# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## IDABEL HIGH SCHOOL (9-12)

### IDABEL PUBLIC SCHOOLS

200 NE Ave C, Idabel, OK 74745 Telephone: (580) 286-7693

48-I005-710

# **Community Characteristics**

# **Community Group**

**E2** 

### **About this District:** IDABEL

Square Miles Covered by District: 127 Number of School Sites in District: 4 Telephone: (580) 286-7639 200 Northeast Avenue C Idabel, OK 74745-3226



County: McCURTAIN

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	32.7%	23.6%	44.4%	48.9%
Black	22.4%	26.6%	4.9%	8.6%
Asian	1.5%	2.9%	1.1%	2.4%
Hispanic	12.6%	15.0%	11.9%	17.2%
Native American	22.6%	14.6%	28.8%	13.6%
Two or More Races	8.2%	17.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$21,275	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		7,210	7,664	7,610
% of Population under 18		25.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		42.6%	61.5%	65.6%
Average Household Income		\$42,689	\$51.413	\$67,682

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Median Household Income	\$28,782	DNS	\$49,767
% of Population below Poverty	27.7%	22.5%	16.2%
Unemployment Rate	4.8%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	17.1%	12.5%
H.S. Diploma Only	39.4%	38.9%	31.5%
Some College Education but No Degree	20.5%	22.5%	23.6%
Associate's Degree	6.5%	7.7%	7.6%
Bachelor's Degree and Above	16.0%	13.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.2%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.9	11.6	10.8	10.4
Mobility Rate (Incoming Students)	11.5%	10.4%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	389.0	30.3	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	129.7	77.8	133.4	181.4
Parents Attending Parent/Teacher Conference	20%	64%	63%	72%
Patrons' Volunteer Hours per Student	1.9	1.8	1.1	3.9

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	389	1,244	1,359	1,291
Average Enrollment throughout the Year (ADM)	383	1,242	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	35.9%	13.7%	13.9%
% of Students as English Language Learners (ELL)	1.8%	6.0%	4.8%	8.0%
% of Students in Special Education	13.4%	14.8%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	72.7	76.8	68.4
Average Salary (w/ Fringe)	\$45,155	\$44,631	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	15.0%	28.1%	21.5%	25.5%
Average Years of Experience	12.4	14.9	13.4	12.3
Special Education Teachers (FTE)	2.0	6.0	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	3.9	10.5	6.3	6.3
Administrators (FTE)	1.6	9.3	7.4	6.7
Teachers per Administrator	14.7	8.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,946	\$67,084	\$74,976	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	71.6%	71.6%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	57.8%	57.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	10.7	8.1
Science	6	6.0	7.3	6.1
Mathematics	5	5.0	5.8	5.4
Computer Education	4	4.0	3.4	3.2
Social Studies	9	9.0	7.6	6.8
English Language Arts (ELA)	6	6.0	5.5	5.2
World Languages	5	5.0	2.4	2.4
Electives	23	23.0	19.1	15.5
Total Number of Courses Offered	64	64.0	61.9	52.6

## Sources of District Revenues (All Funds)

District	20.9%	26.6%	41.5%
County	1.7%	2.1%	2.7%
State Dedicated	5.7%	8.0%	7.5%
State Appropriated	50.3%	47.2%	37.6%
Federal	21.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.7%	36.4%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,725	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	5.3%	\$467	3.1%	\$259	3.7%	\$295
Student Support	6.8%	\$597	6.5%	\$543	7.2%	\$565
School Administration	5.6%	\$495	5.7%	\$476	5.8%	\$458
District Administration	3.1%	\$278	3.4%	\$279	3.1%	\$241
District Support	14.7%	\$1,297	17.6%	\$1,456	18.0%	\$1,422
Other	10.9%	\$959	9.4%	\$782	9.1%	\$716
Total	_	\$8,817		\$8,293		\$7,891
Debt Service in Addition to Above		\$399		\$478		\$1,018

### Data Not Shown (DNS)

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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

