

2018 SCHOOL PROFILES

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INDEPENDENCE CHARTER MIDDLE SCHOOL (6-8)

INDEPENDENCE CHARTER

3232 NW 65th Street, Oklahoma City, OK 73116 Telephone: (405) 767-3000

55-E001-971

Community Characteristics

Community Group	About this District: INDEPENDENCE CHARTER Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (405) 767-3000 3232 NW 65th	
	Oklahoma City, OK 73116-3512	County: OKLAHOMA
		Community

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	22.4%	22.4%	27.3%	48.9%
Black	39.0%	39.0%	23.7%	8.6%
Asian	2.8%	2.8%	1.8%	2.4%
Hispanic	19.0%	19.0%	40.8%	17.2%
Native American	4.3%	4.3%	4.4%	13.6%
Two or More Races	12.6%	12.6%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	72.1%	72.1%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.1	7.1	7.8	10.4
Mobility Rate (Incoming Students)	0.9%	0.9%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.8	14.8	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	70%	70%	87%	72%
Patrons' Volunteer Hours per Student	18.7	18.7	2.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	326	326	760	1,291
Average Enrollment throughout the Year (ADM)	322	322	743	1,280
% of Students Identified as Gifted/Talented	DNS	11.4%	10.3%	13.9%
% of Students as English Language Learners (ELL)	8.0%	8.0%	16.2%	8.0%
% of Students in Special Education	12.0%	12.0%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	17.6	33.2	68.4
Average Salary (w/ Fringe)	\$46,760	\$46,760	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	34.4%	34.4%	18.9%	25.5%
Average Years of Experience	8.2	8.2	5.5	12.3
Special Education Teachers (FTE)	1.0	1.0	1.4	8.2
Counselors (FTE)	1.0	1.0	0.8	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	2.2	6.3
Administrators (FTE)	1.3	1.6	3.5	6.7
Teachers per Administrator	14.5	11.8	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,680	\$77,080	\$84,245	\$80,719

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	95.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.7	8.1
Science	DNS	DNS	5.0	6.1
Mathematics	DNS	DNS	5.5	5.4
Computer Education	DNS	DNS	1.8	3.2
Social Studies	DNS	DNS	6.2	6.8
English Language Arts (ELA)	DNS	DNS	5.7	5.2
World Languages	DNS	DNS	5.7	2.4
Electives	DNS	DNS	5.9	15.5
Total Number of Courses Offered	DNS	DNS	42.6	52.6

Sources of District Revenues (All Funds)

District	6.4%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	80.5%	79.9%	37.6%
Federal	13.1%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$3,607	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	1.8%	\$106	4.3%	\$269	3.7%	\$295
Student Support	5.9%	\$347	4.9%	\$308	7.2%	\$565
School Administration	6.7%	\$398	7.3%	\$454	5.8%	\$458
District Administration	4.1%	\$241	3.5%	\$220	3.1%	\$241
District Support	12.3%	\$727	17.4%	\$1,081	18.0%	\$1,422
Other	8.0%	\$474	7.3%	\$454	9.1%	\$716
Total		\$5,899		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

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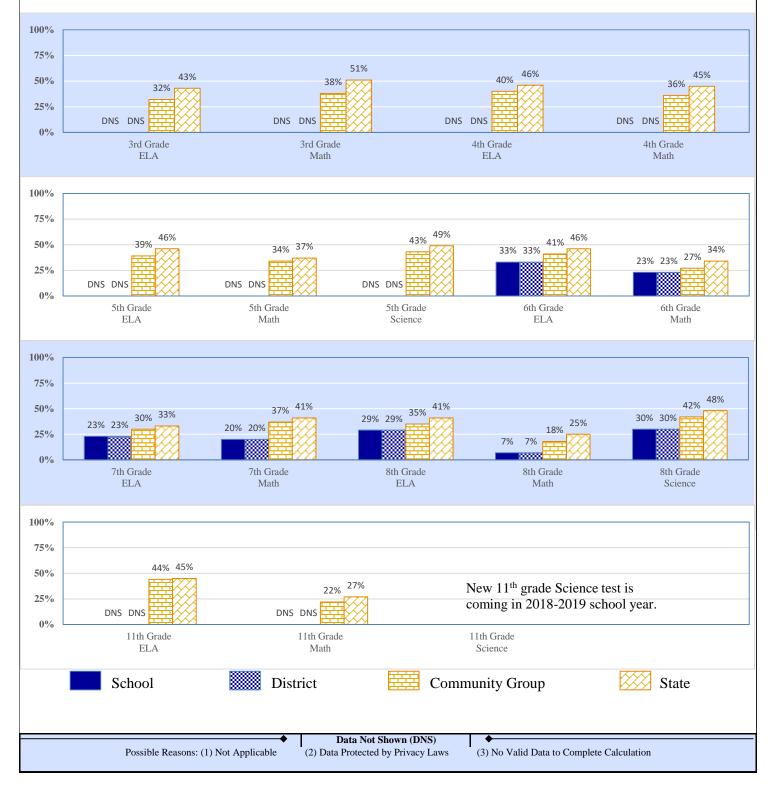
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

