

## 2017-18 School Educational Process

## Classroom \& Administration Characteristics

Fall Enrollment
Average Enrollment throughout the Year (ADM)
\% of Students Identified as Gifted/Talented
\% of Students as English Language Learners (ELL)
\% of Students in Special Education
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):
Number of Teachers
Average Salary (w/ Fringe)
$\%$ of Teachers with Advanced Degree(s)
Average Years of Experience
Special Education Teachers (FTE)
Counselors (FTE)
Other Certified Professional Staff (FTE)
Administrators (FTE)
Teachers per Administrator
Average Salary (w/ Fringe) per Administrative FTE

| School | District | Community <br> Group Average | State Average |
| ---: | ---: | ---: | ---: |
| 303 | 397 |  |  |
| 264 | 378 | 760 | 1,291 |
| DNS | $12.9 \%$ | $10.3 \%$ | 1,280 |
| $17.5 \%$ | $17.6 \%$ | $16.2 \%$ | $13.9 \%$ |
| $22.4 \%$ | $28.5 \%$ | $11.6 \%$ | $8.0 \%$ |
|  |  |  | $16.1 \%$ |
| 11.9 | 20.7 | 33.2 |  |
| $\$ 48,951$ | $\$ 47,230$ | $\$ 44,236$ | 68.4 |
| $18.5 \%$ | $14.5 \%$ | $18.9 \%$ | $\$ 45,964$ |
| 6.5 | 10.5 | 5.5 | $25.5 \%$ |
| 0.0 | 0.0 | 1.4 | 12.3 |
| 1.0 | 1.0 | 0.8 | 8.2 |
| 0.3 | 1.5 | 2.2 | 2.9 |
| 2.2 | 3.7 | 3.5 | 6.3 |
| 5.4 | 5.6 | 9.9 | 6.7 |
| $\$ 70,021$ | $\$ 82,300$ | $\$ 84,245$ | 11.4 |
|  |  |  | $\$ 80,719$ |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | 0.0\% | 0.0\% | 0.5\% | 49.4\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 95.8\% | 79.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | 4 | 4.0 | 6.7 | 8.1 |
| Science | 2 | 2.0 | 5.0 | 6.1 |
| Mathematics | 5 | 5.0 | 5.5 | 5.4 |
| Computer Education | 0 | 0.0 | 1.8 | 3.2 |
| Social Studies | 2 | 2.0 | 6.2 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 5.7 | 5.2 |
| World Languages | 2 | 2.0 | 5.7 | 2.4 |
| Electives | 4 | 4.0 | 5.9 | 15.5 |
| Total Number of Courses Offered | 23 | 23.0 | 42.6 | 52.6 |

## Sources of District Revenues (All Funds)

| District | 2.8\% | 10.1\% | 41.5\% |
| :---: | :---: | :---: | :---: |
| County | 0.0\% | 0.0\% | 2.7\% |
| State Dedicated | 0.0\% | 0.0\% | 7.5\% |
| State Appropriated | 84.8\% | 79.9\% | 37.6\% |
| Federal | 12.4\% | 9.9\% | 10.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 0.0\% | 0.0\% | 61.9\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 35.0\% | \$3,815 | 55.2\% | \$3,441 | 53.1\% | \$4,193 |
| Instructional Support | 0.5\% | \$51 | 4.3\% | \$269 | 3.7\% | \$295 |
| Student Support | 8.4\% | \$914 | 4.9\% | \$308 | 7.2\% | \$565 |
| School Administration | 9.5\% | \$1,033 | 7.3\% | \$454 | 5.8\% | \$458 |
| District Administration | 5.5\% | \$601 | 3.5\% | \$220 | 3.1\% | \$241 |
| District Support | 34.7\% | \$3,783 | 17.4\% | \$1,081 | 18.0\% | \$1,422 |
| Other | 6.4\% | \$700 | 7.3\% | \$454 | 9.1\% | \$716 |
| Total |  | \$10,897 |  | \$6,227 |  | \$7,891 |
| Debt Service in Addition to Above |  | \$0 |  | \$0 |  | \$1,018 |

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2017-18 Student Performance (All Students)

## \% of Students Scoring Proficient and Above by Grade and Subject




School 业离 District

## Additional High School Performance Measures

Senior Graduation Rate
4-Year Dropout Rate of the Graduating Class
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
\% of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2015-17)
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2017-18)

| This School |  |
| ---: | ---: |
| $61.0 \%$ | District <br> $39.0 \%$ <br> DNS |
| DNS | $58.0 \%$ |
| $0.0 \%$ | DNS |
| DNS | DNS |
| $10.4 \%$ | $0.0 \%$ |
|  | DNS |
| $85.0 \%$ | $10.4 \%$ |
| $41.2 \%$ | $85.0 \%$ |
|  | $41.2 \%$ |
| 3 | 3.0 |

Community Group
Senior Graduation Rate
4-Year Dropout Rate of the Graduating Class
Average GPA of HS Seniors
Average ACT Score of HS Graduates (Based on the Highest Score)
$\%$ of Graduates Earning the Oklahoma's Promise Scholarship
Out-of-State College-Going Rate
Oklahoma College-Going Rate (HS Classes of 2015-17)
Oklahoma College Freshmen Taking at Least One Remedial Course
in Math, English, Science, or Reading (HS Classes of 2015-17)
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)
Average Number (by Site) of Oklahoma College Degrees
Conferred to HS Graduates (in College Year 2017-18)

| District | Community <br> Group Average | High School <br> State Average |
| ---: | ---: | ---: |
| $61.0 \%$ | $94.8 \%$ | $97.5 \%$ |
| $58.8 \%$ | $8.8 \%$ | $9.8 \%$ |
| DNS | 3.1 | 3.1 |
| DNS | 19.7 | 19.4 |
| $0.0 \%$ | $20.0 \%$ | $13.9 \%$ |
| DNS | $10.6 \%$ | $7.4 \%$ |
| $10.4 \%$ | $53.7 \%$ | $47.4 \%$ |
|  |  |  |
| $85.0 \%$ | $42.1 \%$ | $39.0 \%$ |
| $41.2 \%$ | $67.8 \%$ | $73.7 \%$ |
|  |  |  |
| 3.0 | 20.3 | 26.7 |

