

2018 SCHOOL PROFILES

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SALINA HIGH SCHOOL (9-12)

SALINA PUBLIC SCHOOLS

Post Office Box 98, Salina, OK 74365 Telephone: (918) 434-5347

46-1016-705

Community Characteristics

Community Group	About this District: SALINA	
F2	Square Miles Covered by District: 79 Number of School Sites in District: 3 <i>Telephone: (918) 434-5091</i> <i>PO BX 98</i> <i>Salina, OK 74365-0098</i>	County: MAYES

Sectore and Data			Community				
	Socioeconomic Data	School	District	Group Average	State Average		
	Ethnic Makeup Based upon Fall Enrollment:						
	Caucasian	26.1%	27.8%	46.8%	48.9%		
	Black	0.4%	0.7%	4.1%	8.6%		
	Asian	0.0%	0.0%	0.5%	2.4%		
	Hispanic	1.1%	2.1%	9.3%	17.2%		
	Native American	67.5%	65.7%	31.6%	13.6%		
	Two or More Races	4.9%	3.7%	7.7%	9.3%		
	Average Property Valuation per Student	DNS	\$24,205	\$36,165	\$52,219		
	Students Eligible for Free/Reduced Lunch	83.2%	84.4%	76.8%	62.9%		

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	4,268	3,900	7,610
% of Population under 18	21.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	64.2%	63.6%	65.6%
Average Household Income	\$51,054	\$55,144	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	20.5%	19.7%	16.2%
Unemployment Rate	6.3%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.5%	15.8%	12.5%
H.S. Diploma Only	41.8%	39.1%	31.5%
Some College Education but No Degree	24.2%	22.6%	23.6%
Associate's Degree	4.1%	6.9%	7.6%
Bachelor's Degree and Above	13.4%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	59.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	8.8	9.6	10.4
Mobility Rate (Incoming Students)	4.7%	10.2%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.9	27.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	26.8	73.6	150.7	181.4
Parents Attending Parent/Teacher Conference	50%	74%	71%	72%
Patrons' Volunteer Hours per Student	4.5	1.9	2.1	3.9

46-1016-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	268	810	708	1,291
Average Enrollment throughout the Year (ADM)	263	801	702	1,280
% of Students Identified as Gifted/Talented	DNS	24.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	23.1%	22.8%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	50.1	42.6	68.4
Average Salary (w/ Fringe)	\$44,592	\$44,338	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	22.5%	22.2%	24.1%	25.5%
Average Years of Experience	12.4	13.9	14.1	12.3
Special Education Teachers (FTE)	2.0	2.0	4.0	8.2
Counselors (FTE)	0.5	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.2	2.9	3.0	6.3
Administrators (FTE)	1.5	5.0	4.2	6.7
Teachers per Administrator	13.3	10.4	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,807	\$81,125	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	46.5%	46.5%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	87.5%	87.5%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.7	8.1
Science	5	5.0	5.6	6.1
Mathematics	4	4.0	5.2	5.4
Computer Education	4	4.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	16	16.0	14.7	15.5
Total Number of Courses Offered	42	42.0	47.5	52.6

Sources of District Revenues (All Funds)

District	24.6%	30.0%	41.5%
County	4.7%	2.2%	2.7%
State Dedicated	6.6%	9.5%	7.5%
State Appropriated	48.6%	43.1%	37.6%
Federal	15.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	80.7%	37.7%	61.9%

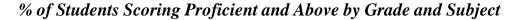
District Expenditures (Bond Funds Excluded)

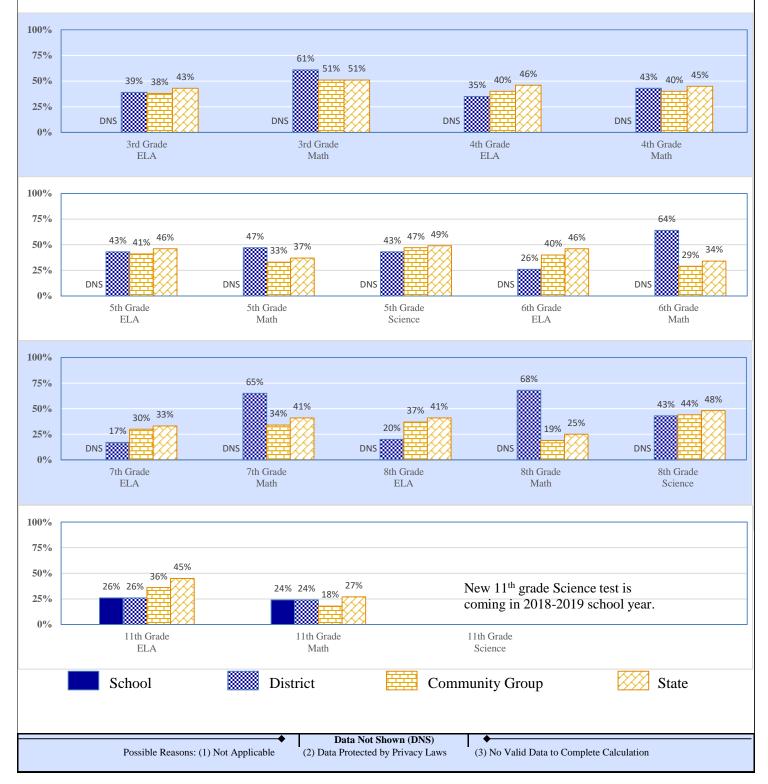
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,976	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.0%	\$258	2.7%	\$233	3.7%	\$295
Student Support	3.7%	\$318	6.5%	\$570	7.2%	\$565
School Administration	5.6%	\$489	5.7%	\$494	5.8%	\$458
District Administration	3.7%	\$320	4.2%	\$363	3.1%	\$241
District Support	17.2%	\$1,492	17.1%	\$1,489	18.0%	\$1,422
Other	9.5%	\$820	10.9%	\$954	9.1%	\$716
Total		\$8,673		\$8,731		\$7,891
Debt Service in Addition to Above		\$678		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

