



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GRAHAM HIGH SCHOOL (9-12)

GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880

Telephone: (918) 652-8935

54-1054-705

Community Characteristics

Community Group

H2

About this District:

GRAHAM-DUSTIN

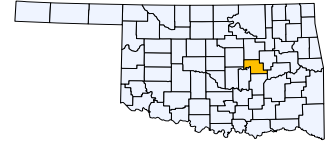
Square Miles Covered by District: 137

Number of School Sites in District: 3

Telephone: (918) 652-8935

116118 Highway 84

Weleetka, OK 74880-9722



County: OKFUSKEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	30.3%	34.0%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	1.5%	2.1%	0.3%	2.4%
Hispanic	7.6%	6.9%	8.7%	17.2%
Native American	53.0%	39.4%	33.8%	13.6%
Two or More Races	7.6%	17.6%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$36,840	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	75.8%	84.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,406	1,038	7,610
% of Population under 18		24.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		64.4%	71.0%	65.6%
Average Household Income		\$48,164	\$57,091	\$67,682
Median Household Income		\$37,969	DNS	\$49,767
% of Population below Poverty		29.9%	17.3%	16.2%
Unemployment Rate		13.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.8%	15.6%	12.5%
H.S. Diploma Only		37.7%	41.4%	31.5%
Some College Education but No Degree		25.9%	21.1%	23.6%
Associate's Degree		7.3%	7.1%	7.6%
Bachelor's Degree and Above		11.2%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	15.5	13.9	9.9	10.4
Mobility Rate (Incoming Students)	19.7%	17.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.0	6.3	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	77%	85%	73%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	66	188	156	1,291
Average Enrollment throughout the Year (ADM)	63	187	155	1,280
% of Students Identified as Gifted/Talented	DNS	4.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	43.9%	31.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	15.5	11.6	68.4
Average Salary (w/ Fringe)	\$47,554	\$43,413	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	14.9%	6.5%	25.0%	25.5%
Average Years of Experience	14.5	12.3	13.8	12.3
Special Education Teachers (FTE)	0.5	2.0	0.7	8.2
Counselors (FTE)	0.2	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	1.6	0.7	6.3
Administrators (FTE)	0.5	2.1	1.4	6.7
Teachers per Administrator	10.7	8.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,790	\$75,326	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	25.9%	25.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	94.4%	94.4%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8.1
Science	5	5.0	3.9	6.1
Mathematics	5	5.0	3.7	5.4
Computer Education	2	2.0	2.1	3.2
Social Studies	7	7.0	4.9	6.8
English Language Arts (ELA)	5	5.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	5	5.0	9.1	15.5
Total Number of Courses Offered	32	32.0	31.1	52.6

Sources of District Revenues (All Funds)

District	22.8%	34.5%	41.5%
County	1.5%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	41.9%	39.3%	37.6%
Federal	24.7%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$6,372	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.5%	\$171	2.9%	\$313	3.7%	\$295
Student Support	3.3%	\$383	5.4%	\$591	7.2%	\$565
School Administration	8.2%	\$945	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$580	6.7%	\$730	3.1%	\$241
District Support	15.8%	\$1,823	19.5%	\$2,131	18.0%	\$1,422
Other	11.1%	\$1,287	9.8%	\$1,063	9.1%	\$716
Total		\$11,561		\$10,902		\$7,891
Debt Service in Addition to Above		\$64		\$421		\$1,018

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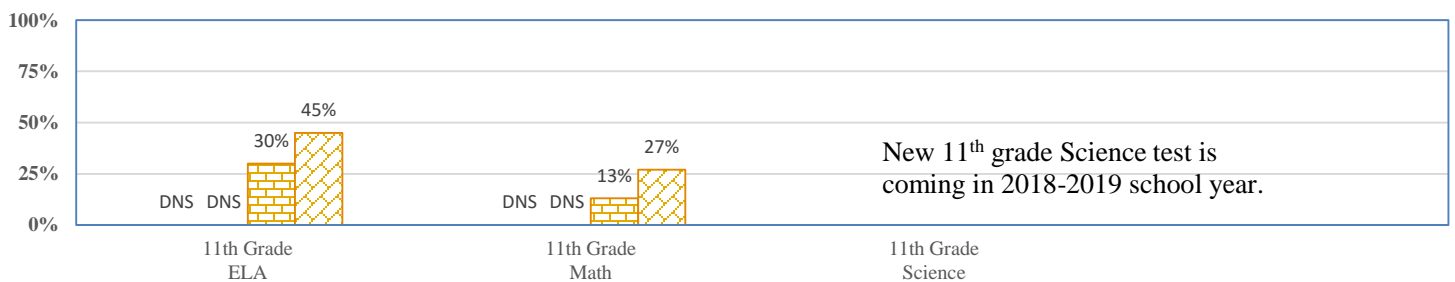
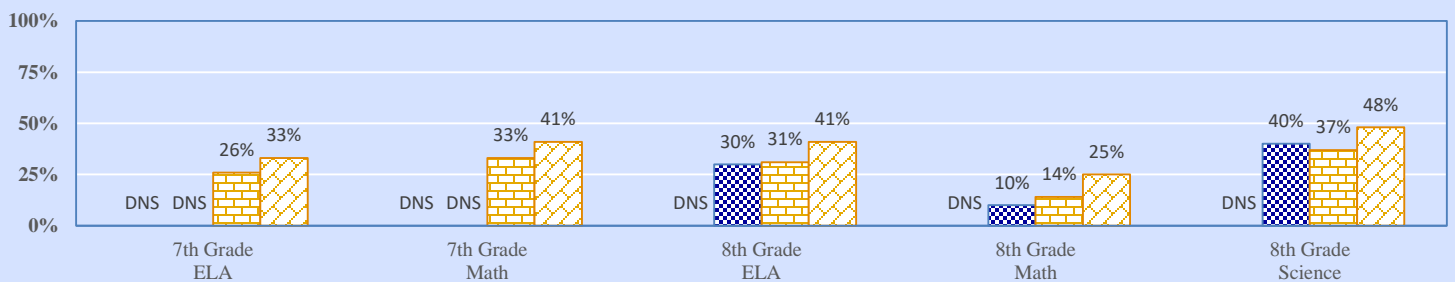
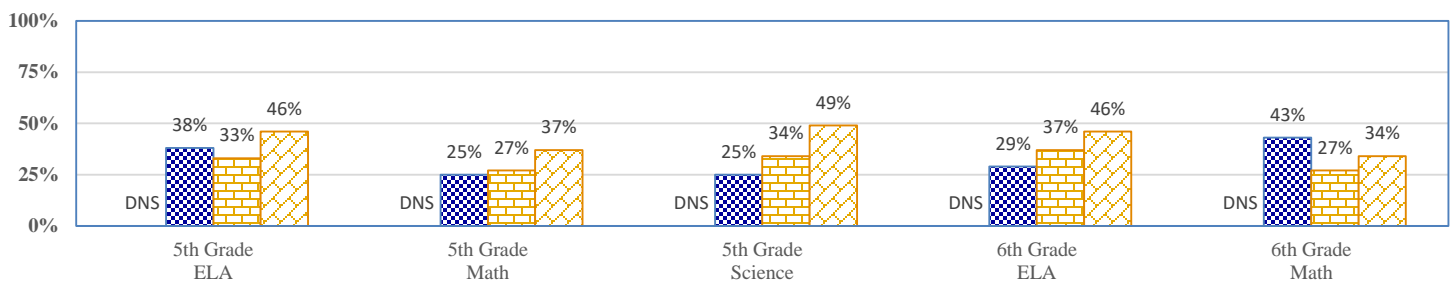
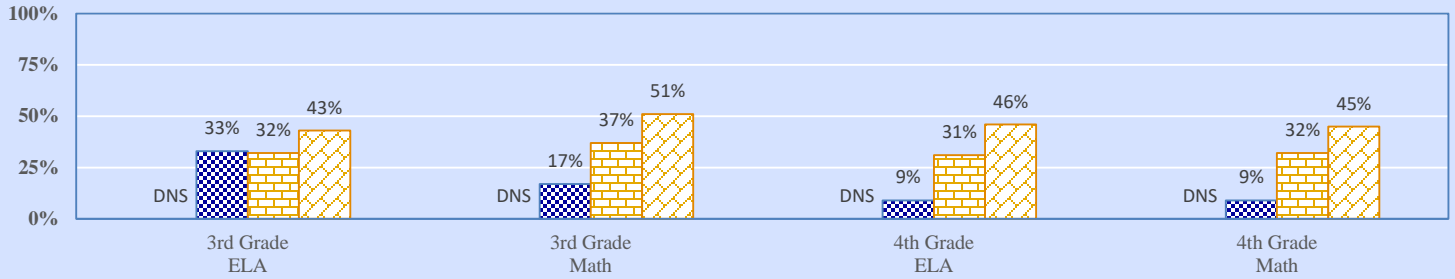
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

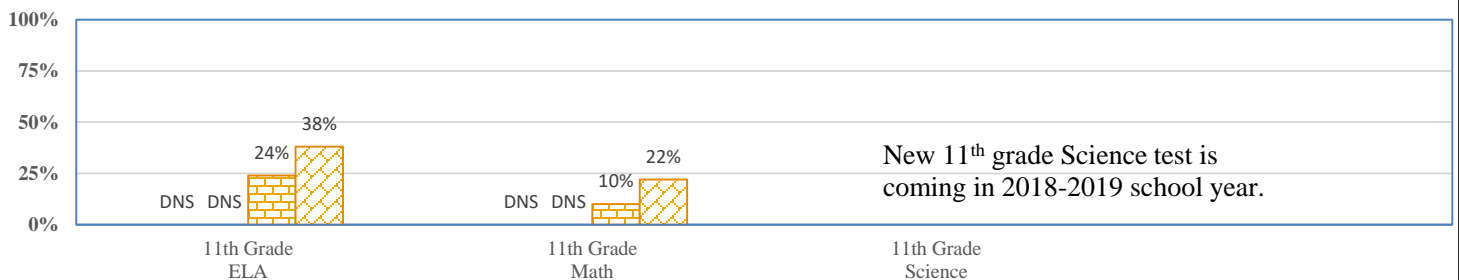
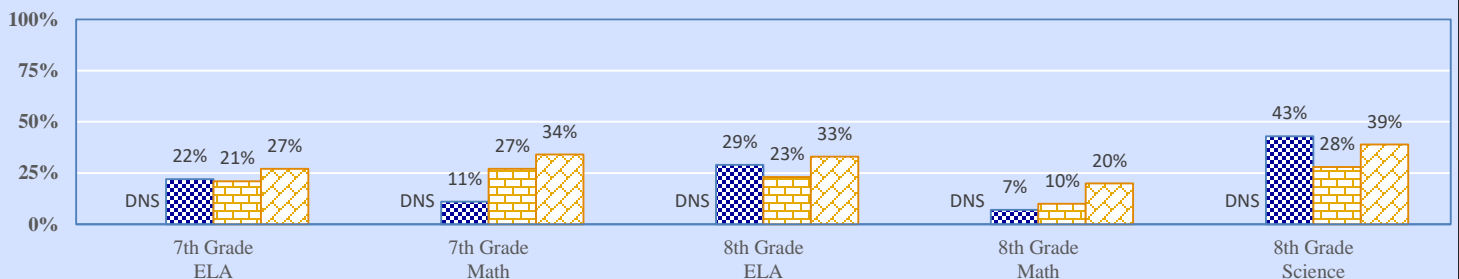
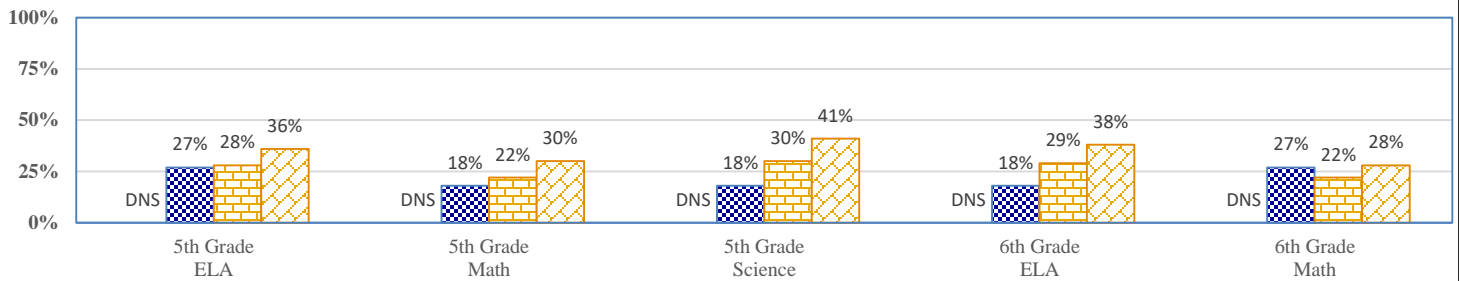
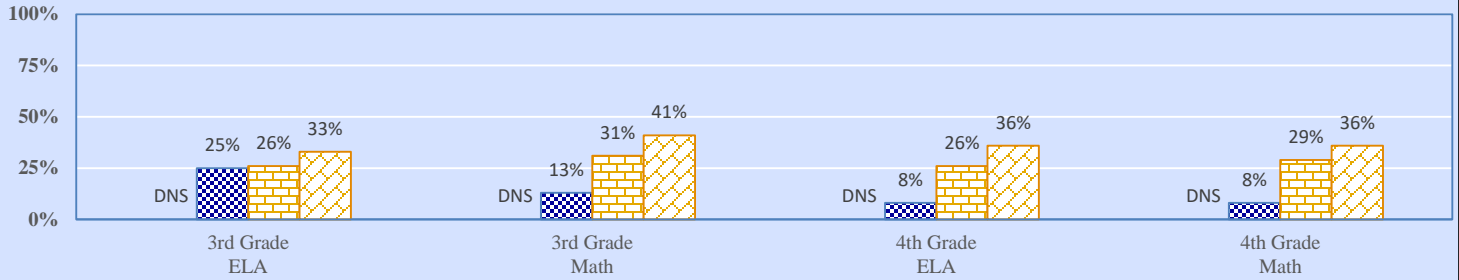


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	90.0%	90.0%	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	14.3%	14.3%	7.7%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.5	15.5	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	22.2%	22.2%	20.3%	13.9%
Out-of-State College-Going Rate	11.1%	11.1%	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	22.2%	22.2%	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	66.7%	66.7%	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	83.3%	83.3%	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	5	5.0	3.9	26.7