# LOCUST GROVE EARLY LRNING CTR (EC-1) <br> LOCUST GROVE PUBLIC SCHOOLS <br> Post Office Box 399, Locust Grove, OK 74352 <br> Telephone: (918) 479-5233 

46-I017-105

## Community Characteristics

## Community Group E2

## About this District:

LOCUST GROVE
Square Miles Covered by District: 153
Number of School Sites in District: 4
Telephone: (918) 479-5243
Post Office Box 399
Locust Grove, OK 74352-0399


County: MAYES

| Socioeconomic Data | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian | 34.7\% | 36.4\% | 44.4\% | 48.9\% |
| Black | 0.3\% | 0.3\% | 4.9\% | 8.6\% |
| Asian | 0.0\% | 0.1\% | 1.1\% | 2.4\% |
| Hispanic | 3.4\% | 2.7\% | 11.9\% | 17.2\% |
| Native American | 40.4\% | 44.2\% | 28.8\% | 13.6\% |
| Two or More Races | 21.2\% | 16.3\% | 9.0\% | 9.3\% |
| Average Property Valuation per Student | DNS | \$23,192 | \$31,121 | \$52,219 |
| Students Eligible for Free/Reduced Lunch | 100.0\% | 97.5\% | 79.3\% | 62.9\% |

## U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

| District Population | 7,312 | 7,664 | 7,610 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 25.3\% | 24.2\% | 24.5\% |
| \% of Children under 18 Living in Married-Couple Household | 71.0\% | 61.5\% | 65.6\% |
| Average Household Income | \$54,367 | \$51,413 | \$67,682 |
| Median Household Income | \$37,008 | DNS | \$49,767 |
| \% of Population below Poverty | 21.1\% | 22.5\% | 16.2\% |
| Unemployment Rate | 5.1\% | 7.5\% | 5.7\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 17.0\% | 17.1\% | 12.5\% |
| H.S. Diploma Only | 43.8\% | 38.9\% | 31.5\% |
| Some College Education but No Degree | 22.2\% | 22.5\% | 23.6\% |
| Associate's Degree | 5.9\% | 7.7\% | 7.6\% |
| Bachelor's Degree and Above | 11.2\% | 13.8\% | 24.8\% |

## Preparation, Motivation \& Parental Support

| KG-3rd Graders Receiving Reading Remediation | 28.5\% | 42.6\% | 39.7\% | 37.7\% |
| :---: | :---: | :---: | :---: | :---: |
| Average Number of Days Absent per Student (based on 175 school days) | 13.3 | 10.9 | 10.8 | 10.4 |
| Mobility Rate (Incoming Students) | 5.9\% | 7.1\% | 9.2\% | 11.1\% |
| Student Suspension Ratio: (Higher number is better. ) |  |  |  |  |
| There was 1 suspension (of 10 days or less) for every ___ students. | None | 75.4 | 17.7 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ___ students. | None | 84.2 | 133.4 | 181.4 |
| Parents Attending Parent/Teacher Conference | 96\% | 74\% | 63\% | 72\% |
| Patrons' Volunteer Hours per Student | 15.5 | 3.6 | 1.1 | 3.9 |

## 2017-18 School Educational Process

| Classroom \& Administration Characteristics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Fall Enrollment | 297 | 1,432 | 1,359 | 1,291 |
| Average Enrollment throughout the Year (ADM) | 289 | 1,407 | 1,347 | 1,280 |
| \% of Students Identified as Gifted/Talented | DNS | 10.2\% | 13.7\% | 13.9\% |
| \% of Students as English Language Learners (ELL) | 1.4\% | 0.4\% | 4.8\% | 8.0\% |
| \% of Students in Special Education | 33.7\% | 27.7\% | 19.5\% | 16.1\% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |  |  |  |  |
| Number of Teachers | 16.0 | 79.5 | 76.8 | 68.4 |
| Average Salary (w/ Fringe) | \$43,543 | \$43,623 | \$45,213 | \$45,964 |
| \% of Teachers with Advanced Degree(s) | 0.0\% | 5.5\% | 21.5\% | 25.5\% |
| Average Years of Experience | 12.8 | 12.6 | 13.4 | 12.3 |
| Special Education Teachers (FTE) | 1.9 | 12.7 | 8.8 | 8.2 |
| Counselors (FTE) | 0.5 | 2.5 | 3.2 | 2.9 |
| Other Certified Professional Staff (FTE) | 4.3 | 11.7 | 6.3 | 6.3 |
| Administrators (FTE) | 1.0 | 8.6 | 7.4 | 6.7 |
| Teachers per Administrator | 17.9 | 10.7 | 11.6 | 11.4 |
| Average Salary (w/ Fringe) per Administrative FTE | \$77,876 | \$79,444 | \$74,976 | \$80,719 |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 43.4\% | 55.6\% | 49.4\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 93.3\% | 78.0\% | 79.6\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 8.0 | 10.7 | 8.1 |
| Science | DNS | 7.0 | 7.3 | 6.1 |
| Mathematics | DNS | 7.0 | 5.8 | 5.4 |
| Computer Education | DNS | 6.0 | 3.4 | 3.2 |
| Social Studies | DNS | 9.0 | 7.6 | 6.8 |
| English Language Arts (ELA) | DNS | 4.0 | 5.5 | 5.2 |
| World Languages | DNS | 4.0 | 2.4 | 2.4 |
| Electives | DNS | 16.0 | 19.1 | 15.5 |
| Total Number of Courses Offered | DNS | 61.0 | 61.9 | 52.6 |

## Sources of District Revenues (All Funds)

| District | 28.8\% | 26.6\% | 41.5\% |
| :---: | :---: | :---: | :---: |
| County | 4.1\% | 2.1\% | 2.7\% |
| State Dedicated | 5.8\% | 8.0\% | 7.5\% |
| State Appropriated | 46.9\% | 47.2\% | 37.6\% |
| Federal | 14.2\% | 16.2\% | 10.7\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 25.3\% | 36.4\% | 61.9\% |

District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 50.5\% | \$4,589 | 54.2\% | \$4,498 | 53.1\% | \$4,193 |
| Instructional Support | 2.7\% | \$250 | 3.1\% | \$259 | 3.7\% | \$295 |
| Student Support | 6.8\% | \$617 | 6.5\% | \$543 | 7.2\% | \$565 |
| School Administration | 5.2\% | \$469 | 5.7\% | \$476 | 5.8\% | \$458 |
| District Administration | 4.0\% | \$361 | 3.4\% | \$279 | 3.1\% | \$241 |
| District Support | 17.8\% | \$1,614 | 17.6\% | \$1,456 | 18.0\% | \$1,422 |
| Other | 13.0\% | \$1,181 | 9.4\% | \$782 | 9.1\% | \$716 |
| Total |  | \$9,081 |  | \$8,293 |  | \$7,891 |
| Debt Service in Addition to Above |  | \$599 |  | \$478 |  | \$1,018 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject



School
District
Community Group
State

## 2017-18 Student Performance (All Students)



