Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKEMAH HIGH SCHOOL (9-12)

OKEMAH PUBLIC SCHOOLS

704 E. Date, Okemah, OK 74859 Telephone: (918) 623-1874

54-I026-705

Community Characteristics

Community Group

About this District: OKEMAH

Square Miles Covered by District: 165 Number of School Sites in District: 4 Telephone: (918) 623-1874 107 West Date Street

Okemah, OK 74859-4600



County: OKFUSKEE

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.8%	43.4%	46.8%	48.9%
Black	3.8%	3.9%	4.1%	8.6%
Asian	0.4%	0.1%	0.5%	2.4%
Hispanic	0.9%	2.4%	9.3%	17.2%
Native American	50.0%	44.6%	31.6%	13.6%
Two or More Races	2.1%	5.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$29,637	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	73.3%	84.6%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-201)	7 5-Year Estimate)			
District Population		6 331	3 900	7 610

6,331	3,900	7,610
23.3%	23.8%	24.5%
62.4%	63.6%	65.6%
\$43,304	\$55,144	\$67,682
\$34,258	DNS	\$49,767
31.0%	19.7%	16.2%
10.6%	6.9%	5.7%
24.9%	15.8%	12.5%
35.8%	39.1%	31.5%
20.4%	22.6%	23.6%
5.3%	6.9%	7.6%
13.6%	15.6%	24.8%
	23.3% 62.4% \$43,304 \$34,258 31.0% 10.6% 24.9% 35.8% 20.4% 5.3%	23.3% 23.8% 62.4% 63.6% \$43,304 \$55,144 \$34,258 DNS 31.0% 19.7% 10.6% 6.9% 24.9% 15.8% 35.8% 39.1% 20.4% 22.6% 5.3% 6.9%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	56.6%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.9	9.6	10.4
Mobility Rate (Incoming Students)	16.8%	17.5%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	26.2	9.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	15.7	43.5	150.7	181.4
Parents Attending Parent/Teacher Conference	38%	56%	71%	72%
Patrons' Volunteer Hours per Student	8.5	3.4	2.1	3.9
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	26.2 15.7 38%	9.3 43.5 56%	21.5 150.7 71%	15. 181. 729

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	236	827	708	1,291
Average Enrollment throughout the Year (ADM)	228	814	702	1,280
% of Students Identified as Gifted/Talented	DNS	14.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	23.3%	20.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.3	51.2	42.6	68.4
Average Salary (w/ Fringe)	\$47,854	\$46,563	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	27.0%	25.9%	24.1%	25.5%
Average Years of Experience	16.2	15.0	14.1	12.3
Special Education Teachers (FTE)	2.8	7.5	4.0	8.2
Counselors (FTE)	1.0	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.5	3.0	6.3
Administrators (FTE)	1.7	5.5	4.2	6.7
Teachers per Administrator	10.6	10.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,467	\$75,384	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	66.1%	66.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.2%	88.2%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	6.7	8.1
Science	8	8.0	5.6	6.1
Mathematics	7	7.0	5.2	5.4
Computer Education	2	2.0	3.0	3.2
Social Studies	10	10.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	17	17.0	14.7	15.5
Total Number of Courses Offered	56	56.0	47.5	52.6

Sources of District Revenues (All Funds)

District	25.7%	30.0%	41.5%
County	1.8%	2.2%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	48.2%	43.1%	37.6%
Federal	16.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,765	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	4.2%	\$378	2.7%	\$233	3.7%	\$295
Student Support	8.9%	\$807	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$502	5.7%	\$494	5.8%	\$458
District Administration	5.0%	\$454	4.2%	\$363	3.1%	\$241
District Support	14.9%	\$1,355	17.1%	\$1,489	18.0%	\$1,422
Other	9.2%	\$835	10.9%	\$954	9.1%	\$716
Total	_	\$9,096		\$8,731		\$7,891
Debt Service in Addition to Above		\$526		\$494		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

