Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OKEMAH MIDDLE SCHOOL (6-8)

OKEMAH PUBLIC SCHOOLS

204 W. Date, Okemah, OK 74859 Telephone: (918) 623-1874

54-I026-505

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: OKEMAH

Square Miles Covered by District: 165 Number of School Sites in District: 4 Telephone: (918) 623-1874 107 West Date Street Okemah, OK 74859-4600



County: OKFUSKEE

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	12 524	12.10	45.00	40.004
Caucasian	42.6%	43.4%	46.8%	48.9%
Black	1.8%	3.9%	4.1%	8.6%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	6.5%	2.4%	9.3%	17.2%
Native American	47.9%	44.6%	31.6%	13.6%
Two or More Races	1.2%	5.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$29,637	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	76.3%	84.6%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Entimata			
District Population	Estimate)	6,331	3,900	7,610
% of Population under 18		23.3%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		62.4%	63.6%	65.6%
Average Household Income		\$43,304	\$55,144	\$67,682
Median Household Income		\$34,258	DNS	\$49,767

Some College Education but No Degree Associate's Degree

Highest Educational Level for Adults Age 25+

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Unemployment Rate

Preparation	Motivation	& Parental Support	t
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KG-3rd Graders Receiving Reading Remediation	DNS	56.6%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.6	10.9	9.6	10.4
Mobility Rate (Incoming Students)	23.5%	17.5%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.6	9.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	42.3	43.5	150.7	181.4
Parents Attending Parent/Teacher Conference	42%	56%	71%	72%
Patrons' Volunteer Hours per Student	0.4	3.4	2.1	3.9

31.0%

10.6%

24.9%

35.8%

20.4%

5.3%

13.6%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	169	827	708	1,291
Average Enrollment throughout the Year (ADM)	167	814	702	1,280
% of Students Identified as Gifted/Talented	DNS	14.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	25.4%	20.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	51.2	42.6	68.4
Average Salary (w/ Fringe)	\$46,702	\$46,563	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	70.1%	25.9%	24.1%	25.5%
Average Years of Experience	16.2	15.0	14.1	12.3
Special Education Teachers (FTE)	2.4	7.5	4.0	8.2
Counselors (FTE)	0.5	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.5	3.0	6.3
Administrators (FTE)	0.6	5.5	4.2	6.7
Teachers per Administrator	24.6	10.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$82,377	\$75,384	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	8.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	10.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	56.0	47.5	52.6

Sources of District Revenues (All Funds)

District	25.7%	30.0%	41.5%
County	1.8%	2.2%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	48.2%	43.1%	37.6%
Federal	16.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,765	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	4.2%	\$378	2.7%	\$233	3.7%	\$295
Student Support	8.9%	\$807	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$502	5.7%	\$494	5.8%	\$458
District Administration	5.0%	\$454	4.2%	\$363	3.1%	\$241
District Support	14.9%	\$1,355	17.1%	\$1,489	18.0%	\$1,422
Other	9.2%	\$835	10.9%	\$954	9.1%	\$716
Total		\$9,096		\$8,731		\$7,891
Debt Service in Addition to Above		\$526		\$494		\$1,018

Data Not Shown (DNS)

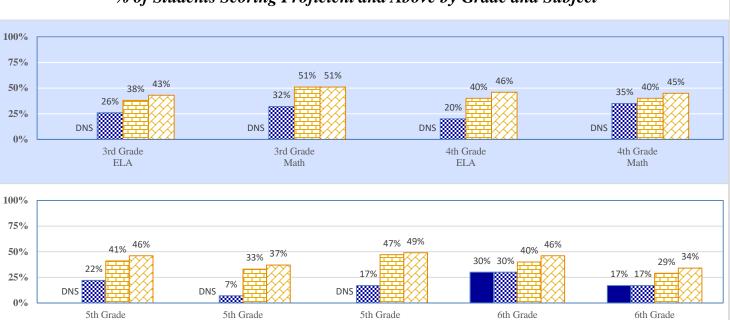
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

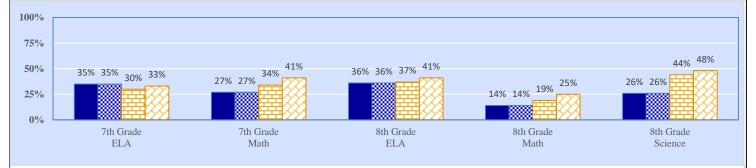


ELA

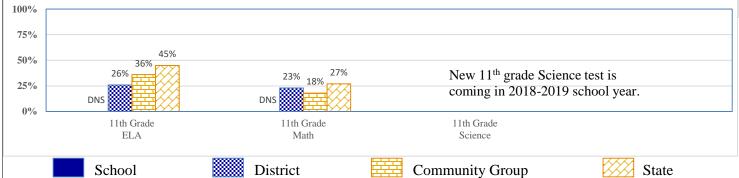
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Math

(3) No Valid Data to Complete Calculation

ELA

Math

2017-18 Student Performance (All Students)

