Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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CENTRAL ELEMENTARY (2-5)

IDABEL PUBLIC SCHOOLS

200 NE ave C, Idabel, OK 74745 Telephone: (580) 286-5346

48-I005-110

Community Characteristics

Community Group

E2

About this District: IDABEL

Square Miles Covered by District: 127 Number of School Sites in District: 4 Telephone: (580) 286-7639

200 Northeast Avenue C Idabel, OK 74745-3226



County: McCURTAIN

7.7%

13.8%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	16.8%	23.6%	44.4%	48.9%
Black	28.4%	26.6%	4.9%	8.6%
Asian	2.8%	2.9%	1.1%	2.4%
Hispanic	18.7%	15.0%	11.9%	17.2%
Native American	9.6%	14.6%	28.8%	13.6%
Two or More Races	23.7%	17.4%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$21,275	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.3%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		7,210	7,664	7,610
% of Population under 18		25.1%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		42.6%	61.5%	65.6%
Average Household Income		\$42,689	\$51,413	\$67,682
Median Household Income		\$28,782	DNS	\$49,76
% of Population below Poverty		27.7%	22.5%	16.2%
Unemployment Rate		4.8%	7.5%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		17.5%	17.1%	12.5%
H.S. Diploma Only		39.4%	38.9%	
Some College Education but No Degree				31.5%
Bonie Conege Education but 140 Degree		20.5%	22.5%	31.5% 23.6%

Preparation, Motivation & Parental Support

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	22.1%	30.2%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	11.6	10.8	10.4
Mobility Rate (Incoming Students)	10.1%	10.4%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	72.6	30.3	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	363.0	77.8	133.4	181.4
Parents Attending Parent/Teacher Conference	97%	64%	63%	72%
Patrons' Volunteer Hours per Student	1.3	1.8	1.1	3.9

6.5%

16.0%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	363	1,244	1,359	1,291
Average Enrollment throughout the Year (ADM)	365	1,242	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	35.9%	13.7%	13.9%
% of Students as English Language Learners (ELL)	9.4%	6.0%	4.8%	8.0%
% of Students in Special Education	15.4%	14.8%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.2	72.7	76.8	68.4
Average Salary (w/ Fringe)	\$42,760	\$44,631	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	41.9%	28.1%	21.5%	25.5%
Average Years of Experience	14.9	14.9	13.4	12.3
Special Education Teachers (FTE)	1.9	6.0	8.8	8.2
Counselors (FTE)	0.9	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.0	10.5	6.3	6.3
Administrators (FTE)	1.0	9.3	7.4	6.7
Teachers per Administrator	21.0	8.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,424	\$67,084	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.6%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	57.8%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	10.7	8.1
Science	DNS	6.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	5.0	2.4	2.4
Electives	DNS	23.0	19.1	15.5
Total Number of Courses Offered	DNS	64.0	61.9	52.6

Sources of District Revenues (All Funds)

District	20.9%	26.6%	41.5%
County	1.7%	2.1%	2.7%
State Dedicated	5.7%	8.0%	7.5%
State Appropriated	50.3%	47.2%	37.6%
Federal	21.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	54.7%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,725	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	5.3%	\$467	3.1%	\$259	3.7%	\$295
Student Support	6.8%	\$597	6.5%	\$543	7.2%	\$565
School Administration	5.6%	\$495	5.7%	\$476	5.8%	\$458
District Administration	3.1%	\$278	3.4%	\$279	3.1%	\$241
District Support	14.7%	\$1,297	17.6%	\$1,456	18.0%	\$1,422
Other	10.9%	\$959	9.4%	\$782	9.1%	\$716
Total	_	\$8,817	_	\$8,293		\$7,891
Debt Service in Addition to Above		\$399		\$478		\$1,018

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

