

2018 SCHOOL PROFILES

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PURCELL ELEMENTARY (EC-2)

PURCELL PUBLIC SCHOOLS

809 North Ninth Avenue, Purcell, OK 73080 Telephone: (405) 527-2146

47-1015-105

\$52,219

62.9%

Community Characteristics

Community Group	About this District: PURCELL			
E1	Square Miles Covered by District:42Number of School Sites in District:4Telephone:(405) 527-2146919 1/2 North Ninth AvenuePurcell, OK 73080-2010County: McCLAIN		LAIN	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average
Caucasian	55.2%	55.1%	62.4%	48.9%
Black	0.2%	0.7%	1.9%	8.6%
Asian	1.2%	0.6%	1.1%	2.4%
Hispanic	26.6%	25.5%	7.8%	17.2%
Native American	7.3%	10.1%	18.3%	13.6%
Two or More Races	9.4%	8.0%	8.6%	9.3%

\$32,560

61.4%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,536	6,795	7,610
% of Population under 18	22.8%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	64.6%	71.9%	65.6%
Average Household Income	\$58,315	\$72,546	\$67,682
Median Household Income	\$47,167	DNS	\$49,767
% of Population below Poverty	20.5%	11.1%	16.2%
Unemployment Rate	7.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.3%	11.1%	12.5%
H.S. Diploma Only	35.5%	36.3%	31.5%
Some College Education but No Degree	21.7%	23.9%	23.6%
Associate's Degree	6.0%	7.4%	7.6%
Bachelor's Degree and Above	19.5%	21.4%	24.8%

66.3%

Preparation, Motivation & Parental Support

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	32.9%	31.8%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.3	9.8	9.3	10.4
Mobility Rate (Incoming Students)	11.6%	9.2%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	56.0	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	350.3	241.3	181.4
Parents Attending Parent/Teacher Conference	97%	76%	69%	72%
Patrons' Volunteer Hours per Student	2.0	0.9	1.7	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	413	1,401	1,426	1,291
Average Enrollment throughout the Year (ADM)	422	1,411	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	10.3%	13.4%	13.9%
% of Students as English Language Learners (ELL)	17.7%	11.0%	2.0%	8.0%
% of Students in Special Education	16.2%	16.9%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.3	84.2	77.9	68.4
Average Salary (w/ Fringe)	\$45,347	\$45,353	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	41.4%	32.8%	23.6%	25.5%
Average Years of Experience	12.2	14.3	13.8	12.3
Special Education Teachers (FTE)	2.0	8.7	8.3	8.2
Counselors (FTE)	0.0	3.1	3.2	2.9
Other Certified Professional Staff (FTE)	0.9	4.5	5.4	6.3
Administrators (FTE)	1.3	7.6	7.3	6.7
Teachers per Administrator	21.9	12.2	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,426	\$68,383	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	7.0	7.5	6.8
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	20.0	17.3	15.5
Total Number of Courses Offered	DNS	57.0	59.8	52.6

Sources of District Revenues (All Funds)

District	34.2%	41.5%	41.5%
County	2.3%	3.3%	2.7%
State Dedicated	8.3%	10.4%	7.5%
State Appropriated	46.4%	36.5%	37.6%
Federal	8.7%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	59.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

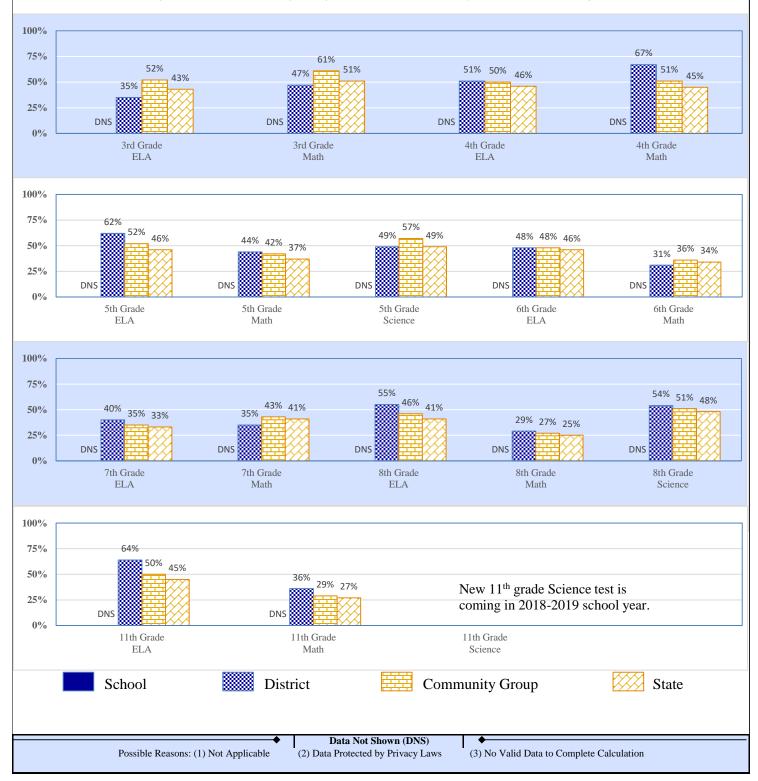
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.6%	\$4,297	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.7%	\$275	3.0%	\$222	3.7%	\$295
Student Support	5.7%	\$419	6.2%	\$463	7.2%	\$565
School Administration	6.4%	\$468	6.1%	\$454	5.8%	\$458
District Administration	2.7%	\$199	3.1%	\$230	3.1%	\$241
District Support	14.6%	\$1,074	18.3%	\$1,364	18.0%	\$1,422
Other	8.2%	\$601	8.0%	\$593	9.1%	\$716
Total		\$7,333		\$7,445		\$7,891
Debt Service in Addition to Above		\$1,953		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

