Office of Educational Quality and Accountability
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FOREST GROVE ELEMENTARY (EC-8)

FOREST GROVE PUBLIC SCHOOL

Post Office Box 60, Garvin, OK 74736 Telephone: (580) 286-3961

48-C001-105

Community Characteristics

Community Group

About this District: FOREST GROVE

Square Miles Covered by District: 44 Number of School Sites in District: 1 Telephone: (580) 286-3961

P.O. Box 60

Garvin, OK 74736-0060



15.6%

41.4%

21.1%

7.1%

14.8%

12.5%

31.5%

23.6%

7.6%

24.8%

County: McCURTAIN

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.6%	50.6%	47.6%	48.9%
Black	7.7%	7.7%	1.6%	8.6%
Asian	1.2%	1.2%	0.3%	2.4%
Hispanic	15.5%	15.5%	8.7%	17.2%
Native American	23.8%	23.8%	33.8%	13.6%
Two or More Races	1.2%	1.2%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$48,117	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	95.8%	95.8%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)	985	1,038	7,610
% of Population under 18		27.7%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household		68.9%	71.0%	65.6%
Average Household Income		\$60,412	\$57,091	\$67,682
Median Household Income		\$48,750	DNS	\$49,767
% of Population below Poverty		16.5%	17.3%	16.2%
Unemployment Rate		3.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+		3.7/0	U. T /U	5.770
6				

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	49.3%	49.3%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.5	7.5	9.9	10.4
Mobility Rate (Incoming Students)	7.1%	7.1%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	71%	71%	73%	72%
Patrons' Volunteer Hours per Student	8.9	8.9	3.9	3.9

13.7%

40.4%

19.0%

6.0%

20.9%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	168	168	156	1,291
Average Enrollment throughout the Year (ADM)	165	165	155	1,280
% of Students Identified as Gifted/Talented	DNS	7.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	29.2%	29.2%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.7	10.7	11.6	68.4
Average Salary (w/ Fringe)	\$41,497	\$41,497	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	29.4%	29.4%	25.0%	25.5%
Average Years of Experience	15.4	15.4	13.8	12.3
Special Education Teachers (FTE)	1.0	1.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.3
Administrators (FTE)	0.8	1.4	1.4	6.7
Teachers per Administrator	14.2	8.2	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,535	\$82,723	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	36.3%	34.5%	41.5%
County	1.4%	2.0%	2.7%
State Dedicated	3.0%	7.3%	7.5%
State Appropriated	39.7%	39.3%	37.6%
Federal	19.6%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

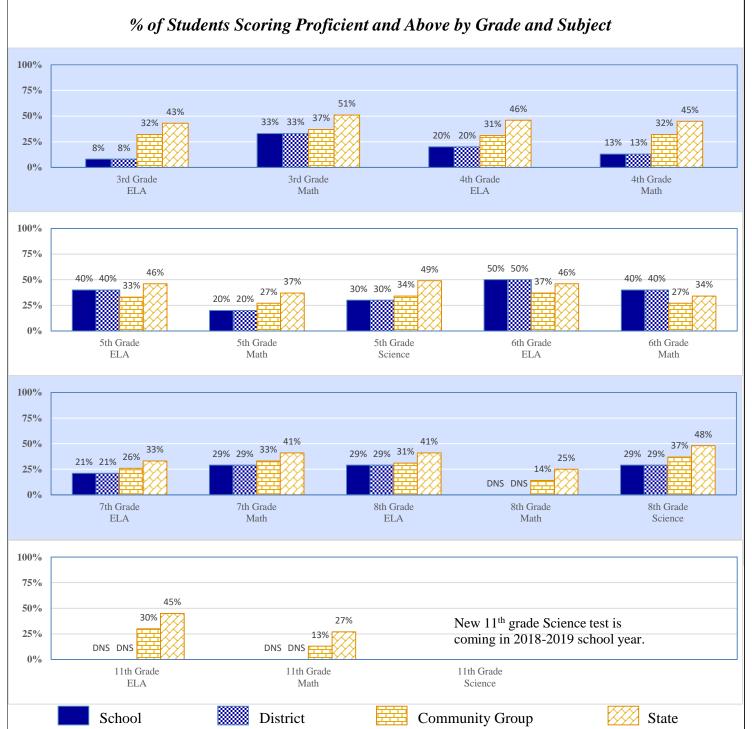
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	40.0%	\$5,217	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.3%	\$172	2.9%	\$313	3.7%	\$295
Student Support	2.4%	\$317	5.4%	\$591	7.2%	\$565
School Administration	5.6%	\$727	4.5%	\$491	5.8%	\$458
District Administration	4.1%	\$540	6.7%	\$730	3.1%	\$241
District Support	15.4%	\$2,015	19.5%	\$2,131	18.0%	\$1,422
Other	31.2%	\$4,070	9.8%	\$1,063	9.1%	\$716
Total		\$13,058		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

