

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT GIBSON HIGH SCHOOL (9-12)

FORT GIBSON PUBLIC SCHOOLS 500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2452

51-1003-705

Community Characteristics

Community Group E1	About this District:FORT GIBSONSquare Miles Covered by District:57Number of School Sites in District:4Telephone:(918) 478-2474500 South Ross Avenue500 South Ross AvenueFort Gibson, OK 74434-8422		County: MUSKOGEE	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	43.2%	44.0%	62.4%	48.9%
Black	1.6%	2.3%	1.9%	8.6%
Asian	0.4%	0.6%	1.1%	2.4%
Hispanic	3.2%	4.3%	7.8%	17.2%
Native American	49.9%	48.1%	18.3%	13.6%
Two or More Races	1.8%	0.7%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$67,580	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	34.3%	49.7%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	6,971	6,795	7,610
% of Population under 18	24.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	71.9%	65.6%
Average Household Income	\$73,307	\$72,546	\$67,682
Median Household Income	\$55,086	DNS	\$49,767
% of Population below Poverty	15.6%	11.1%	16.2%
Unemployment Rate	3.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	11.1%	12.5%
H.S. Diploma Only	34.2%	36.3%	31.5%
Some College Education but No Degree	20.5%	23.9%	23.6%
Associate's Degree	8.0%	7.4%	7.6%
Bachelor's Degree and Above	30.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.0%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	9.9	9.3	10.4
Mobility Rate (Incoming Students)	3.8%	4.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	29.7	39.6	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	282.5	364.4	241.3	181.4
Parents Attending Parent/Teacher Conference	72%	75%	69%	72%
Patrons' Volunteer Hours per Student	0.0	1.1	1.7	3.9

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	565	1,822	1,426	1,291
Average Enrollment throughout the Year (ADM)	561	1,802	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	17.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	1.2%	2.0%	8.0%
% of Students in Special Education	14.5%	15.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.3	106.0	77.9	68.4
Average Salary (w/ Fringe)	\$48,310	\$45,199	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	27.6%	21.7%	23.6%	25.5%
Average Years of Experience	17.5	14.2	13.8	12.3
Special Education Teachers (FTE)	4.5	15.0	8.3	8.2
Counselors (FTE)	2.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	8.8	5.4	6.3
Administrators (FTE)	2.0	8.2	7.3	6.7
Teachers per Administrator	19.9	14.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,386	\$78,761	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	33.8%	33.8%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.1%	89.1%	78.0%	79.6%
Average HS Course Offerings by Site	07.170	07.170	10.070	19.070
Non-electives:				
Fine Arts	12	12.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	7	7.0	6.2	5.4
Computer Education	2	2.0	3.3	3.2
Social Studies	11	11.0	7.5	6.8
English Language Arts (ELA)	7	7.0	5.6	5.2
World Languages	4	4.0	2.4	2.4
Electives	19	19.0	17.3	15.5
Total Number of Courses Offered	70	70.0	59.8	52.6

Sources of District Revenues (All Funds)

District	52.3%	41.5%	41.5%
County	2.2%	3.3%	2.7%
State Dedicated	6.6%	10.4%	7.5%
State Appropriated	30.6%	36.5%	37.6%
Federal	8.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,374	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.4%	\$184	3.0%	\$222	3.7%	\$295
Student Support	8.2%	\$639	6.2%	\$463	7.2%	\$565
School Administration	5.2%	\$405	6.1%	\$454	5.8%	\$458
District Administration	2.8%	\$219	3.1%	\$230	3.1%	\$241
District Support	16.9%	\$1,308	18.3%	\$1,364	18.0%	\$1,422
Other	8.1%	\$627	8.0%	\$593	9.1%	\$716
Total		\$7,756		\$7,445		\$7,891
Debt Service in Addition to Above		\$785		\$1,061		\$1,018

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



