



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GLOVER ELEMENTARY (EC-8)

GLOVER PUBLIC SCHOOL

701 Lavender Rd., Broken Bow, OK 74728

Telephone: (580) 420-3232

48-C023-105

Community Characteristics

Community Group

H2

About this District:

GLOVER

Square Miles Covered by District: 28

Number of School Sites in District: 1

Telephone: (580) 420-3232

701 Lavender Rd.

Broken Bow, OK 74728-6214



County: McCURTAIN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.5%	59.5%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.7%	2.7%	8.7%	17.2%
Native American	18.9%	18.9%	33.8%	13.6%
Two or More Races	18.9%	18.9%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$34,309	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	100.0%	83.1%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	832	1,038	7,610
% of Population under 18	30.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	58.2%	71.0%	65.6%
Average Household Income	\$49,812	\$57,091	\$67,682
Median Household Income	\$33,750	DNS	\$49,767
% of Population below Poverty	25.3%	17.3%	16.2%
Unemployment Rate	3.8%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	15.6%	12.5%
H.S. Diploma Only	45.4%	41.4%	31.5%
Some College Education but No Degree	17.4%	21.1%	23.6%
Associate's Degree	5.9%	7.1%	7.6%
Bachelor's Degree and Above	13.0%	14.8%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	51.9%	51.9%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	9.9	10.4
Mobility Rate (Incoming Students)	10.8%	10.8%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	99%	99%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	3.9	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	74	74	156	1,291
Average Enrollment throughout the Year (ADM)	69	69	155	1,280
% of Students Identified as Gifted/Talented	DNS	9.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	33.8%	33.8%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	6.3	11.6	68.4
Average Salary (w/ Fringe)	\$43,403	\$43,403	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	4.0%	4.0%	25.0%	25.5%
Average Years of Experience	12.1	12.1	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	0.7	6.3
Administrators (FTE)	0.8	0.8	1.4	6.7
Teachers per Administrator	8.3	8.3	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,328	\$67,328	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	22.5%	34.5%	41.5%
County	1.5%	2.0%	2.7%
State Dedicated	3.1%	7.3%	7.5%
State Appropriated	57.3%	39.3%	37.6%
Federal	15.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	63.4%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,655	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	4.3%	\$435	2.9%	\$313	3.7%	\$295
Student Support	1.2%	\$126	5.4%	\$591	7.2%	\$565
School Administration	2.4%	\$247	4.5%	\$491	5.8%	\$458
District Administration	7.8%	\$792	6.7%	\$730	3.1%	\$241
District Support	21.2%	\$2,158	19.5%	\$2,131	18.0%	\$1,422
Other	7.7%	\$787	9.8%	\$1,063	9.1%	\$716
Total		\$10,199		\$10,902		\$7,891
Debt Service in Addition to Above		\$52		\$421		\$1,018

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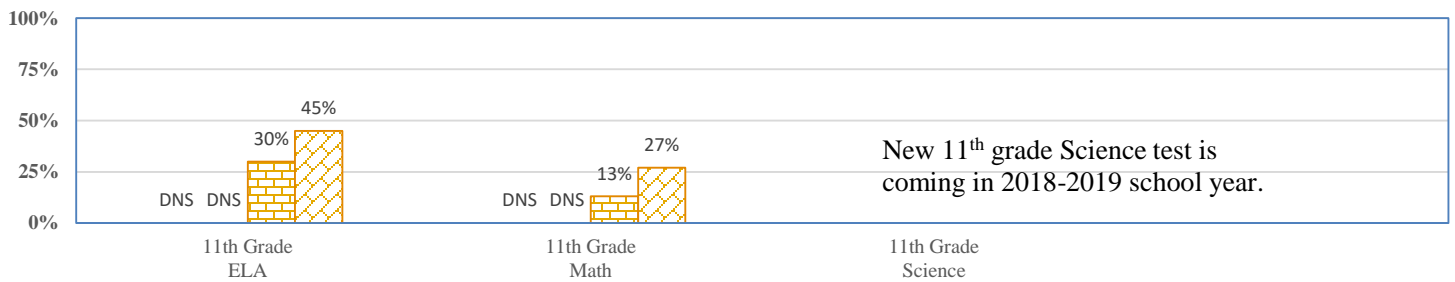
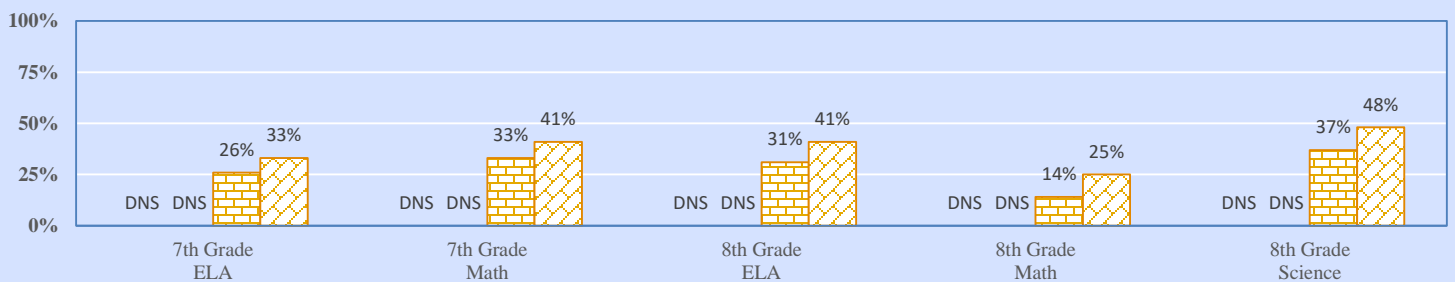
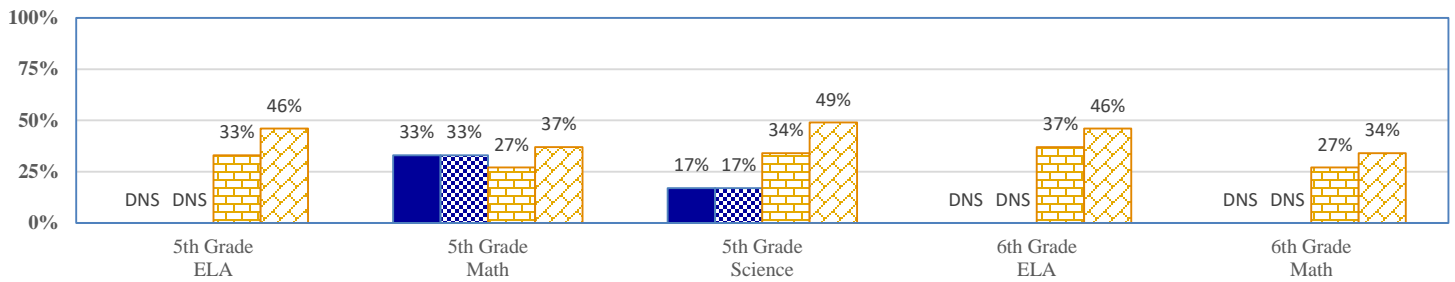
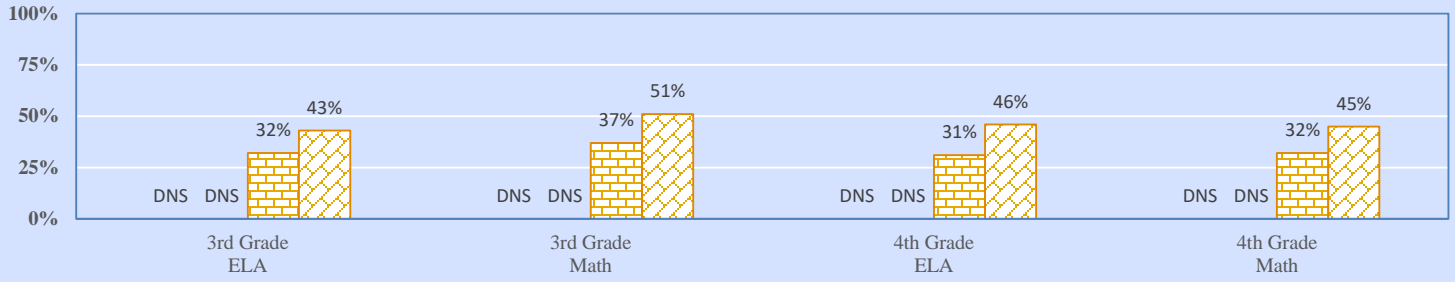
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



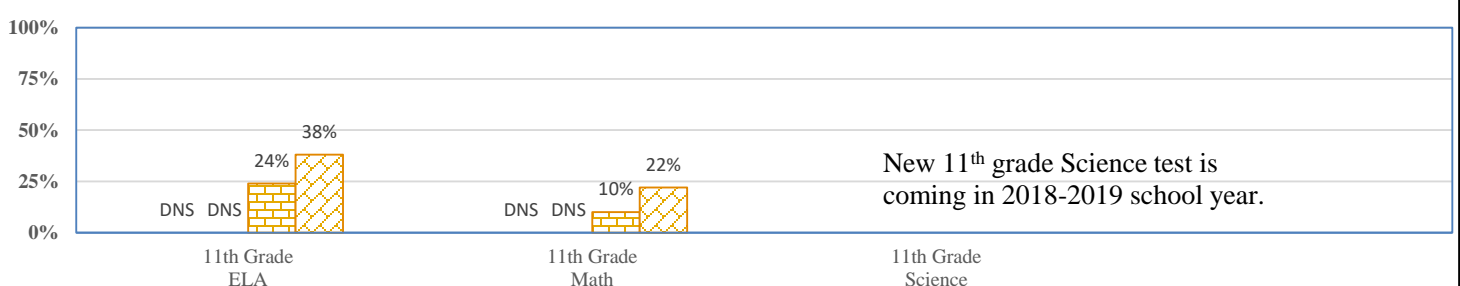
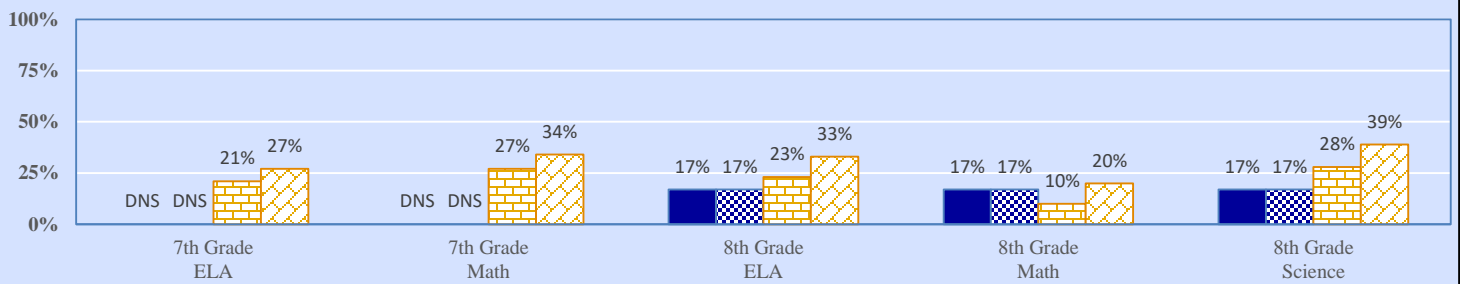
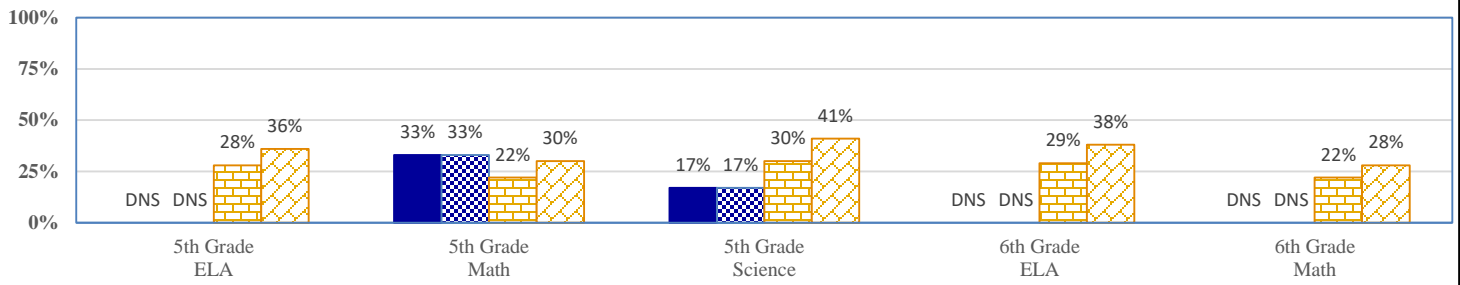
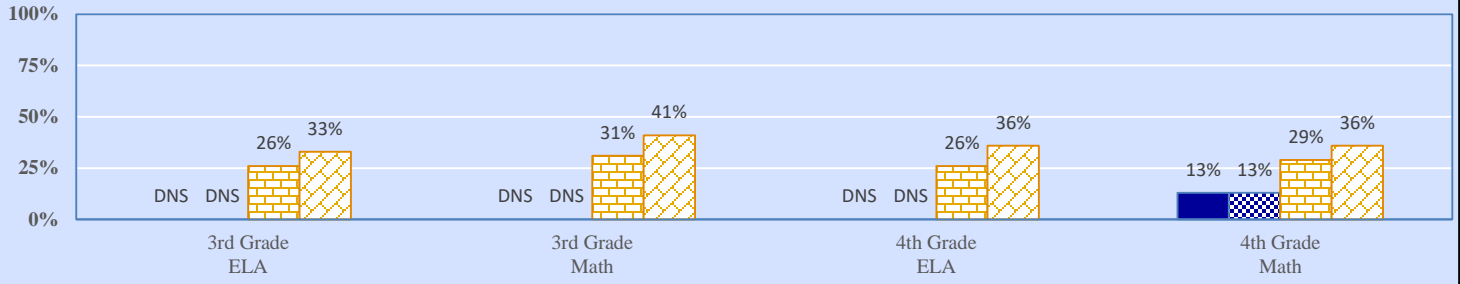
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	97.6%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	7.7%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.3%	13.9%
Out-of-State College-Going Rate	DNS	DNS	7.8%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	DNS	35.6%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	DNS	51.6%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	DNS	69.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	DNS	3.9	26.7