

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SANTA FE SOUTH SPERO ELEMENTARY (EC-6)

SANTA FE SOUTH CHARTER

4906 S Santa Fe Ave, Oklahoma City, OK 73109 Telephone: (405) 600-7038

55-E021-932

8.6% 2.4%17.2% 13.6% 9.3% \$52,219 62.9%

Community Characteristics

Community Group	About this District: SANTA FE SOUTH CHARTER				
ZT	Square Miles Covered by District: DNS Number of School Sites in District: 7 Telephone: (401) 601-5440 4825 S Shields Blvd Oklahoma City, OK 73129-3211		County: OKLAHOMA		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	2.5%	3.2%	27.3%	48.9%	
Black	10.4%	2.9%	23.7%	8.6%	

Students Eligible for Free/Reduced Lunch	95.3%	92.6%	77.5%
Average Property Valuation per Student	DNS	\$0	\$0
Two or More Races	1.9%	0.7%	2.2%
Native American	2.5%	1.0%	4.4%
Hispanic	82.7%	91.9%	40.8%
Asian	0.0%	0.3%	1.8%
Black	10.4%	2.9%	23.7%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.3%	48.0%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.3	7.8	10.4
Mobility Rate (Incoming Students)	1.3%	8.1%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	159.0	19.6	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	229.4	412.6	181.4
Parents Attending Parent/Teacher Conference	98%	97%	87%	72%
Patrons' Volunteer Hours per Student	0.2	0.5	2.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	318	3,212	760	1,291
Average Enrollment throughout the Year (ADM)	312	3,154	743	1,280
% of Students Identified as Gifted/Talented	DNS	17.4%	10.3%	13.9%
% of Students as English Language Learners (ELL)	61.6%	46.2%	16.2%	8.0%
% of Students in Special Education	11.6%	10.0%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.8	166.8	33.2	68.4
Average Salary (w/ Fringe)	\$45,599	\$46,840	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	22.6%	20.3%	18.9%	25.5%
Average Years of Experience	4.8	5.3	5.5	12.3
Special Education Teachers (FTE)	1.0	8.0	1.4	8.2
Counselors (FTE)	0.0	5.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	8.0	2.2	6.3
Administrators (FTE)	1.0	18.0	3.5	6.7
Teachers per Administrator	17.8	9.7	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,681	\$86,394	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.5	6.7	8.1
Science	DNS	4.0	5.0	6.1
Mathematics	DNS	4.5	5.5	5.4
Computer Education	DNS	1.5	1.8	3.2
Social Studies	DNS	6.5	6.2	6.8
English Language Arts (ELA)	DNS	6.5	5.7	5.2
World Languages	DNS	6.0	5.7	2.4
Electives	DNS	11.0	5.9	15.5
Total Number of Courses Offered	DNS	43.5	42.6	52.6

Sources of District Revenues (All Funds)

District	6.3%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	82.6%	79.9%	37.6%
Federal	11.0%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

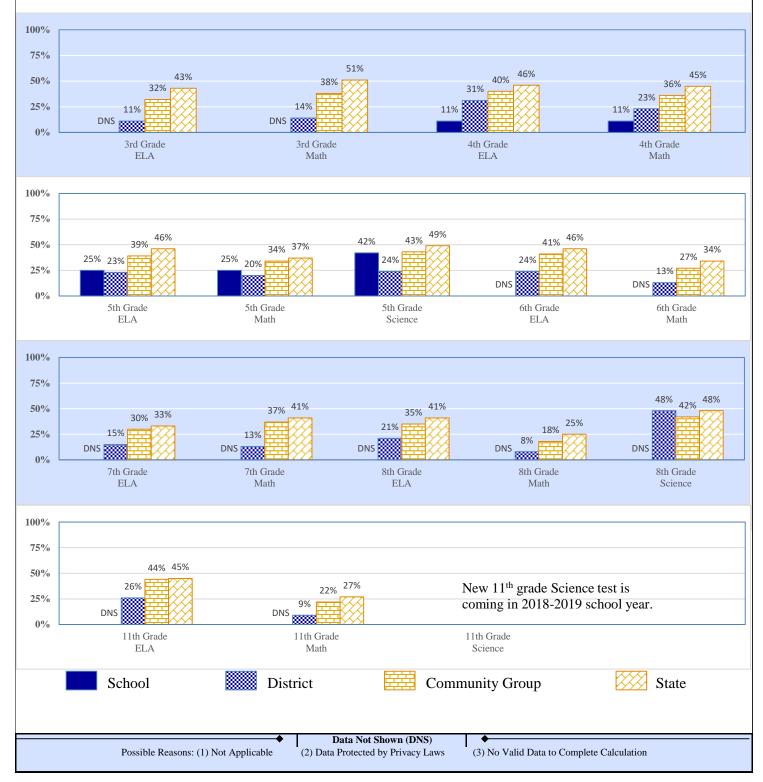
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.6%	\$3,358	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	2.6%	\$186	4.3%	\$269	3.7%	\$295
Student Support	6.8%	\$481	4.9%	\$308	7.2%	\$565
School Administration	6.8%	\$480	7.3%	\$454	5.8%	\$458
District Administration	3.1%	\$217	3.5%	\$220	3.1%	\$241
District Support	22.0%	\$1,548	17.4%	\$1,081	18.0%	\$1,422
Other	11.0%	\$777	7.3%	\$454	9.1%	\$716
Total		\$7,047		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

