

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

SOUTH COFFEYVILLE HIGH SCHOOL (9-12)

SOUTH COFFEYVILLE PUBLIC SCHOOLS

Post Office Box 190, South Coffeyville, OK 74072 Telephone: (918) 255-6087

53-1051-705

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: SOUTH COFFEYVILLE			
H2	Square Miles Covered by District: 59 Number of School Sites in District: 2 Telephone: (918) 255-6202 Post Office Box 190 South Coffeyville, OK 74072-0000		County: NOWATA	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	64.6%	63.5%	47.6%	48.9%
Black	2.4%	2.2%	1.6%	8.6%
Asian	0.0%	0.9%	0.3%	2.4%

0.0%

32.9%

0.0%

0.9%

31.3%

1.3%

\$36,358

63.5%

8.7%

33.8%

8.0%

\$65,431

83.1%

Students Eligible for Free/Reduced Lunch 62.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,463	1,038	7,610
% of Population under 18	20.7%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	75.2%	71.0%	65.6%
Average Household Income	\$61,933	\$57,091	\$67,682
Median Household Income	\$49,034	DNS	\$49,767
% of Population below Poverty	12.3%	17.3%	16.2%
Unemployment Rate	7.1%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.9%	15.6%	12.5%
H.S. Diploma Only	45.3%	41.4%	31.5%
Some College Education but No Degree	20.5%	21.1%	23.6%
Associate's Degree	8.9%	7.1%	7.6%
Bachelor's Degree and Above	17.4%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	40.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.5	9.9	10.4
Mobility Rate (Incoming Students)	9.3%	5.9%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.3	77.7	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	82.0	233.0	280.2	181.4
Parents Attending Parent/Teacher Conference	75%	88%	73%	72%
Patrons' Volunteer Hours per Student	2.4	3.9	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	82	233	156	1,291
Average Enrollment throughout the Year (ADM)	82	227	155	1,280
% of Students Identified as Gifted/Talented	DNS	7.7%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	12.2%	16.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	16.4	11.6	68.4
Average Salary (w/ Fringe)	\$43,802	\$43,018	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	10.0%	20.7%	25.0%	25.5%
Average Years of Experience	10.0	10.9	13.8	12.3
Special Education Teachers (FTE)	0.4	1.0	0.7	8.2
Counselors (FTE)	0.4	0.9	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.6	0.7	6.3
Administrators (FTE)	0.4	2.2	1.4	6.7
Teachers per Administrator	13.9	8.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$60,871	\$69,709	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	35.4%	35.4%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	25.0%	25.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	2.6	8.1
Science	3	3.0	3.9	6.1
Mathematics	3	3.0	3.7	5.4
Computer Education	3	3.0	2.1	3.2
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	1	1.0	0.7	2.4
Electives	9	9.0	9.1	15.5
Total Number of Courses Offered	29	29.0	31.1	52.6

Sources of District Revenues (All Funds)

District	26.3%	34.5%	41.5%
County	2.0%	2.0%	2.7%
State Dedicated	8.1%	7.3%	7.5%
State Appropriated	52.4%	39.3%	37.6%
Federal	11.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.8%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.7%	\$4,769	51.2%	\$5,583	53.1%	\$4,193	
Instructional Support	2.0%	\$179	2.9%	\$313	3.7%	\$295	
Student Support	9.1%	\$806	5.4%	\$591	7.2%	\$565	
School Administration	5.8%	\$513	4.5%	\$491	5.8%	\$458	
District Administration	6.6%	\$587	6.7%	\$730	3.1%	\$241	
District Support	16.0%	\$1,418	19.5%	\$2,131	18.0%	\$1,422	
Other	6.8%	\$600	9.8%	\$1,063	9.1%	\$716	
Total		\$8,872		\$10,902		\$7,891	
Debt Service in Addition to Above		\$215		\$421		\$1,018	

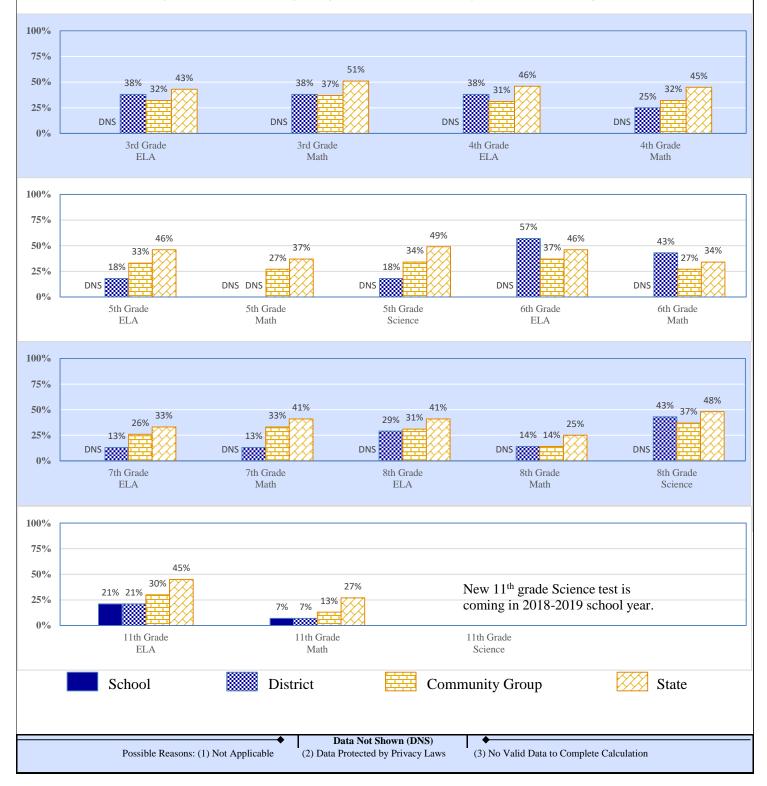
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

