# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## EPIC BLENDED CHARTER TULSA MIDDLE SCHOOL (6-8)

#### EPIC BLENDED LEARNING CHARTER

4101 NW 122nd St., Suite B, Oklahoma City, OK 73120 Telephone: (405) 749-4550

55-G008-951

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

#### EPIC BLENDED LEARNING CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 6 Telephone: (405) 749-4550 4101 NW 122nd St., Suite B Oklahoma City, OK 73120-0001



County: OKLAHOMA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.8%	58.7%	27.3%	48.9%
Black	11.8%	15.5%	23.7%	8.6%
Asian	1.7%	2.1%	1.8%	2.4%
Hispanic	14.9%	14.6%	40.8%	17.2%
Native American	13.0%	9.1%	4.4%	13.6%
Two or More Races	0.0%	0.0%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	66.4%	65.5%	77.5%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	17.2%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.6	4.4	7.8	10.4
Mobility Rate (Incoming Students)	51.1%	44.7%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	100%	100%	87%	72%
Patrons' Volunteer Hours per Student	2.0	2.0	2.9	3.9
rations volunteer flours per Student	2.0	2.0	2.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	485	5,099	760	1,291
Average Enrollment throughout the Year (ADM)	511	5,014	743	1,280
% of Students Identified as Gifted/Talented	DNS	0.6%	10.3%	13.9%
% of Students as English Language Learners (ELL)	2.9%	1.7%	16.2%	8.0%
% of Students in Special Education	15.5%	12.5%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	118.2	33.2	68.4
Average Salary (w/ Fringe)	\$0	\$38,237	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	26.2%	18.9%	25.5%
Average Years of Experience	0.0	9.0	5.5	12.3
Special Education Teachers (FTE)	0.0	0.0	1.4	8.2
Counselors (FTE)	0.0	0.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	2.2	6.3
Administrators (FTE)	0.0	1.1	3.5	6.7
Teachers per Administrator	DNS	104.4	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$46,830	\$84,245	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.6%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	6.7	8.1
Science	DNS	2.0	5.0	6.1
Mathematics	DNS	3.0	5.5	5.4
Computer Education	DNS	0.0	1.8	3.2
Social Studies	DNS	1.0	6.2	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	0.0	5.7	2.4
Electives	DNS	1.0	5.9	15.5
Total Number of Courses Offered	DNS	11.0	42.6	52.6

#### Sources of District Revenues (All Funds)

District	0.0%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	99.1%	79.9%	37.6%
Federal	0.9%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

#### District Expenditures (Bond Funds Excluded)

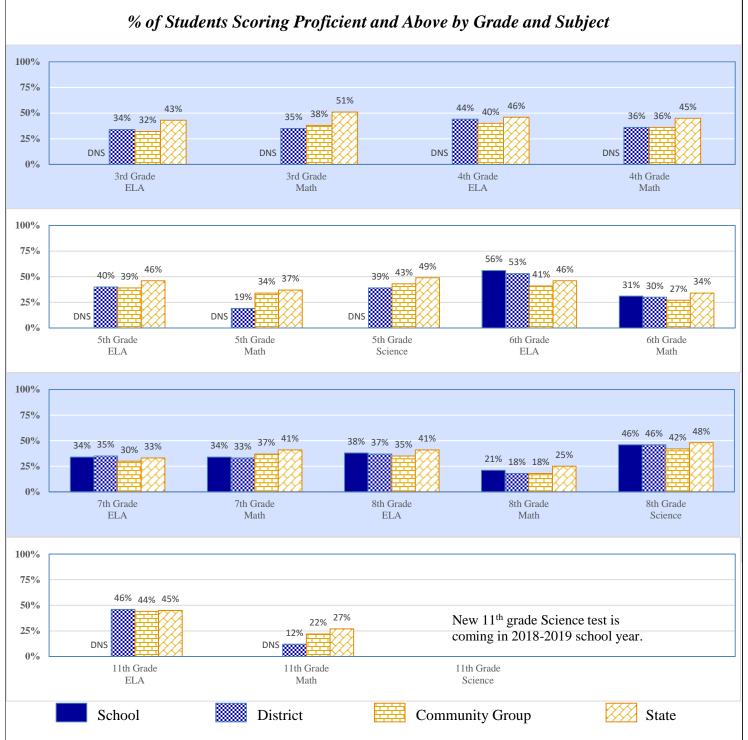
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	84.5%	\$2,990	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	5.8%	\$204	4.3%	\$269	3.7%	\$295
Student Support	2.5%	\$87	4.9%	\$308	7.2%	\$565
School Administration	0.3%	\$12	7.3%	\$454	5.8%	\$458
District Administration	1.1%	\$38	3.5%	\$220	3.1%	\$241
District Support	4.7%	\$168	17.4%	\$1,081	18.0%	\$1,422
Other	1.1%	\$38	7.3%	\$454	9.1%	\$716
Total	•	\$3,537		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2017-18 Student Performance (All Students)

