



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HAWORTH ELEMENTARY (EC-5)

HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740

Telephone: (580) 245-1406

48-1006-105

Community Characteristics

Community Group

F2

About this District:

HAWORTH

Square Miles Covered by District: 282

Number of School Sites in District: 3

Telephone: (580) 245-1406

300 North Maple Street

Haworth, OK 74740-5410



County: McCURTAIN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.1%	56.2%	46.8%	48.9%
Black	9.9%	10.1%	4.1%	8.6%
Asian	0.4%	0.8%	0.5%	2.4%
Hispanic	5.0%	3.9%	9.3%	17.2%
Native American	15.7%	20.8%	31.6%	13.6%
Two or More Races	13.0%	8.2%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$14,535	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	82.4%	74.5%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,729	3,900	7,610
% of Population under 18	20.7%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	57.1%	63.6%	65.6%
Average Household Income	\$48,672	\$55,144	\$67,682
Median Household Income	\$36,818	DNS	\$49,767
% of Population below Poverty	18.4%	19.7%	16.2%
Unemployment Rate	4.4%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.6%	15.8%	12.5%
H.S. Diploma Only	43.9%	39.1%	31.5%
Some College Education but No Degree	17.7%	22.6%	23.6%
Associate's Degree	6.1%	6.9%	7.6%
Bachelor's Degree and Above	9.7%	15.6%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	45.9%	45.9%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.7	9.6	10.4
Mobility Rate (Incoming Students)	DNS	DNS	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	DNS	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	DNS	150.7	181.4
Parents Attending Parent/Teacher Conference	DNS	DNS	71%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	262	534	708	1,291
Average Enrollment throughout the Year (ADM)	264	537	702	1,280
% of Students Identified as Gifted/Talented	DNS	19.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	21.8%	20.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.9	34.7	42.6	68.4
Average Salary (w/ Fringe)	\$45,908	\$45,523	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	19.9%	14.3%	24.1%	25.5%
Average Years of Experience	17.2	14.3	14.1	12.3
Special Education Teachers (FTE)	1.0	2.0	4.0	8.2
Counselors (FTE)	0.1	1.1	1.6	2.9
Other Certified Professional Staff (FTE)	0.7	1.8	3.0	6.3
Administrators (FTE)	1.1	3.1	4.2	6.7
Teachers per Administrator	14.6	11.9	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,813	\$86,933	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.9%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	6.0	5.2	5.4
Computer Education	DNS	0.0	3.0	3.2
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	18.0	14.7	15.5
Total Number of Courses Offered	DNS	48.0	47.5	52.6

Sources of District Revenues (All Funds)

District	17.3%	30.0%	41.5%
County	1.7%	2.2%	2.7%
State Dedicated	6.7%	9.5%	7.5%
State Appropriated	60.8%	43.1%	37.6%
Federal	13.5%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.6%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.4%	\$4,728	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.9%	\$283	2.7%	\$233	3.7%	\$295
Student Support	6.3%	\$616	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$540	5.7%	\$494	5.8%	\$458
District Administration	4.2%	\$410	4.2%	\$363	3.1%	\$241
District Support	26.0%	\$2,538	17.1%	\$1,489	18.0%	\$1,422
Other	6.7%	\$651	10.9%	\$954	9.1%	\$716
Total		\$9,765		\$8,731		\$7,891
Debt Service in Addition to Above		\$277		\$494		\$1,018

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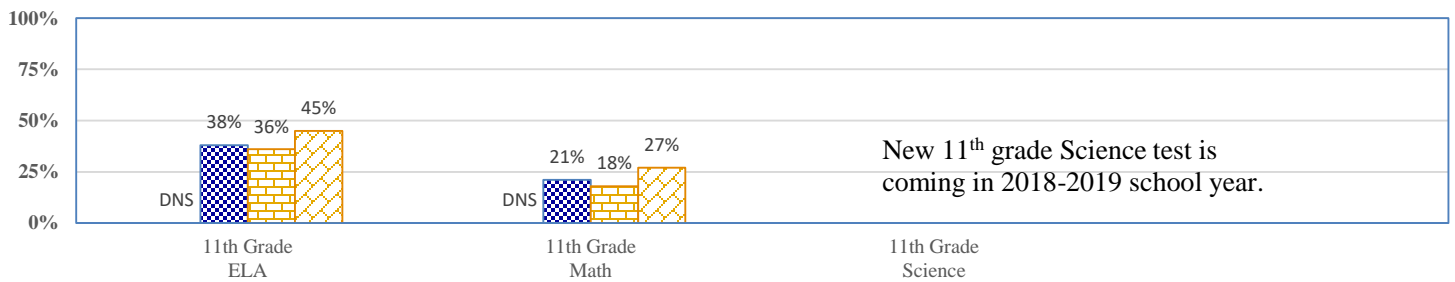
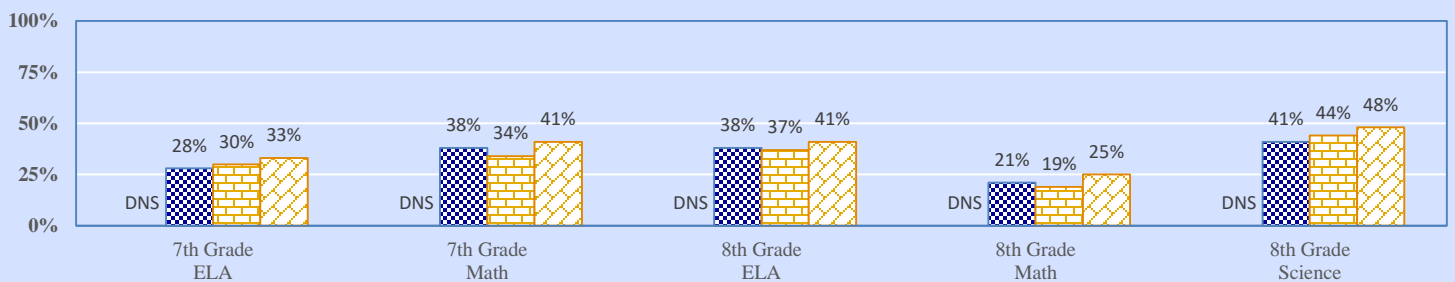
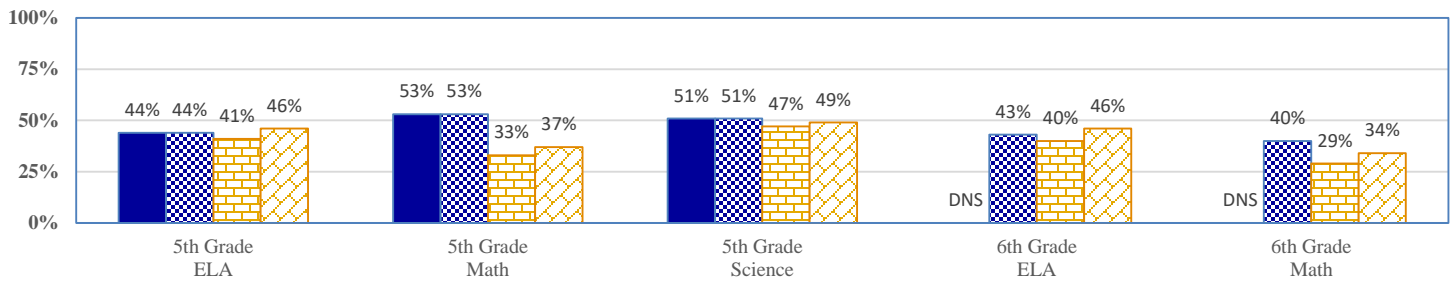
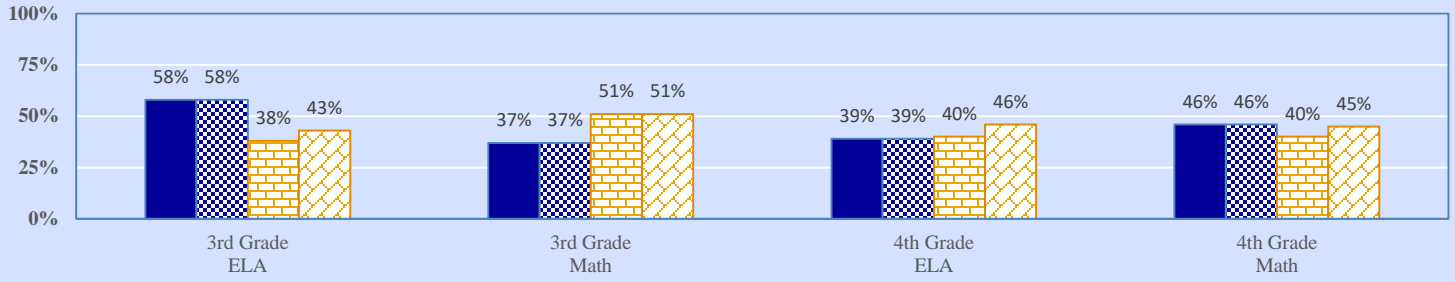
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

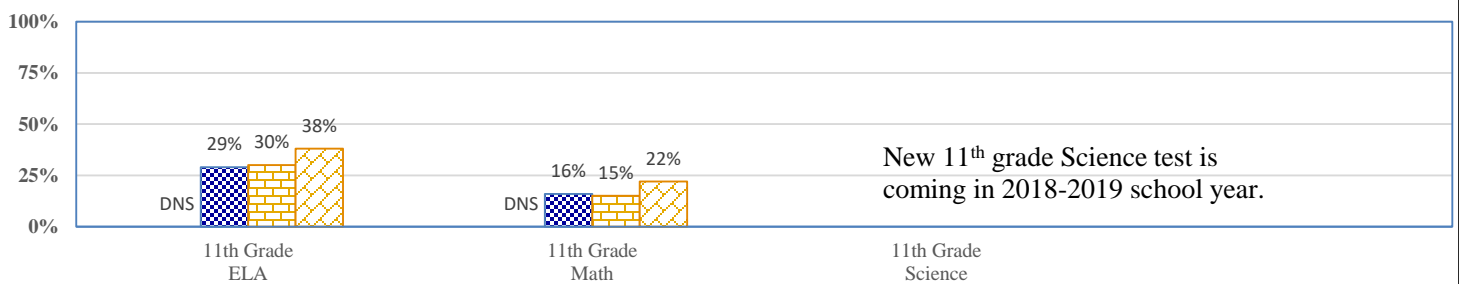
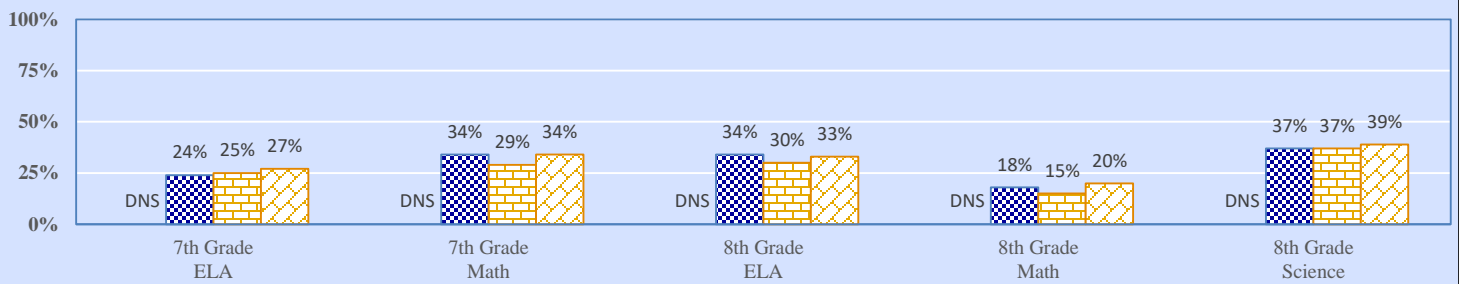
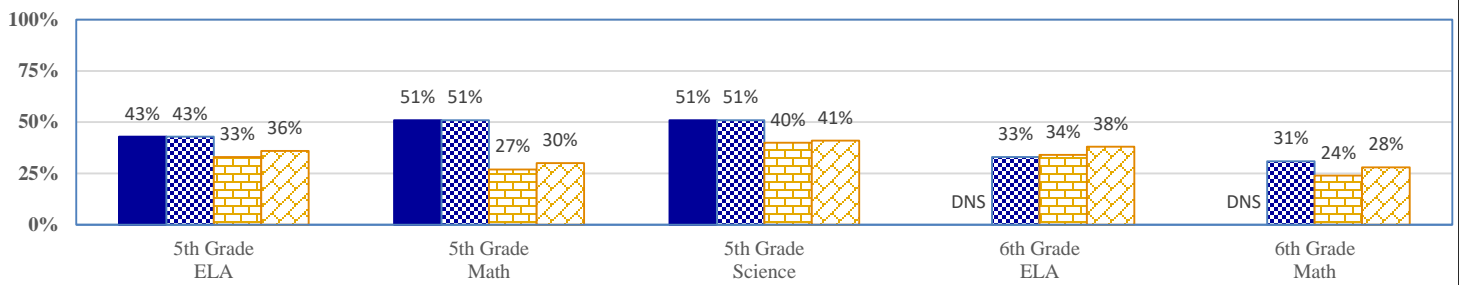
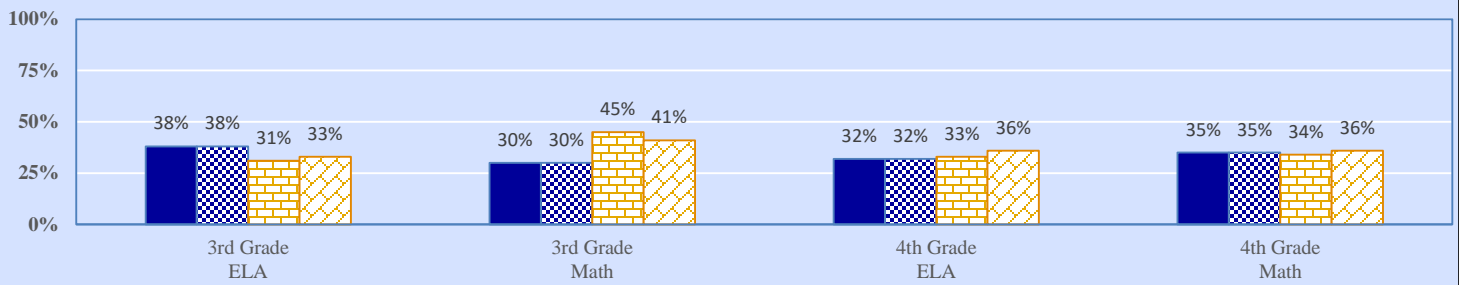


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.9%	6.9%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	18.2%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	DNS	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	38.0%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	49.0%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	74.0%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	7.0	13.9	26.7