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Web: http://www.EdProfiles.info

### RYAL ELEMENTARY (EC-8)

### RYAL PUBLIC SCHOOL

110535 S 3960 RD, Henryetta, OK 74437-5048 Telephone: (918) 652-7461

49-C003-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

RYAL

Square Miles Covered by District: 18 Number of School Sites in District: 1

Telephone: (918) 652-7461 115035 S 3960 RD Henryetta, OK 74437-5048



County: McINTOSH

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	17.4%	17.4%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.5%	3.5%	8.7%	17.2%
Native American	65.1%	65.1%	33.8%	13.6%
Two or More Races	14.0%	14.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$8,109	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-	Year Estimate)			
District Population		287	1,038	7,610
% of Population under 18		19.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		75.4%	71.0%	65.6%

% of Population under 18	19.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	75.4%	71.0%	65.6%
Average Household Income	\$55,078	\$57,091	\$67,682
Median Household Income	\$36,875	DNS	\$49,767
% of Population below Poverty	19.9%	17.3%	16.2%
Unemployment Rate	16.7%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.4%	15.6%	12.5%
H.S. Diploma Only	30.4%	41.4%	31.5%
Some College Education but No Degree	38.2%	21.1%	23.6%
Associate's Degree	8.2%	7.1%	7.6%
Bachelor's Degree and Above	4.8%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.8%	55.8%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	16.5	16.5	9.9	10.4
Mobility Rate (Incoming Students)	10.3%	10.3%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	42%	42%	73%	72%
Patrons' Volunteer Hours per Student	2.4	2.4	3.9	3.9
Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	None None 42%	10.3% None None 42%	11.7% 33.8 280.2 73%	11 1 18

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## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	86	86	156	1,291
Average Enrollment throughout the Year (ADM)	86	86	155	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	29.1%	29.1%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	4.5	11.6	68.4
Average Salary (w/ Fringe)	\$43,702	\$43,702	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	27.4%	27.4%	25.0%	25.5%
Average Years of Experience	8.2	8.2	13.8	12.3
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.2	0.8	1.4	6.7
Teachers per Administrator	29.1	7.3	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,584	\$89,718	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

### Sources of District Revenues (All Funds)

District	7.7%	34.5%	41.5%
County	1.5%	2.0%	2.7%
State Dedicated	1.2%	7.3%	7.5%
State Appropriated	64.2%	39.3%	37.6%
Federal	25.4%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$5,063	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.5%	\$43	2.9%	\$313	3.7%	\$295
Student Support	2.6%	\$237	5.4%	\$591	7.2%	\$565
School Administration	9.8%	\$873	4.5%	\$491	5.8%	\$458
District Administration	8.7%	\$782	6.7%	\$730	3.1%	\$241
District Support	12.0%	\$1,075	19.5%	\$2,131	18.0%	\$1,422
Other	9.7%	\$872	9.8%	\$1,063	9.1%	\$716
Total	•	\$8,945		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

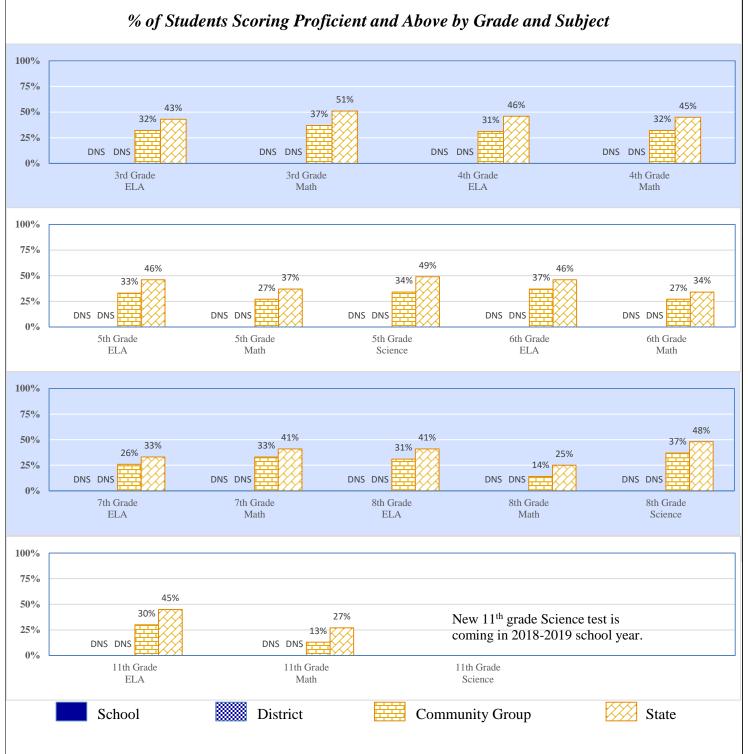
### Data Not Shown (DNS)

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2017-18 Student Performance (All Students)

