# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **MORRISON ELEMENTARY (EC-6)**

### **MORRISON PUBLIC SCHOOLS**

1225 W. Highway 64, Morrison, OK 73061 Telephone: (580) 724-3620

52-1006-105

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

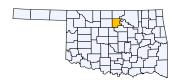
# **Community Characteristics**

### **Community Group**

#### **About this District:** MORRISON

Square Miles Covered by District: 147 Number of School Sites in District: 3

Telephone: (580) 724-3341 Post Office Box 176 Morrison, OK 73061-0176



County: NOBLE

12.7%

5.2%

11.7%

37.0%

23.5%

7.5%

20.3%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.5%	64.0%	66.3%	48.9%
Black	0.0%	0.0%	1.8%	8.6%
Asian	0.0%	0.3%	0.6%	2.4%
Hispanic	5.0%	4.5%	8.5%	17.2%
Native American	7.5%	5.5%	14.3%	13.6%
Two or More Races	22.0%	25.7%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$59,713	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	61.6%	59.2%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year)	Estimata)			
	Estimate)			
District Population		2,797	3,614	7,610
% of Population under 18		30.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		89.9%	73.4%	65.6%
Average Household Income		\$79,986	\$72,458	\$67,682

### Preparation, Motivation & Parental Support

Median Household Income

Unemployment Rate

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

KG-3rd Graders Receiving Reading Remediation	43.2%	43.2%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.2	8.7	10.4
Mobility Rate (Incoming Students)	5.2%	5.2%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	89.8	124.0	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	179.5	310.0	339.7	181.4
Parents Attending Parent/Teacher Conference	87%	79%	76%	72%
Patrons' Volunteer Hours per Student	2.4	2.7	2.0	3.9

\$55,114

9.6%

5.9%

13.1%

28.1%

24.5%

7.2%

27.0%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	359	620	679	1,291
Average Enrollment throughout the Year (ADM)	353	612	675	1,280
% of Students Identified as Gifted/Talented	DNS	12.1%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.2%	8.0%
% of Students in Special Education	15.9%	15.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	36.2	40.1	68.4
Average Salary (w/ Fringe)	\$42,121	\$43,811	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	27.8%	34.6%	23.4%	25.5%
Average Years of Experience	14.9	15.8	14.1	12.3
Special Education Teachers (FTE)	1.6	3.3	3.2	8.2
Counselors (FTE)	1.0	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	1.0	2.0	2.4	6.3
Administrators (FTE)	1.0	3.0	3.8	6.7
Teachers per Administrator	23.6	13.2	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$59,192	\$68,582	\$79,873	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.2%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	5.0	5.0	5.4
Computer Education	DNS	5.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	4.0	1.4	2.4
Electives	DNS	16.0	14.1	15.5
Total Number of Courses Offered	DNS	51.0	46.4	52.6

### Sources of District Revenues (All Funds)

District	52.6%	49.2%	41.5%
County	4.3%	2.5%	2.7%
State Dedicated	8.6%	9.5%	7.5%
State Appropriated	25.6%	29.8%	37.6%
Federal	8.9%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.2%	45.1%	61.9%

### District Expenditures (Bond Funds Excluded)

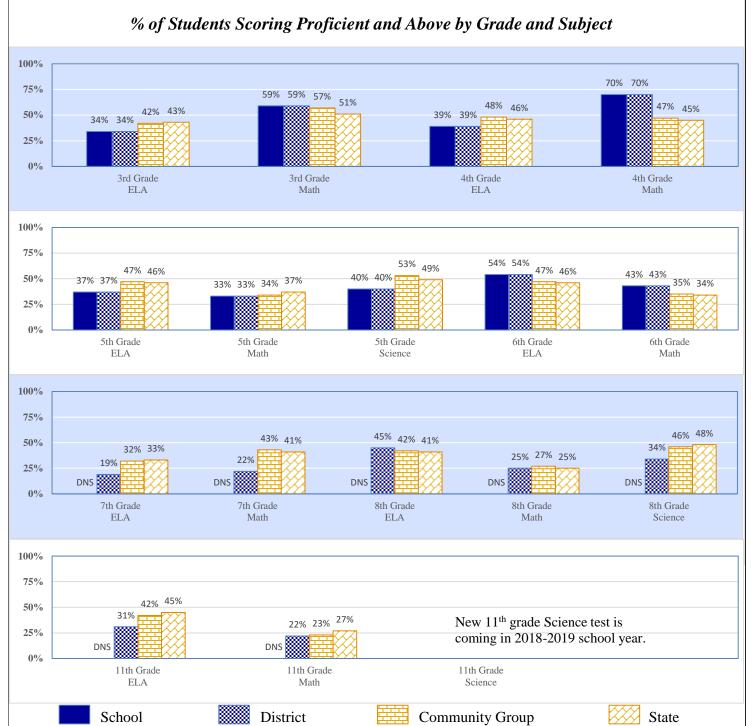
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.1%	\$4,156	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	0.6%	\$46	2.5%	\$200	3.7%	\$295
Student Support	7.9%	\$599	7.0%	\$555	7.2%	\$565
School Administration	5.0%	\$380	5.7%	\$452	5.8%	\$458
District Administration	4.0%	\$300	3.9%	\$306	3.1%	\$241
District Support	17.1%	\$1,287	17.5%	\$1,384	18.0%	\$1,422
Other	10.3%	\$776	8.5%	\$676	9.1%	\$716
Total		\$7,543	_	\$7,909		\$7,891
Debt Service in Addition to Above		\$1,453		\$842		\$1,018

### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

