

2018 SCHOOL PROFILES

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NEWCASTLE ELEMENTARY (2-5)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065 Telephone: (405) 387-6474

47-1001-105

Community Characteristics

Square Miles Covered by District: 55 Number of School Sites in District: 4	
D1 Telephone: (405) 387-2890 101 North Main Street	
Newcastle, OK 73065-4104	County: McCLAIN

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.4%	64.6%	57.6%	48.9%
Black	1.4%	0.9%	2.5%	8.6%
Asian	0.5%	0.5%	1.7%	2.4%
Hispanic	7.2%	8.7%	12.1%	17.2%
Native American	9.4%	12.6%	16.9%	13.6%
Two or More Races	17.1%	12.8%	9.1%	9.3%
Average Property Valuation per Student	DNS	\$48,622	\$50,390	\$52,219
Students Eligible for Free/Reduced Lunch	39.9%	35.0%	47.9%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	9,865	14.925	7.610
% of Population under 18	25.7%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	77.4%	70.3%	65.6%
Average Household Income	\$89,634	\$70,049	\$67,682
Median Household Income	\$77,375	DNS	\$49,767
% of Population below Poverty	4.9%	12.6%	16.2%
Unemployment Rate	3.4%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.4%	10.3%	12.5%
H.S. Diploma Only	27.3%	32.1%	31.5%
Some College Education but No Degree	24.1%	24.6%	23.6%
Associate's Degree	8.1%	8.4%	7.6%
Bachelor's Degree and Above	31.1%	24.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.7%	23.7%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.9	10.4	10.4
Mobility Rate (Incoming Students)	4.7%	5.5%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.0	14.7	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	318.5	200.7	132.9	181.4
Parents Attending Parent/Teacher Conference	99%	94%	73%	72%
Patrons' Volunteer Hours per Student	3.2	1.7	4.6	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	637	2,208	2,844	1,291
Average Enrollment throughout the Year (ADM)	643	2,203	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	14.3%	14.0%	13.9%
% of Students as English Language Learners (ELL)	3.3%	2.3%	3.2%	8.0%
% of Students in Special Education	16.0%	14.6%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.6	110.1	144.3	68.4
Average Salary (w/ Fringe)	\$44,284	\$45,036	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	8.1%	14.5%	22.6%	25.5%
Average Years of Experience	15.4	12.9	13.1	12.3
Special Education Teachers (FTE)	5.5	13.0	17.9	8.2
Counselors (FTE)	1.0	5.0	6.4	2.9
Other Certified Professional Staff (FTE)	2.7	10.0	12.0	6.3
Administrators (FTE)	1.5	11.5	14.0	6.7
Teachers per Administrator	25.4	10.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,553	\$85,795	\$78,046	\$80,719

High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Society Taking Conten Tech Offered Courses	DNS	54.00/	47 60/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.9%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	89.8%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.9	8.1
Science	DNS	7.0	8.7	6.1
Mathematics	DNS	5.0	7.5	5.4
Computer Education	DNS	7.0	4.1	3.2
Social Studies	DNS	9.0	10.1	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	26.0	23.8	15.5
Total Number of Courses Offered	DNS	71.0	75.7	52.6

Sources of District Revenues (All Funds)

District	52.5%	44.6%	41.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.3%	7.8%	7.5%
State Appropriated	32.1%	36.5%	37.6%
Federal	5.0%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	40.5%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.6%	\$3,481	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	2.7%	\$180	3.3%	\$236	3.7%	\$295
Student Support	10.4%	\$704	7.1%	\$508	7.2%	\$565
School Administration	7.8%	\$524	6.1%	\$433	5.8%	\$458
District Administration	3.3%	\$221	2.6%	\$189	3.1%	\$241
District Support	18.4%	\$1,244	18.1%	\$1,298	18.0%	\$1,422
Other	5.8%	\$394	7.4%	\$533	9.1%	\$716
Total		\$6,748		\$7,154		\$7,891
Debt Service in Addition to Above		\$2,046		\$1,070		\$1,018

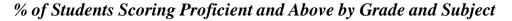
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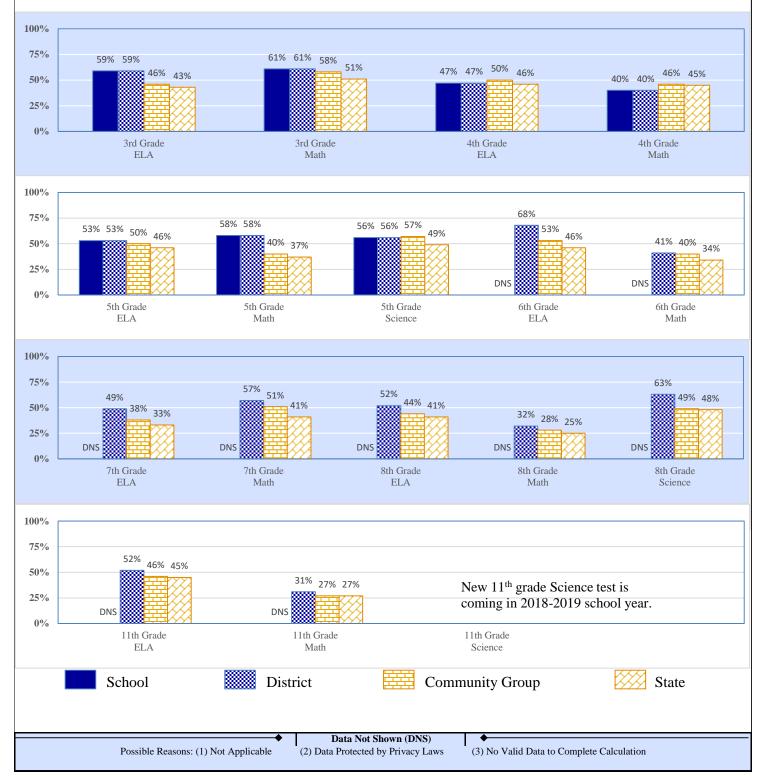
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

