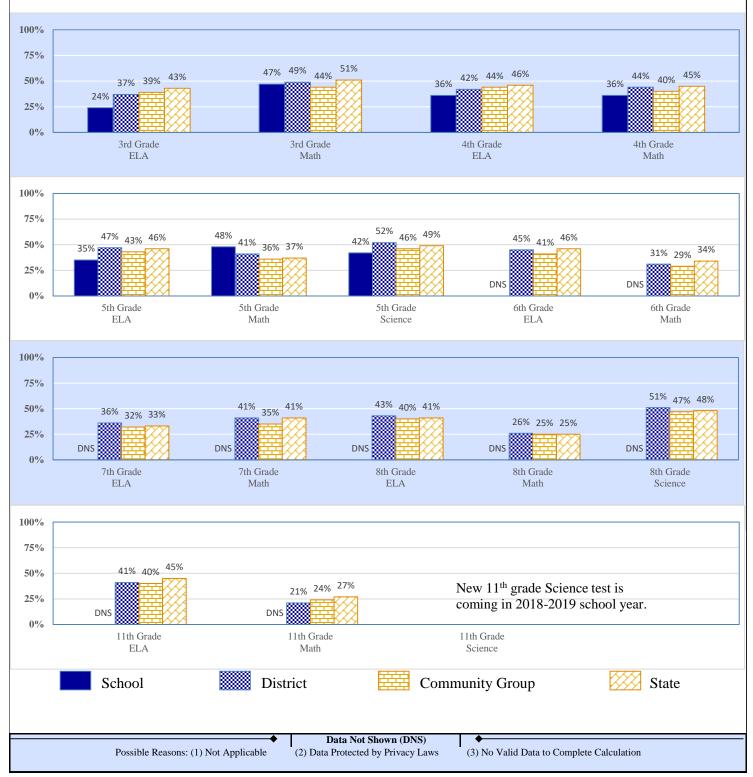
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

