Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NOWATA MIDDLE SCHOOL (6-8)

NOWATA PUBLIC SCHOOLS

707 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District:

NOWATA Square Miles Covered by District: 198 Number of School Sites in District: 3

Telephone: (918) 273-3425 707 West Osage Avenue Nowata, OK 74048-3332



County: NOWATA

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.0%	41.0%	46.8%	48.9%
Black	6.7%	4.5%	4.1%	8.6%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	2.6%	3.7%	9.3%	17.2%
Native American	48.2%	49.4%	31.6%	13.6%
Two or More Races	1.5%	1.4%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$36,634	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	60.0%	65.7%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		6,020	3,900	7,610
% of Population under 18		23.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		60.7%	63.6%	65.6%
Average Household Income		\$47,401	\$55,144	\$67,682
Median Household Income		\$39,955	DNS	\$49,767

Preparation, Motivation & Parental Support

Unemployment Rate

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

KG-3rd Graders Receiving Reading Remediation	DNS	50.8%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	11.9	9.6	10.4
Mobility Rate (Incoming Students)	2.3%	16.1%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.8	8.9	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	39.0	66.1	150.7	181.4
Parents Attending Parent/Teacher Conference	20%	61%	71%	72%
Patrons' Volunteer Hours per Student	0.1	2.4	2.1	3.9
<u> </u>		****		

21.2%

8.5%

14.3%

45.7%

23.7%

7.3%

9.1%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	195	859	708	1,291
Average Enrollment throughout the Year (ADM)	192	835	702	1,280
% of Students Identified as Gifted/Talented	DNS	20.4%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.5%	0.7%	3.1%	8.0%
% of Students in Special Education	19.0%	16.1%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.1	53.8	42.6	68.4
Average Salary (w/ Fringe)	\$44,950	\$44,544	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	18.2%	16.5%	24.1%	25.5%
Average Years of Experience	15.0	14.3	14.1	12.3
Special Education Teachers (FTE)	1.4	4.1	4.0	8.2
Counselors (FTE)	0.8	2.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.4	3.1	3.0	6.3
Administrators (FTE)	1.0	5.0	4.2	6.7
Teachers per Administrator	14.4	11.6	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$55,755	\$62,434	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	7.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	17.0	14.7	15.5
Total Number of Courses Offered	DNS	49.0	47.5	52.6

Sources of District Revenues (All Funds)

District	38.1%	30.0%	41.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.6%	9.5%	7.5%
State Appropriated	43.1%	43.1%	37.6%
Federal	10.5%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	47.9%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.9%	\$4,721	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	4.0%	\$382	2.7%	\$233	3.7%	\$295
Student Support	5.6%	\$526	6.5%	\$570	7.2%	\$565
School Administration	4.6%	\$439	5.7%	\$494	5.8%	\$458
District Administration	3.2%	\$304	4.2%	\$363	3.1%	\$241
District Support	16.9%	\$1,603	17.1%	\$1,489	18.0%	\$1,422
Other	15.7%	\$1,486	10.9%	\$954	9.1%	\$716
Total		\$9,462		\$8,731		\$7,891
Debt Service in Addition to Above		\$926		\$494		\$1,018

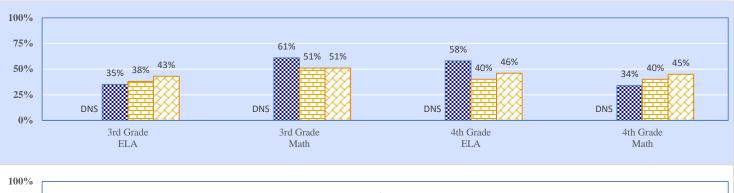
Data Not Shown (DNS)

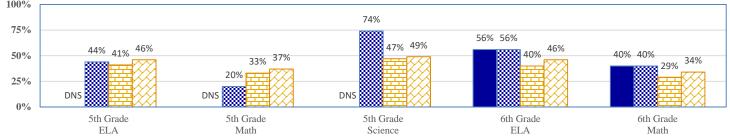
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

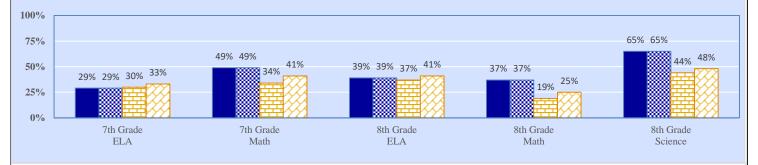


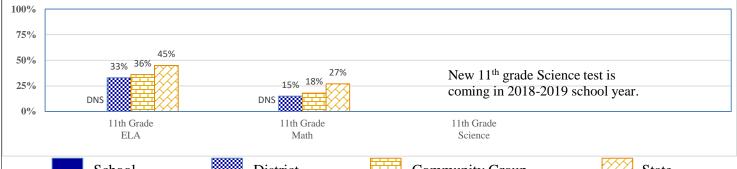
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

