

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

STIDHAM ELEMENTARY (EC-8)

STIDHAM PUBLIC SCHOOL

113074 S 4110, Eufaula, OK 74432 Telephone: (918) 689-5241

49-C016-105

13.6%

9.3%

\$52,219

62.9%

33.8%

8.0%

\$65,431

83.1%

Community Characteristics

Community Group	About this District: STIDHAM Square Miles Covered by District: 63 Number of School Sites in District: 1 Telephone: (918) 689-5241 113074 S 4110 RD Eufaula, OK 74432-3455					
H2			County: McINTOSH			
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	37.3%	37.3%	47.6%	48.9%		
Black	0.0%	0.0%	1.6%	8.6%		
Asian	0.0%	0.0%	0.3%	2.4%		
Hispanic	7.8%	7.8%	8.7%	17.2%		

45.1%

9.8%

88.2%

45.1%

9.8%

\$19,143

88.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Description	408	1.029	7 (10
District Population	498	1,038	7,610
% of Population under 18	18.5%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	68.5%	71.0%	65.6%
Average Household Income	\$53,644	\$57,091	\$67,682
Median Household Income	\$41,250	DNS	\$49,767
% of Population below Poverty	12.1%	17.3%	16.2%
Unemployment Rate	4.6%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.0%	15.6%	12.5%
H.S. Diploma Only	42.9%	41.4%	31.5%
Some College Education but No Degree	17.5%	21.1%	23.6%
Associate's Degree	4.3%	7.1%	7.6%
Bachelor's Degree and Above	18.3%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.8%	43.8%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	3.2	3.2	9.9	10.4
Mobility Rate (Incoming Students)	13.7%	13.7%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	102.0	102.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	80%	80%	73%	72%
Patrons' Volunteer Hours per Student	2.5	2.5	3.9	3.9

49-C016-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	102	102	156	1,291
Average Enrollment throughout the Year (ADM)	108	108	155	1,280
% of Students Identified as Gifted/Talented	DNS	27.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	44.1%	44.1%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.4	6.4	11.6	68.4
Average Salary (w/ Fringe)	\$47,950	\$47,950	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	16.1%	16.1%	25.0%	25.5%
Average Years of Experience	16.4	16.4	13.8	12.3
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.4	1.0	1.4	6.7
Teachers per Administrator	18.5	7.6	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$11,250	\$51,031	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Latin & Carine Tables Come Table Office 1 Come	DNG	DNG	65 00/	10 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	17.7%	34.5%	41.5%
County	2.0%	2.0%	2.7%
State Dedicated	4.2%	7.3%	7.5%
State Appropriated	58.5%	39.3%	37.6%
Federal	17.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

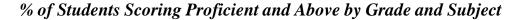
District Expenditures (Bond Funds Excluded)

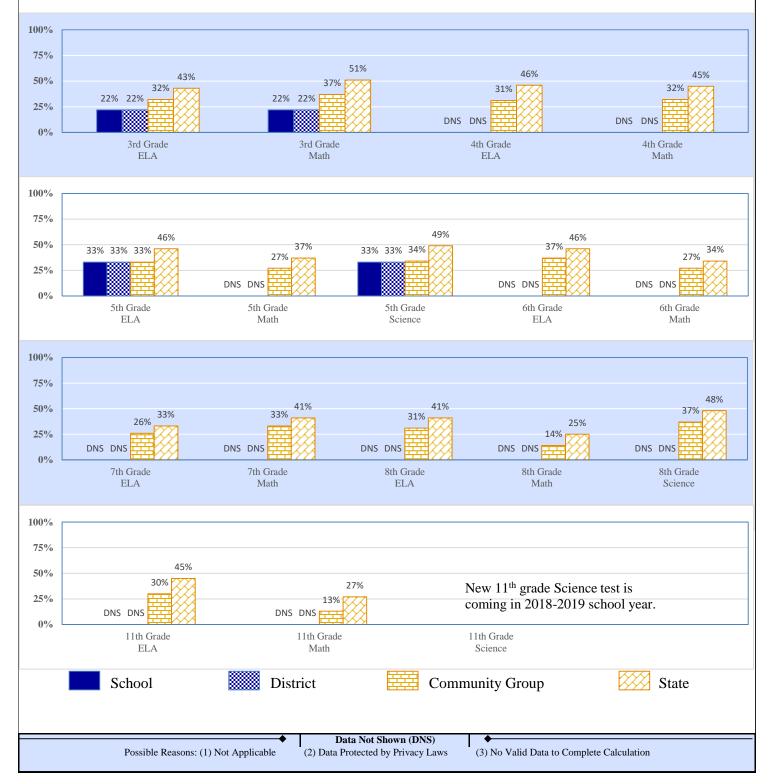
	Dist	District		Community Group		ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,219	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.0%	\$191	2.9%	\$313	3.7%	\$295
Student Support	2.8%	\$267	5.4%	\$591	7.2%	\$565
School Administration	0.5%	\$51	4.5%	\$491	5.8%	\$458
District Administration	7.7%	\$733	6.7%	\$730	3.1%	\$241
District Support	18.5%	\$1,765	19.5%	\$2,131	18.0%	\$1,422
Other	13.6%	\$1,299	9.8%	\$1,063	9.1%	\$716
Total		\$9,525		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

