Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

DUSTIN ELEMENTARY (EC-4)

GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880 Telephone: (918) 652-8935

54-1054-110

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: GRAHAM-DUSTIN

Square Miles Covered by District: 137 Number of School Sites in District: 3 Telephone: (918) 652-8935

116118 Highway 84 Weleetka, OK 74880-9722



Web: http://www.EdProfiles.info

County: OKFUSKEE

6.4%

15.6%

41.4%

21.1%

7.1%

14.8%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	35.2%	34.0%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	2.8%	2.1%	0.3%	2.4%
Hispanic	5.6%	6.9%	8.7%	17.2%
Native American	28.2%	39.4%	33.8%	13.6%
Two or More Races	28.2%	17.6%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$36,840	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	95.8%	84.6%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Estimate)			
District Population		1,406	1,038	7,610
% of Population under 18		24.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		64.4%	71.0%	65.6%
Average Household Income		\$48,164	\$57,091	\$67,682
Median Household Income		\$37,969	DNS	\$49,767
% of Population below Poverty		29.9%	17.3%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	46.2%	46.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.2	13.9	9.9	10.4
Mobility Rate (Incoming Students)	18.2%	17.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.5	6.3	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	95%	85%	73%	72%
Patrons' Volunteer Hours per Student	1.3	1.2	3.9	3.9

13.9%

17.8%

37.7%

25.9%

7.3%

11.2%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	71	188	156	1,291
Average Enrollment throughout the Year (ADM)	76	187	155	1,280
% of Students Identified as Gifted/Talented	DNS	4.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	18.3%	31.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	15.5	11.6	68.4
Average Salary (w/ Fringe)	\$41,048	\$43,413	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	6.5%	25.0%	25.5%
Average Years of Experience	10.8	12.3	13.8	12.3
Special Education Teachers (FTE)	0.5	2.0	0.7	8.2
Counselors (FTE)	0.1	0.4	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.6	0.7	6.3
Administrators (FTE)	0.6	2.1	1.4	6.7
Teachers per Administrator	11.0	8.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$45,505	\$75,326	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.4%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	7.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	5.0	9.1	15.5
Total Number of Courses Offered	DNS	32.0	31.1	52.6

Sources of District Revenues (All Funds)

District	22.8%	34.5%	41.5%
County	1.5%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	41.9%	39.3%	37.6%
Federal	24.7%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

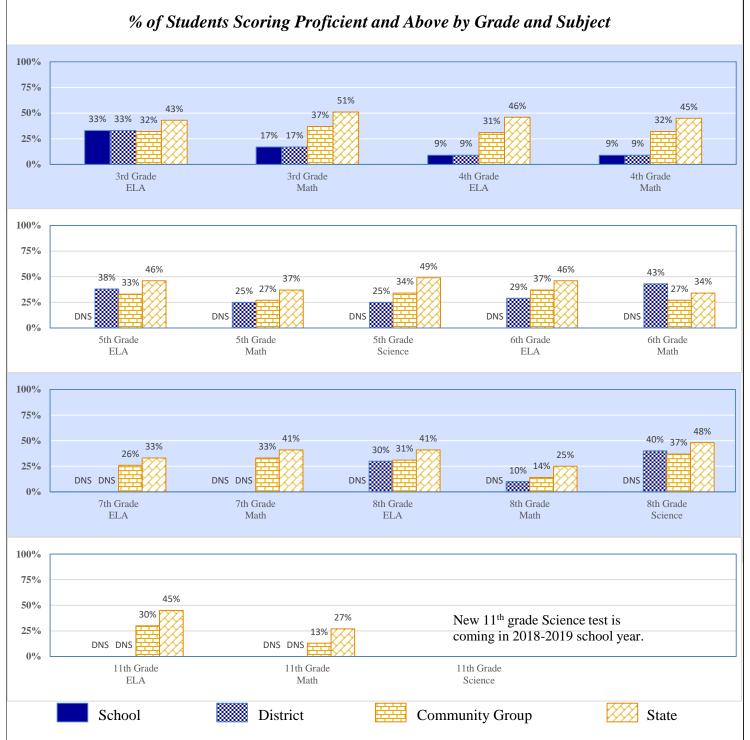
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$6,372	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.5%	\$171	2.9%	\$313	3.7%	\$295
Student Support	3.3%	\$383	5.4%	\$591	7.2%	\$565
School Administration	8.2%	\$945	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$580	6.7%	\$730	3.1%	\$241
District Support	15.8%	\$1,823	19.5%	\$2,131	18.0%	\$1,422
Other	11.1%	\$1,287	9.8%	\$1,063	9.1%	\$716
Total	_	\$11,561		\$10,902		\$7,891
Debt Service in Addition to Above		\$64		\$421		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

