

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **BILLINGS HIGH SCHOOL (9-12)**

BILLINGS PUBLIC SCHOOLS

311 North Central, Billings, OK 74630 Telephone: (580) 725-3271

52-1002-705

2.4%

17.2%

13.6%

9.3%

\$52,219

62.9%

## **Community Characteristics**

<b>Community Group</b>	About this District: BILLINGS			
H2	Square Miles Covered by District: 183   Number of School Sites in District: 2   Telephone: (580) 725-3271   Post Office Box 39 County: NOBLE			
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	93.1%	86.5%	47.6%	48.9%
Black	0.0%	1.4%	1.6%	8.6%

0.0%

0.0%

6.9%

0.0%

41.4%

0.0%

5.4%

6.8%

0.0%

78.4%

\$191,129

0.3%

8.7%

33.8%

8.0%

\$65,431

83.1%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)
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District Population	848	1.038	7,610
1	19.7%	23.3%	24.5%
% of Population under 18			
% of Children under 18 Living in Married-Couple Household	63.5%	71.0%	65.6%
Average Household Income	\$46,616	\$57,091	\$67,682
Median Household Income	\$40,521	DNS	\$49,767
% of Population below Poverty	30.0%	17.3%	16.2%
Unemployment Rate	16.4%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.6%	12.5%
H.S. Diploma Only	38.4%	41.4%	31.5%
Some College Education but No Degree	26.9%	21.1%	23.6%
Associate's Degree	5.9%	7.1%	7.6%
Bachelor's Degree and Above	13.5%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.7	11.2	9.9	10.4
Mobility Rate (Incoming Students)	0.0%	0.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	50%	74%	73%	72%
Patrons' Volunteer Hours per Student	2.8	2.4	3.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	29	74	156	1,291
Average Enrollment throughout the Year (ADM)	26	68	155	1,280
% of Students Identified as Gifted/Talented	DNS	4.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	20.7%	16.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.1	7.9	11.6	68.4
Average Salary (w/ Fringe)	\$51,893	\$45,104	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	34.0%	13.5%	25.0%	25.5%
Average Years of Experience	10.4	10.4	13.8	12.3
Special Education Teachers (FTE)	0.4	1.1	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.1	0.9	1.4	6.7
Teachers per Administrator	27.4	10.5	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$129,823	\$83,212	\$77,982	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	80.0%	80.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.3%	83.3%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.1
Science	2	2.0	3.9	6.1
Mathematics	2	2.0	3.7	5.4
Computer Education	0	0.0	2.1	3.2
Social Studies	2	2.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.7	2.4
Electives	10	10.0	9.1	15.5
Total Number of Courses Offered	22	22.0	31.1	52.6

#### Sources of District Revenues (All Funds)

District	63.7%	34.5%	41.5%
County	3.1%	2.0%	2.7%
State Dedicated	12.6%	7.3%	7.5%
State Appropriated	12.3%	39.3%	37.6%
Federal	8.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.7%	19.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

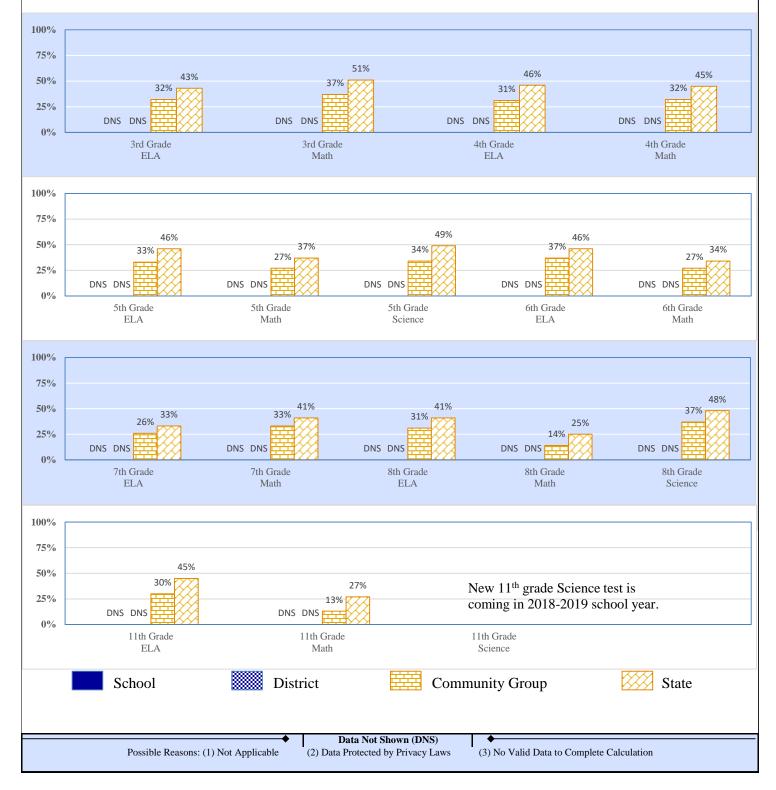
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.9%	\$8,527	51.2%	\$5,583	53.1%	\$4,193	
Instructional Support	0.7%	\$111	2.9%	\$313	3.7%	\$295	
Student Support	2.2%	\$338	5.4%	\$591	7.2%	\$565	
School Administration	5.2%	\$807	4.5%	\$491	5.8%	\$458	
District Administration	8.1%	\$1,255	6.7%	\$730	3.1%	\$241	
District Support	19.1%	\$2,971	19.5%	\$2,131	18.0%	\$1,422	
Other	9.8%	\$1,526	9.8%	\$1,063	9.1%	\$716	
Total		\$15,535		\$10,902		\$7,891	
Debt Service in Addition to Above		\$873		\$421		\$1,018	

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

