Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VALLIANT MIDDLE SCHOOL (6-8)

VALLIANT PUBLIC SCHOOLS

604 East Lucas Street, Valliant, OK 74764 Telephone: (580) 933-4253

48-I011-505

Community Characteristics

Community Group

About this District: VALLIANT

Square Miles Covered by District: 152 Number of School Sites in District: 3

Telephone: (580) 933-7232 604 East Lucas Street Valliant, OK 74764-9076



County: McCURTAIN

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.3%	59.4%	46.8%	48.9%
Black	6.7%	3.9%	4.1%	8.6%
Asian	0.7%	1.2%	0.5%	2.4%
Hispanic	2.0%	1.4%	9.3%	17.2%
Native American	16.7%	20.2%	31.6%	13.6%
Two or More Races	18.7%	14.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$73,234	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	67.3%	72.6%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year				
District Population		4,468	3,900	7,610
% of Population under 18		24.4%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		56.4%	63.6%	65.6%
Average Household Income		\$53,849	\$55,144	\$67,682
Median Household Income		\$40,034	DNS	\$49,767
% of Population below Poverty		19.9%	19.7%	16.2%
Unemployment Rate		5.4%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.7%	15.8%	12.5%
H.S. Diploma Only		45.1%	39.1%	31.5%
Some College Education but No Degree		20.0%	22.6%	23.6%
Associate's Degree		7.2%	6.9%	7.6%
Bachelor's Degree and Above		10.0%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.1	11.1	9.6	10.4
Mobility Rate (Incoming Students)	5.8%	34.3%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.5	21.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	108.9	150.7	181.4
Parents Attending Parent/Teacher Conference	67%	50%	71%	72%
Patrons' Volunteer Hours per Student	1.1	0.6	2.1	3.9
<u> </u>	1.1			

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	150	871	708	1,291
Average Enrollment throughout the Year (ADM)	149	868	702	1,280
% of Students Identified as Gifted/Talented	DNS	14.5%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.1%	8.0%
% of Students in Special Education	17.3%	18.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	54.7	42.6	68.4
Average Salary (w/ Fringe)	\$45,969	\$45,208	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.7%	28.3%	24.1%	25.5%
Average Years of Experience	16.1	14.4	14.1	12.3
Special Education Teachers (FTE)	1.0	3.3	4.0	8.2
Counselors (FTE)	1.0	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	3.0	6.3
Administrators (FTE)	1.0	5.6	4.2	6.7
Teachers per Administrator	12.3	10.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,971	\$76,041	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.3%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.2%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	18.0	14.7	15.5
Total Number of Courses Offered	DNS	54.0	47.5	52.6

Sources of District Revenues (All Funds)

District	46.1%	30.0%	41.5%
County	1.8%	2.2%	2.7%
State Dedicated	7.7%	9.5%	7.5%
State Appropriated	32.3%	43.1%	37.6%
Federal	12.0%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	37.8%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,511	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.2%	\$94	2.7%	\$233	3.7%	\$295
Student Support	6.3%	\$514	6.5%	\$570	7.2%	\$565
School Administration	6.1%	\$501	5.7%	\$494	5.8%	\$458
District Administration	4.0%	\$322	4.2%	\$363	3.1%	\$241
District Support	17.2%	\$1,402	17.1%	\$1,489	18.0%	\$1,422
Other	10.0%	\$812	10.9%	\$954	9.1%	\$716
Total	_	\$8,156		\$8,731		\$7,891
Debt Service in Addition to Above		\$494		\$494		\$1,018

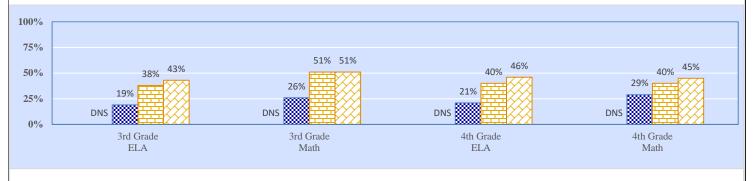
Data Not Shown (DNS)

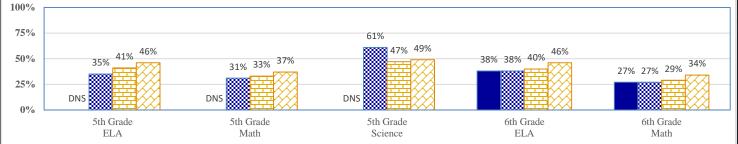
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

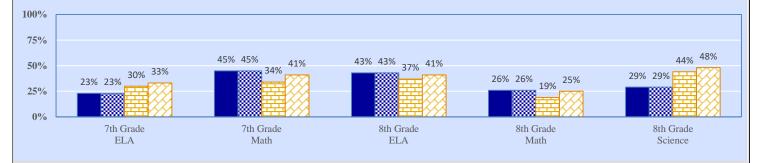


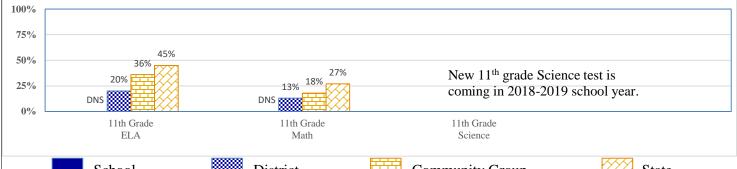
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District Community Group State

◆ Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

