

2018 SCHOOL PROFILES

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BRAGGS ELEMENTARY (EC-8)

BRAGGS PUBLIC SCHOOLS

Post Office Box 59, Braggs, OK 74423 Telephone: (918) 487-5265

51-1046-105

Community Characteristics

	Community Group	About this District: BRAGGS			
Number of School Sites in I				County: MUSKOGEE	
So	cioeconomic Data	School	District	Community Group Average	State Averag

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.5%	57.2%	47.6%	48.9%
Black	1.1%	0.7%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.2%	2.0%	8.7%	17.2%
Native American	40.2%	40.1%	33.8%	13.6%
Two or More Races	0.0%	0.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$41,135	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	81.5%	75.7%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	1,192	1,038	7,610
% of Population under 18	22.1%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	54.5%	71.0%	65.6%
Average Household Income	\$57,092	\$57,091	\$67,682
Median Household Income	\$48,098	DNS	\$49,767
% of Population below Poverty	15.7%	17.3%	16.2%
Unemployment Rate	2.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.0%	15.6%	12.5%
H.S. Diploma Only	43.5%	41.4%	31.5%
Some College Education but No Degree	21.8%	21.1%	23.6%
Associate's Degree	8.5%	7.1%	7.6%
Bachelor's Degree and Above	13.2%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	19.6%	19.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.8	9.9	10.4
Mobility Rate (Incoming Students)	DNS	DNS	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	280.2	181.4
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	3.9	3.9

51-I046-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	92	152	156	1,291
Average Enrollment throughout the Year (ADM)	91	146	155	1,280
% of Students Identified as Gifted/Talented	DNS	23.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	25.0%	27.0%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.5	11.3	11.6	68.4
Average Salary (w/ Fringe)	\$41,256	\$42,204	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	4.1%	7.3%	25.0%	25.5%
Average Years of Experience	11.9	12.8	13.8	12.3
Special Education Teachers (FTE)	0.6	1.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.6	2.0	1.4	6.7
Teachers per Administrator	13.4	6.2	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,163	\$74,369	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.1%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	3.0	3.7	5.4
Computer Education	DNS	0.0	2.1	3.2
Social Studies	DNS	3.0	4.9	6.8
English Language Arts (ELA)	DNS	0.0	4.2	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	6.0	9.1	15.5
Total Number of Courses Offered	DNS	17.0	31.1	52.6

Sources of District Revenues (All Funds)

District	25.8%	34.5%	41.5%
County	2.0%	2.0%	2.7%
State Dedicated	6.9%	7.3%	7.5%
State Appropriated	51.2%	39.3%	37.6%
Federal	14.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	73.2%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

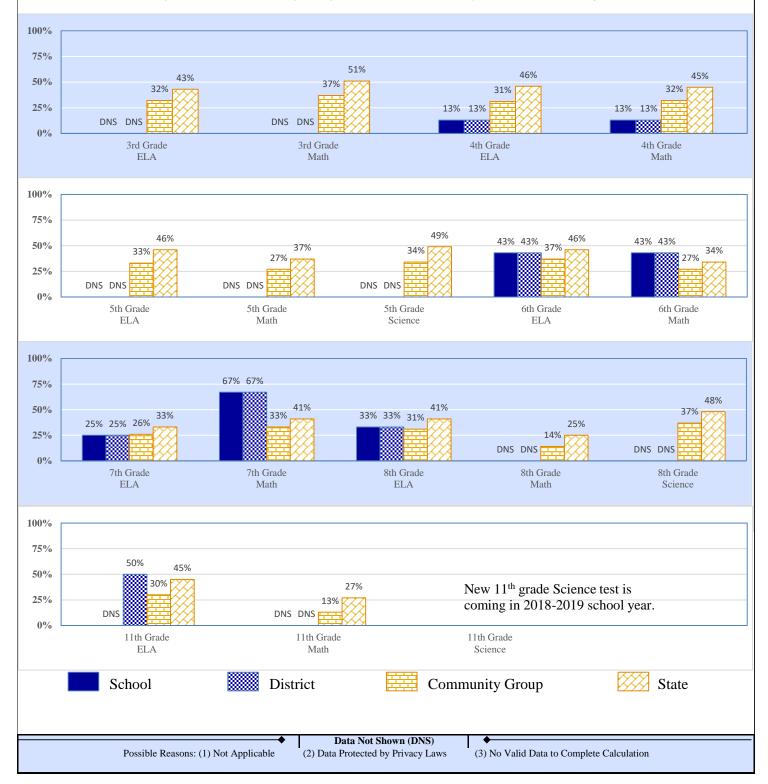
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.2%	\$5,003	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.7%	\$75	2.9%	\$313	3.7%	\$295
Student Support	4.6%	\$496	5.4%	\$591	7.2%	\$565
School Administration	6.7%	\$730	4.5%	\$491	5.8%	\$458
District Administration	10.7%	\$1,157	6.7%	\$730	3.1%	\$241
District Support	21.8%	\$2,357	19.5%	\$2,131	18.0%	\$1,422
Other	9.4%	\$1,017	9.8%	\$1,063	9.1%	\$716
Total		\$10,834		\$10,902		\$7,891
Debt Service in Addition to Above		\$463		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

