

# 2018 SCHOOL PROFILES

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## WASHINGTON MIDDLE SCHOOL (6-8)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093

Telephone: (405) 288-2428

47-1005-510

## **Community Characteristics**

Community GroupE1About this District:WASHINGTONSquare Miles Covered by District:96Number of School Sites in District:3Telephone:(405) 288-6190Post Office Box 98Washington, OK 73093-0098			County: McCLAIN		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.2%	80.4%	62.4%	48.9%
Black	0.4%	0.4%	1.9%	8.6%
Asian	1.6%	0.6%	1.1%	2.4%
Hispanic	8.3%	6.7%	7.8%	17.2%
Native American	14.2%	11.7%	18.3%	13.6%
Two or More Races	0.4%	0.3%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$29,506	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	27.2%	27.9%	49.2%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,184	6,795	7,610
% of Population under 18	27.0%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	79.5%	71.9%	65.6%
Average Household Income	\$83,895	\$72,546	\$67,682
Median Household Income	\$73,727	DNS	\$49,767
% of Population below Poverty	3.0%	11.1%	16.2%
Unemployment Rate	2.1%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	11.1%	12.5%
H.S. Diploma Only	29.9%	36.3%	31.5%
Some College Education but No Degree	27.0%	23.9%	23.6%
Associate's Degree	8.1%	7.4%	7.6%
Bachelor's Degree and Above	26.4%	21.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	19.2%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	4.5	6.5	9.3	10.4
Mobility Rate (Incoming Students)	4.7%	3.9%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	63.5	211.2	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	241.3	181.4
Parents Attending Parent/Teacher Conference	20%	54%	69%	72%
Patrons' Volunteer Hours per Student	0.0	1.3	1.7	3.9

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	254	1,056	1,426	1,291
Average Enrollment throughout the Year (ADM)	254	1,057	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.9%	13.4%	13.9%
% of Students as English Language Learners (ELL)	1.2%	2.2%	2.0%	8.0%
% of Students in Special Education	18.5%	15.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	49.7	77.9	68.4
Average Salary (w/ Fringe)	\$44,577	\$44,127	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	45.2%	17.5%	23.6%	25.5%
Average Years of Experience	12.5	13.9	13.8	12.3
Special Education Teachers (FTE)	1.6	6.0	8.3	8.2
Counselors (FTE)	0.8	1.3	3.2	2.9
Other Certified Professional Staff (FTE)	2.3	4.7	5.4	6.3
Administrators (FTE)	1.0	4.0	7.3	6.7
Teachers per Administrator	12.0	13.9	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$76,453	\$84,717	\$78,470	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.2%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.5%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.2	8.1
Science	DNS	5.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	6.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	13.0	17.3	15.5
Total Number of Courses Offered	DNS	46.0	59.8	52.6

#### Sources of District Revenues (All Funds)

District	37.2%	41.5%	41.5%
County	2.5%	3.3%	2.7%
State Dedicated	11.4%	10.4%	7.5%
State Appropriated	42.7%	36.5%	37.6%
Federal	6.2%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.2%	40.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$3,533	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	1.6%	\$105	3.0%	\$222	3.7%	\$295
Student Support	5.5%	\$357	6.2%	\$463	7.2%	\$565
School Administration	5.3%	\$341	6.1%	\$454	5.8%	\$458
District Administration	3.3%	\$216	3.1%	\$230	3.1%	\$241
District Support	20.0%	\$1,291	18.3%	\$1,364	18.0%	\$1,422
Other	9.4%	\$609	8.0%	\$593	9.1%	\$716
Total		\$6,452		\$7,445		\$7,891
Debt Service in Addition to Above		\$675		\$1,061		\$1,018

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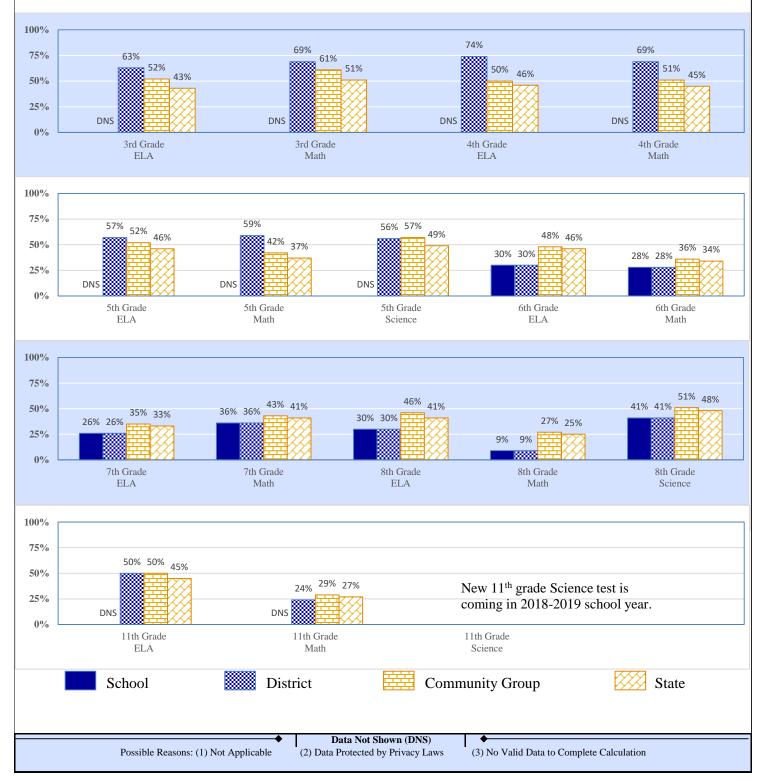
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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2017-18 Student Performance (All Students)

