

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## SANTA FE S PATHWAYS MID COLLEGE (9-12)

SANTA FE SOUTH CHARTER

OCCC, 7777 S. May Ave., Oklahoma City, OK 73159 Telephone: (405) 682-7840

55-E021-970

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: SANTA FE SOUTH CHARTER			
ZT	Square Miles Covered by District: DNS Number of School Sites in District: 7 <i>Telephone: (401) 601-5440</i> <i>4825 S Shields Blvd</i> <i>Oklahoma City, OK 73129-3211</i>		County: OKL	AHOMA
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	22.5%	3.2%	27.3%	48.9%
Black	3.7%	2.9%	23.7%	8.6%

1.6%

1.6%

1.1%

84.3%

69.6%

0.3%

1.0%

0.7%

92.6%

\$0

91.9%

1.8%

4.4%

2.2%

77.5%

\$0

40.8%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	20 A 20	<b>XX X X X</b>	
District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.0%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.2	8.3	7.8	10.4
Mobility Rate (Incoming Students)	50.7%	8.1%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.8	19.6	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	229.4	412.6	181.4
Parents Attending Parent/Teacher Conference	100%	97%	87%	72%
Patrons' Volunteer Hours per Student	1.6	0.5	2.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	191	3,212	760	1,291
Average Enrollment throughout the Year (ADM)	188	3,154	743	1,280
% of Students Identified as Gifted/Talented	DNS	17.4%	10.3%	13.9%
% of Students as English Language Learners (ELL)	16.2%	46.2%	16.2%	8.0%
% of Students in Special Education	3.7%	10.0%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	166.8	33.2	68.4
Average Salary (w/ Fringe)	\$45,236	\$46,840	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	25.6%	20.3%	18.9%	25.5%
Average Years of Experience	5.6	5.3	5.5	12.3
Special Education Teachers (FTE)	0.0	8.0	1.4	8.2
Counselors (FTE)	1.0	5.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	8.0	2.2	6.3
Administrators (FTE)	1.0	18.0	3.5	6.7
Teachers per Administrator	9.4	9.7	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$96,853	\$86,394	\$84,245	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	3.5	6.7	8.1
Science	4	4.0	5.0	6.1
Mathematics	5	4.5	5.5	5.4
Computer Education	1	1.5	1.8	3.2
Social Studies	6	6.5	6.2	6.8
English Language Arts (ELA)	6	6.5	5.7	5.2
World Languages	8	6.0	5.7	2.4
Electives	10	11.0	5.9	15.5
Total Number of Courses Offered	42	43.5	42.6	52.6

#### Sources of District Revenues (All Funds)

District	6.3%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	82.6%	79.9%	37.6%
Federal	11.0%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$3,358	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	2.6%	\$186	4.3%	\$269	3.7%	\$295
Student Support	6.8%	\$481	4.9%	\$308	7.2%	\$565
School Administration	6.8%	\$480	7.3%	\$454	5.8%	\$458
District Administration	3.1%	\$217	3.5%	\$220	3.1%	\$241
District Support	22.0%	\$1,548	17.4%	\$1,081	18.0%	\$1,422
Other	11.0%	\$777	7.3%	\$454	9.1%	\$716
Total		\$7,047		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

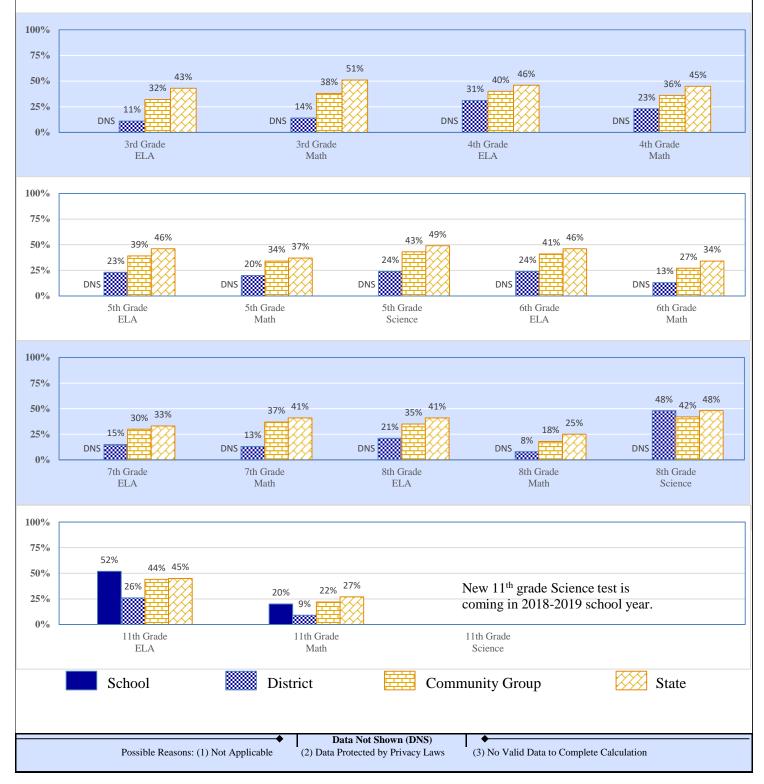
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

