Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OVERHOLSER ELEMENTARY (EC-5)

PUTNAM CITY PUBLIC SCHOOLS

7900 Northwest 36th Street, Bethany, OK 73008 Telephone: (405) 789-7913

55-I001-126

Community Characteristics

Community Group

About this District: PUTNAM CITY

Square Miles Covered by District: 43 Number of School Sites in District: 26

Telephone: (405) 495-5200 5401 Northwest 40th Street Warr Acres, OK 73122-3302



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	25.50	20.50	22.00/	10.00
Caucasian	37.7%	29.7%	33.9%	48.9%
Black	11.1%	25.6%	23.6%	8.6%
Asian	1.0%	4.2%	4.1%	2.4%
Hispanic	39.0%	29.4%	24.0%	17.2%
Native American	3.3%	2.4%	4.1%	13.6%
Two or More Races	7.9%	8.7%	10.3%	9.3%
Average Property Valuation per Student	DNS	\$53,637	\$44,639	\$52,219
Students Eligible for Free/Reduced Lunch	88.5%	81.4%	74.0%	62.9%
U.S. Census Data (American Community Survey 2013-201	7 5-Year Estimate)			

District Population	126,989	95,854	7,610
% of Population under 18	24.0%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	57.9%	58.0%	65.6%
Average Household Income	\$66,533	\$65,306	\$67,682
Median Household Income	\$50,002	DNS	\$49,767
% of Population below Poverty	16.2%	15.7%	16.2%
Unemployment Rate	5.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	9.8%	12.5%
H.S. Diploma Only	25.8%	27.9%	31.5%
Some College Education but No Degree	25.7%	26.7%	23.6%
Associate's Degree	8.1%	8.2%	7.6%
Bachelor's Degree and Above	31.1%	27.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	38.7%	37.3%	48.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.1	11.2	10.4
Mobility Rate (Incoming Students)	8.8%	14.0%	11.6%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.9	8.0	9.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	442.5	182.1	181.4
Parents Attending Parent/Teacher Conference	90%	68%	74%	72%
Patrons' Volunteer Hours per Student	3.4	1.7	1.9	3.9
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	13.9 None 90%	8.0 442.5 68%	9.5 182.1 74%	15.6 181.4 72%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	584	19,515	15,941	1,291
Average Enrollment throughout the Year (ADM)	576	19,324	15,760	1,280
% of Students Identified as Gifted/Talented	DNS	16.3%	15.2%	13.9%
% of Students as English Language Learners (ELL)	26.0%	13.6%	11.6%	8.0%
% of Students in Special Education	15.8%	16.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.9	1,070.7	822.4	68.4
Average Salary (w/ Fringe)	\$45,758	\$48,697	\$47,229	\$45,964
% of Teachers with Advanced Degree(s)	8.6%	24.3%	26.6%	25.5%
Average Years of Experience	4.6	9.5	10.5	12.3
Special Education Teachers (FTE)	4.2	153.6	132.2	8.2
Counselors (FTE)	1.0	46.5	41.9	2.9
Other Certified Professional Staff (FTE)	4.4	136.0	96.3	6.3
Administrators (FTE)	1.0	81.8	75.8	6.7
Teachers per Administrator	39.1	15.0	12.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,001	\$85,490	\$83,146	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.6%	43.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	82.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.3	21.2	8.1
Science	DNS	10.7	11.4	6.1
Mathematics	DNS	8.7	9.3	5.4
Computer Education	DNS	5.0	5.6	3.2
Social Studies	DNS	13.7	13.4	6.8
English Language Arts (ELA)	DNS	9.0	8.1	5.2
World Languages	DNS	12.7	8.7	2.4
Electives	DNS	40.3	28.3	15.5
Total Number of Courses Offered	DNS	125.3	106.0	52.6

Sources of District Revenues (All Funds)

District	43.6%	41.1%	41.5%
County	3.2%	2.8%	2.7%
State Dedicated	6.1%	5.9%	7.5%
State Appropriated	38.1%	39.5%	37.6%
Federal	9.1%	10.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.2%	78.7%	61.9%

District Expenditures (Bond Funds Excluded)

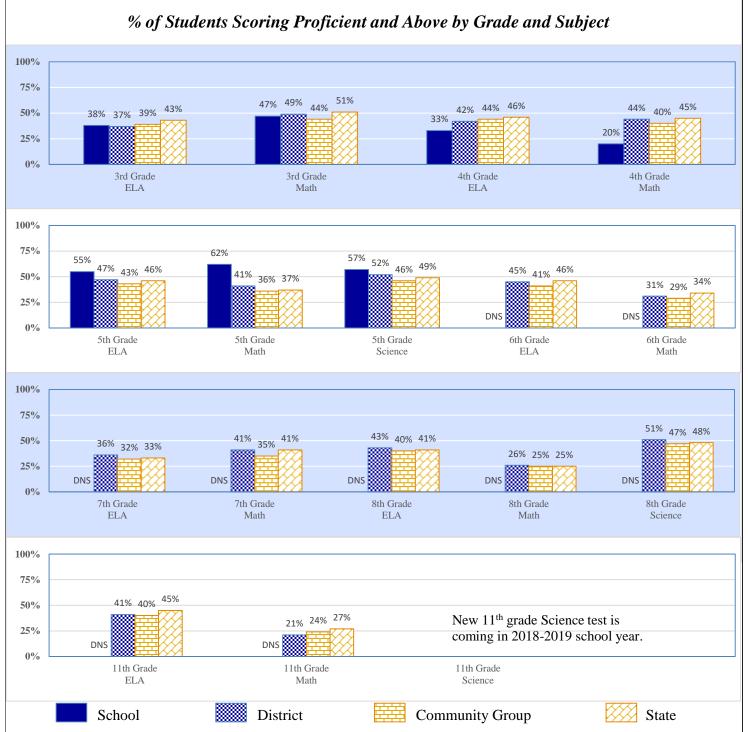
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$4,250	50.2%	\$4,028	53.1%	\$4,193
Instructional Support	4.4%	\$335	3.8%	\$304	3.7%	\$295
Student Support	7.7%	\$579	7.9%	\$633	7.2%	\$565
School Administration	5.4%	\$406	6.1%	\$488	5.8%	\$458
District Administration	2.6%	\$197	2.3%	\$181	3.1%	\$241
District Support	16.1%	\$1,214	17.9%	\$1,436	18.0%	\$1,422
Other	7.7%	\$581	11.8%	\$950	9.1%	\$716
Total		\$7,562		\$8,021		\$7,891
Debt Service in Addition to Above		\$1,277		\$1,069		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

