

2018 SCHOOL PROFILES

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GRAHAM ELEMENTARY (5-8)

GRAHAM-DUSTIN PUBLIC SCHOOLS

116118 Hwy 84, Weleetka, OK 74880

Telephone: (918) 652-8935

54-1054-105

Community Characteristics

Community Group H2	About this District: GRAHAM-DUSTIN Square Miles Covered by District: 137 Number of School Sites in District: 3 <i>Telephone: (918) 652-8935</i> <i>116118 Highway 84</i> <i>Weleetka, OK 74880-9722</i>		County: OKF	USKEE
Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.3%	34.0%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	2.0%	2.1%	0.3%	2.4%
Hispanic	7.8%	6.9%	8.7%	17.2%
Native American	37.3%	39.4%	33.8%	13.6%
Two or More Races	15.7%	17.6%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$36,840	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	80.4%	84.6%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,406	1,038	7,610
% of Population under 18	24.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	64.4%	71.0%	65.6%
Average Household Income	\$48,164	\$57,091	\$67,682
Median Household Income	\$37,969	DNS	\$49,767
% of Population below Poverty	29.9%	17.3%	16.2%
Unemployment Rate	13.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.8%	15.6%	12.5%
H.S. Diploma Only	37.7%	41.4%	31.5%
Some College Education but No Degree	25.9%	21.1%	23.6%
Associate's Degree	7.3%	7.1%	7.6%
Bachelor's Degree and Above	11.2%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.2%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.3	13.9	9.9	10.4
Mobility Rate (Incoming Students)	14.6%	17.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.5	6.3	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	83%	85%	73%	72%
Patrons' Volunteer Hours per Student	1.1	1.2	3.9	3.9

2017-18 School Educational Process

Average Enrollment throughout the Year (ADM)481871551% of Students Identified as Gifted/TalentedDNS 4.8% 11.0%13% of Students as English Language Learners (ELL) 0.0% 0.0% 2.4% 88% of Students in Special Education 35.3% 31.9% 23.7% 16Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 4.5 15.5 11.6 44.740 Number of Teachers 4.5 15.5 11.6 44.740 Average Salary (w/ Fringe) 6.2% 6.5% 25.0% 25.0% A verage Years of Experience 11.8 12.3 13.8 Special Education Teachers (FTE) 1.0 2.0 0.7	School	Classroom & Administration Characteristics	School	District	Community Group Average	State Average
% of Students Identified as Gifted/TalentedDNS 4.8% 11.0% 13 % of Students as English Language Learners (ELL) 0.0% 0.0% 2.4% 8 % of Students in Special Education 35.3% 31.9% 23.7% 16 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 4.5 15.5 11.6 $44,740$ Number of Teachers 4.5 15.5 11.6 $44,740$ $$45,9\%$ $\%$ of Teachers with Advanced Degree(s) 6.2% 6.5% 25.0% 25 Average Years of Experience 11.8 12.3 13.8 5 Special Education Teachers (FTE) 1.0 2.0 0.7	51	Fall Enrollment	51	188	156	1,291
% of Students as English Language Learners (ELL) 0.0% 0.0% 2.4% 8 % of Students in Special Education 35.3% 31.9% 23.7% 16 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 11.6 4.5 15.5 11.6 4.5 Number of Teachers 4.5 15.5 11.6 4.5 <t< td=""><td>48</td><td>Average Enrollment throughout the Year (ADM)</td><td>48</td><td>187</td><td>155</td><td>1,280</td></t<>	48	Average Enrollment throughout the Year (ADM)	48	187	155	1,280
% of Students in Special Education 35.3% 31.9% 23.7% 16 Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 4.5 15.5 11.6 6 Number of Teachers 4.5 15.5 11.6 6 6 Average Salary (w/ Fringe) \$42,199 \$43,413 \$44,740 \$45,5 % of Teachers with Advanced Degree(s) 6.2% 6.5% 25.0% 25 Average Years of Experience 11.8 12.3 13.8 Special Education Teachers (FTE) 1.0 2.0 0.7	DNS	% of Students Identified as Gifted/Talented	DNS	4.8%	11.0%	13.9%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): 4.5 15.5 11.6 Number of Teachers 4.5 15.5 11.6 45.5 Average Salary (w/ Fringe) \$42,199 \$43,413 \$44,740 \$45.5 % of Teachers with Advanced Degree(s) 6.2% 6.5% 25.0% 25.5 Average Years of Experience 11.8 12.3 13.8 Special Education Teachers (FTE) 1.0 2.0 0.7	0.0%	% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
Number of Teachers 4.5 15.5 11.6 Average Salary (w/ Fringe) \$42,199 \$43,413 \$44,740 \$45, \$45,000 % of Teachers with Advanced Degree(s) 6.2% 6.5% 25.0% 25 Average Years of Experience 11.8 12.3 13.8 Special Education Teachers (FTE) 1.0 2.0 0.7	35.3%	% of Students in Special Education	35.3%	31.9%	23.7%	16.1%
Average Salary (w/ Fringe) \$42,199 \$43,413 \$44,740 \$45,95 % of Teachers with Advanced Degree(s) 6.2% 6.5% 25.0% 25 Average Years of Experience 11.8 12.3 13.8 Special Education Teachers (FTE) 1.0 2.0 0.7	, FTE):	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s) 6.2% 6.5% 25.0% 25 Average Years of Experience 11.8 12.3 13.8 Special Education Teachers (FTE) 1.0 2.0 0.7	4.5	Number of Teachers	4.5	15.5	11.6	68.4
Average Years of Experience11.812.313.8Special Education Teachers (FTE)1.02.00.7	\$42,199	Average Salary (w/ Fringe)	\$42,199	\$43,413	\$44,740	\$45,964
Special Education Teachers (FTE) 1.0 2.0 0.7	6.2%	% of Teachers with Advanced Degree(s)	6.2%	6.5%	25.0%	25.5%
	11.8	Average Years of Experience	11.8	12.3	13.8	12.3
	1.0	Special Education Teachers (FTE)	1.0	2.0	0.7	8.2
Counselors (FTE) 0.1 0.4 0.3	0.1	Counselors (FTE)	0.1	0.4	0.3	2.9
Other Certified Professional Staff (FTE) 0.3 1.6 0.7	0.3	Other Certified Professional Staff (FTE)	0.3	1.6	0.7	6.3
Administrators (FTE) 0.6 2.1 1.4	0.6	Administrators (FTE)	0.6	2.1	1.4	6.7
Teachers per Administrator9.68.48.9	9.6	Teachers per Administrator	9.6	8.4	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE \$68,653 \$75,326 \$77,982 \$80.	\$68,653	Average Salary (w/ Fringe) per Administrative FTE	\$68,653	\$75,326	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ of Inniana & Society Taking Conten Tech Offered Courses	DMC	25.00/	65.00/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	25.9%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.4%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	7.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	5.0	9.1	15.5
Total Number of Courses Offered	DNS	32.0	31.1	52.6

Sources of District Revenues (All Funds)

District	22.8%	34.5%	41.5%
County	1.5%	2.0%	2.7%
State Dedicated	9.1%	7.3%	7.5%
State Appropriated	41.9%	39.3%	37.6%
Federal	24.7%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$6,372	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.5%	\$171	2.9%	\$313	3.7%	\$295
Student Support	3.3%	\$383	5.4%	\$591	7.2%	\$565
School Administration	8.2%	\$945	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$580	6.7%	\$730	3.1%	\$241
District Support	15.8%	\$1,823	19.5%	\$2,131	18.0%	\$1,422
Other	11.1%	\$1,287	9.8%	\$1,063	9.1%	\$716
Total		\$11,561		\$10,902		\$7,891
Debt Service in Addition to Above		\$64		\$421		\$1,018

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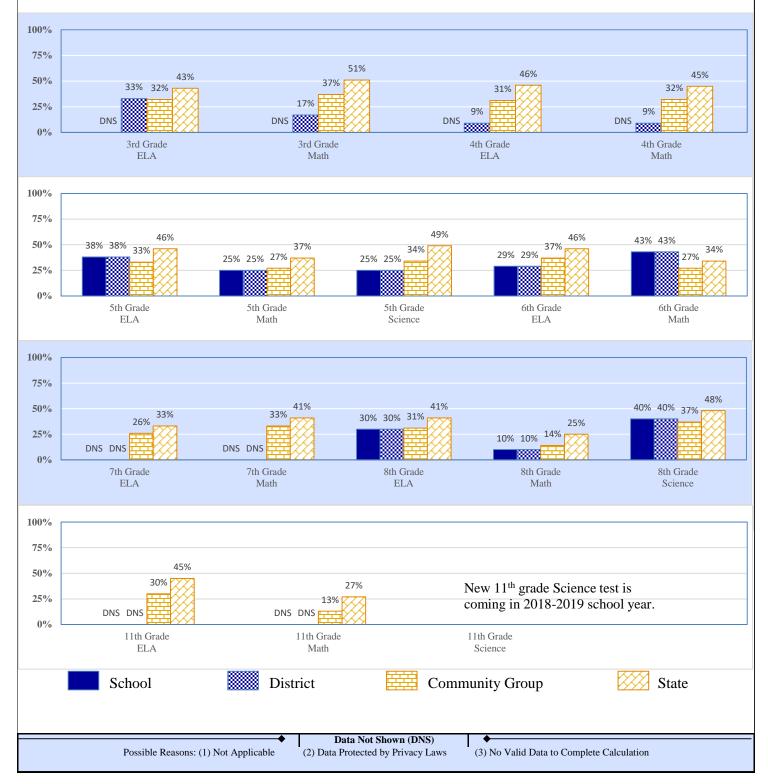
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

