

2018 SCHOOL PROFILES

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FORT GIBSON MIDDLE SCHOOL (6-8)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2471

51-1003-505

Community Characteristics

Community Group E1	About this District: FORT GIBSON Square Miles Covered by District: 57 Number of School Sites in District: 4 Telephone: (918) 478-2474 500 South Ross Avenue Fort Gibson, OK 74434-8422		County: MUS	unty: MUSKOGEE	
Socioeconomic Data	School	District	Community Group Average	State Average	

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.3%	44.0%	62.4%	48.9%
Black	3.6%	2.3%	1.9%	8.6%
Asian	1.1%	0.6%	1.1%	2.4%
Hispanic	4.4%	4.3%	7.8%	17.2%
Native American	43.8%	48.1%	18.3%	13.6%
Two or More Races	0.8%	0.7%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$67,580	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	40.2%	49.7%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	6,971	6,795	7,610
% of Population under 18	24.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	67.1%	71.9%	65.6%
Average Household Income	\$73,307	\$72,546	\$67,682
Median Household Income	\$55,086	DNS	\$49,767
% of Population below Poverty	15.6%	11.1%	16.2%
Unemployment Rate	3.2%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.7%	11.1%	12.5%
H.S. Diploma Only	34.2%	36.3%	31.5%
Some College Education but No Degree	20.5%	23.9%	23.6%
Associate's Degree	8.0%	7.4%	7.6%
Bachelor's Degree and Above	30.6%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	16.0%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.9	9.3	10.4
Mobility Rate (Incoming Students)	5.0%	4.4%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.5	39.6	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	181.5	364.4	241.3	181.4
Parents Attending Parent/Teacher Conference	50%	75%	69%	72%
Patrons' Volunteer Hours per Student	1.3	1.1	1.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	363	1,822	1,426	1,291
Average Enrollment throughout the Year (ADM)	361	1,802	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	17.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.8%	1.2%	2.0%	8.0%
% of Students in Special Education	15.2%	15.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.5	106.0	77.9	68.4
Average Salary (w/ Fringe)	\$39,516	\$45,199	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	25.6%	21.7%	23.6%	25.5%
Average Years of Experience	10.2	14.2	13.8	12.3
Special Education Teachers (FTE)	5.5	15.0	8.3	8.2
Counselors (FTE)	1.0	4.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	8.8	5.4	6.3
Administrators (FTE)	2.0	8.2	7.3	6.7
Teachers per Administrator	14.0	14.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,646	\$78,761	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	33.8%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	11.0	7.5	6.8
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	19.0	17.3	15.5
Total Number of Courses Offered	DNS	70.0	59.8	52.6

Sources of District Revenues (All Funds)

District	52.3%	41.5%	41.5%
County	2.2%	3.3%	2.7%
State Dedicated	6.6%	10.4%	7.5%
State Appropriated	30.6%	36.5%	37.6%
Federal	8.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	23.1%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$4,374	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	2.4%	\$184	3.0%	\$222	3.7%	\$295
Student Support	8.2%	\$639	6.2%	\$463	7.2%	\$565
School Administration	5.2%	\$405	6.1%	\$454	5.8%	\$458
District Administration	2.8%	\$219	3.1%	\$230	3.1%	\$241
District Support	16.9%	\$1,308	18.3%	\$1,364	18.0%	\$1,422
Other	8.1%	\$627	8.0%	\$593	9.1%	\$716
Total		\$7,756		\$7,445		\$7,891
Debt Service in Addition to Above		\$785		\$1,061		\$1,018

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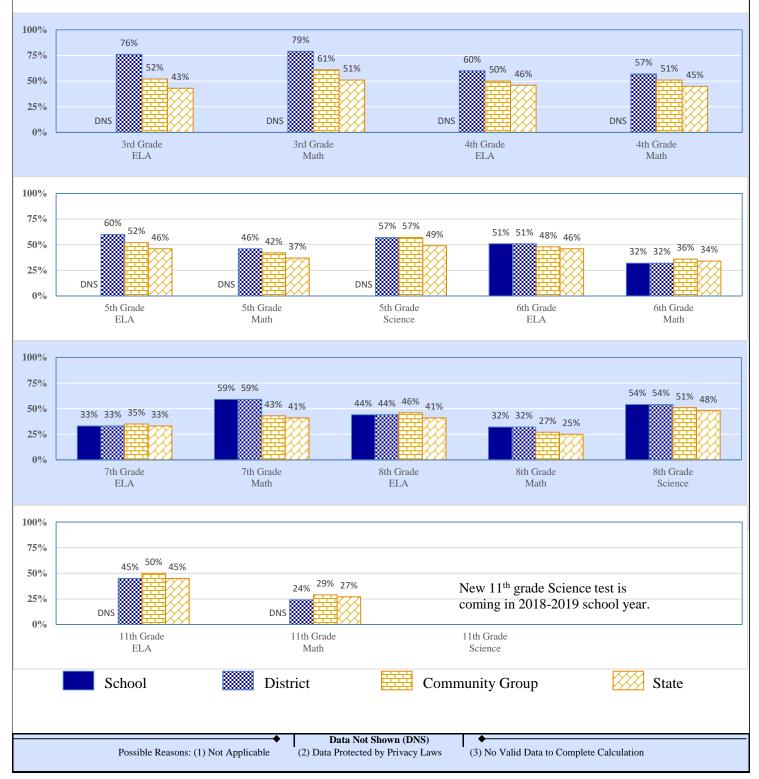
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

