

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## EUFAULA HIGH SCHOOL (9-12)

EUFAULA PUBLIC SCHOOLS

1 ANDERSON BELL DR., Eufaula, OK 74432 Telephone: (918) 689-2556

49-1001-710

### **Community Characteristics**

Community Group E2	About this District: EUFAULA Square Miles Covered by District: 140 Number of School Sites in District: 3 Telephone: (918) 689-2152 1684 J. M. Bailey Hwy Eufaula, OK 74432-2428		County: McIN	ty: McINTOSH	
Socioeconomic Data	School	District	Community Group Average	State Average	

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.7%	46.3%	44.4%	48.9%
Black	5.9%	3.5%	4.9%	8.6%
Asian	0.7%	0.7%	1.1%	2.4%
Hispanic	1.3%	3.0%	11.9%	17.2%
Native American	40.9%	38.1%	28.8%	13.6%
Two or More Races	1.6%	8.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$45,273	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	66.0%	73.0%	79.3%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,473	7,664	7,610
% of Population under 18	19.7%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	66.0%	61.5%	65.6%
Average Household Income	\$48,594	\$51,413	\$67,682
Median Household Income	\$38,196	DNS	\$49,767
% of Population below Poverty	18.2%	22.5%	16.2%
Unemployment Rate	7.2%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.4%	17.1%	12.5%
H.S. Diploma Only	43.8%	38.9%	31.5%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	5.7%	7.7%	7.6%
Bachelor's Degree and Above	13.6%	13.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	41.9%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	13.0	10.2	10.8	10.4
Mobility Rate (Incoming Students)	13.0%	12.0%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.3	18.0	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	43.7	128.1	133.4	181.4
Parents Attending Parent/Teacher Conference	25%	61%	63%	72%
Patrons' Volunteer Hours per Student	0.2	2.6	1.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	306	1,153	1,359	1,291
Average Enrollment throughout the Year (ADM)	290	1,128	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	24.9%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.3%	0.9%	4.8%	8.0%
% of Students in Special Education	21.9%	25.4%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.1	63.7	76.8	68.4
Average Salary (w/ Fringe)	\$42,625	\$43,426	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	43.9%	20.2%	21.5%	25.5%
Average Years of Experience	16.3	14.7	13.4	12.3
Special Education Teachers (FTE)	3.0	9.6	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.3	6.5	6.3	6.3
Administrators (FTE)	1.9	6.6	7.4	6.7
Teachers per Administrator	13.0	11.1	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,145	\$79,193	\$74,976	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.8%	61.8%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	80.0%	80.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	12	12.0	10.7	8.1
Science	6	6.0	7.3	6.1
Mathematics	5	5.0	5.8	5.4
Computer Education	0	0.0	3.4	3.2
Social Studies	9	9.0	7.6	6.8
English Language Arts (ELA)	4	4.0	5.5	5.2
World Languages	2	2.0	2.4	2.4
Electives	21	21.0	19.1	15.5
Total Number of Courses Offered	59	59.0	61.9	52.6

### Sources of District Revenues (All Funds)

District	34.7%	26.6%	41.5%
County	2.0%	2.1%	2.7%
State Dedicated	6.5%	8.0%	7.5%
State Appropriated	41.6%	47.2%	37.6%
Federal	15.2%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.4%	36.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$4,848	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.1%	\$188	3.1%	\$259	3.7%	\$295
Student Support	6.2%	\$553	6.5%	\$543	7.2%	\$565
School Administration	6.1%	\$544	5.7%	\$476	5.8%	\$458
District Administration	3.2%	\$287	3.4%	\$279	3.1%	\$241
District Support	19.7%	\$1,770	17.6%	\$1,456	18.0%	\$1,422
Other	8.8%	\$793	9.4%	\$782	9.1%	\$716
Total	•	\$8,983		\$8,293	i	\$7,891
Debt Service in Addition to Above		\$504		\$478		\$1,018

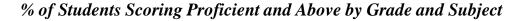
٠

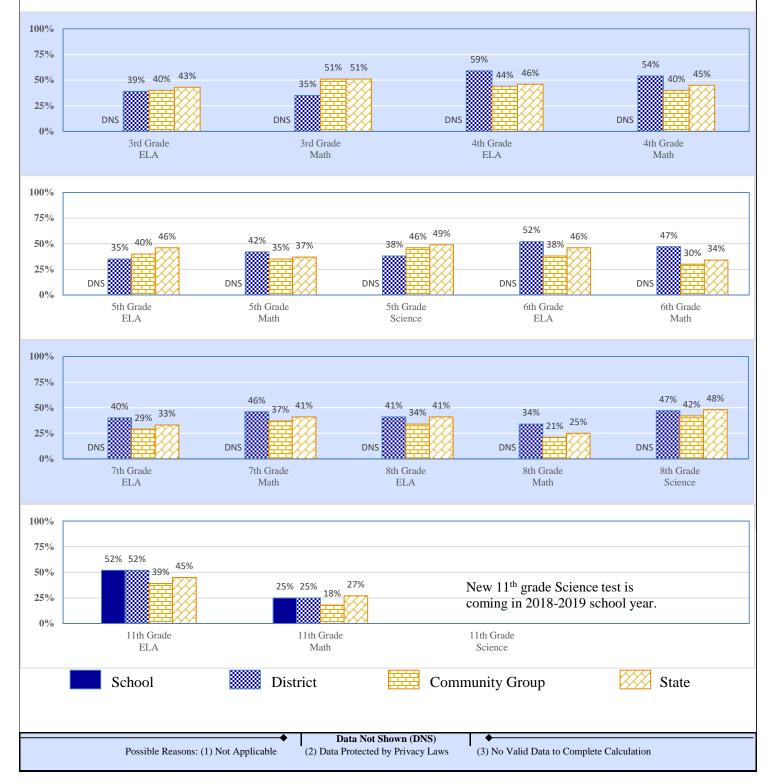
•

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





### 2017-18 Student Performance (All Students)

