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Web: http://www.EdProfiles.info

OKEMAH NOBLE CTR (4-5)

OKEMAH PUBLIC SCHOOLS

204 W. Date, Okemah, OK 74859 Telephone: (918) 623-1874

54-1026-110

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: OKEMAH

Square Miles Covered by District: 165 Number of School Sites in District: 4 Telephone: (918) 623-1874 107 West Date Street Okemah, OK 74859-4600



County: OKFUSKEE

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.5%	43.4%	46.8%	48.9%
Black	3.3%	3.9%	4.1%	8.6%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	4.1%	2.4%	9.3%	17.2%
Native American	37.4%	44.6%	31.6%	13.6%
Two or More Races	9.8%	5.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$29,637	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	82.9%	84.6%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimato)			
	Estimae)			
District Population		6,331	3,900	7,610
% of Population under 18		23.3%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		62.4%	63.6%	65.6%
Average Household Income		\$43,304	\$55,144	\$67,682
Median Household Income		\$34,258	DNS	\$49,767

Some College Education but No Degree Associate's Degree

Highest Educational Level for Adults Age 25+

Median Household Income % of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Unemployment Rate

Preparation, Motivation & Parental Support

DNS	56.6%	36.6%	37.7%
9.5	10.9	9.6	10.4
19.7%	17.5%	10.2%	11.1%
4.1	9.3	21.5	15.6
None	43.5	150.7	181.4
64%	56%	71%	72%
1.6	3.4	2.1	3.9
	9.5 19.7% 4.1 None 64%	9.5 10.9 19.7% 17.5% 4.1 9.3 None 43.5 64% 56%	9.5 10.9 9.6 19.7% 17.5% 10.2% 4.1 9.3 21.5 None 43.5 150.7 64% 56% 71%

31.0%

10.6%

24.9%

35.8%

20.4%

5.3%

13.6%

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	123	827	708	1,291
Average Enrollment throughout the Year (ADM)	122	814	702	1,280
% of Students Identified as Gifted/Talented	DNS	14.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	13.8%	20.4%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.6	51.2	42.6	68.4
Average Salary (w/ Fringe)	\$42,653	\$46,563	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	2.2%	25.9%	24.1%	25.5%
Average Years of Experience	6.6	15.0	14.1	12.3
Special Education Teachers (FTE)	1.3	7.5	4.0	8.2
Counselors (FTE)	0.5	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.5	3.0	6.3
Administrators (FTE)	0.5	5.5	4.2	6.7
Teachers per Administrator	14.6	10.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,296	\$75,384	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.1%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.2%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	8.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	10.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	56.0	47.5	52.6

Sources of District Revenues (All Funds)

District	25.7%	30.0%	41.5%
County	1.8%	2.2%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	48.2%	43.1%	37.6%
Federal	16.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.4%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,765	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	4.2%	\$378	2.7%	\$233	3.7%	\$295
Student Support	8.9%	\$807	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$502	5.7%	\$494	5.8%	\$458
District Administration	5.0%	\$454	4.2%	\$363	3.1%	\$241
District Support	14.9%	\$1,355	17.1%	\$1,489	18.0%	\$1,422
Other	9.2%	\$835	10.9%	\$954	9.1%	\$716
Total	_	\$9,096		\$8,731		\$7,891
Debt Service in Addition to Above		\$526		\$494		\$1,018

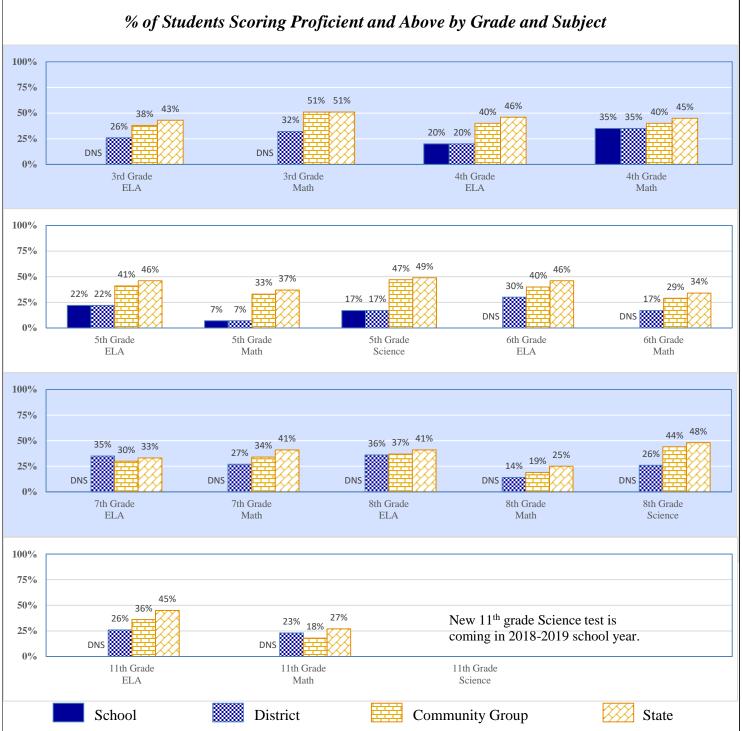
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

