Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ADAIR HIGH SCHOOL (9-12)

ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2424

46-I002-705

Community Characteristics

Community Group

About this District: ADAIR

Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (918) 785-2424

Post Office Box 197 Adair, OK 74330-0199



County: MAYES

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.6%	44.9%	62.4%	48.9%
Black	0.4%	1.2%	1.9%	8.6%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	2.2%	3.8%	7.8%	17.2%
Native American	49.8%	48.9%	18.3%	13.6%
Two or More Races	1.1%	0.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$28,545	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	47.0%	54.1%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Yea	ur Estimate)			

District Population	5,372	6,795	7,610
% of Population under 18	24.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.5%	71.9%	65.6%
Average Household Income	\$64,714	\$72,546	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	12.3%	11.1%	16.2%
Unemployment Rate	4.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	11.1%	12.5%
H.S. Diploma Only	35.2%	36.3%	31.5%
Some College Education but No Degree	27.0%	23.9%	23.6%
Associate's Degree	10.8%	7.4%	7.6%
Bachelor's Degree and Above	15.0%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.2	7.3	9.3	10.4
Mobility Rate (Incoming Students)	3.0%	4.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	93.0	66.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	69.8	178.5	241.3	181.4
Parents Attending Parent/Teacher Conference	75%	86%	69%	72%
Patrons' Volunteer Hours per Student	9.0	2.6	1.7	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	279	1,071	1,426	1,291
Average Enrollment throughout the Year (ADM)	275	1,064	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.5%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	17.9%	15.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	61.5	77.9	68.4
Average Salary (w/ Fringe)	\$45,369	\$43,812	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	22.2%	15.7%	23.6%	25.5%
Average Years of Experience	13.3	13.6	13.8	12.3
Special Education Teachers (FTE)	1.6	4.0	8.3	8.2
Counselors (FTE)	0.6	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.6	5.3	5.4	6.3
Administrators (FTE)	1.0	4.0	7.3	6.7
Teachers per Administrator	20.3	16.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,590	\$80,564	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.7%	64.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.1%	92.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	7	7.0	6.2	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	10	10.0	7.5	6.8
English Language Arts (ELA)	4	4.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	22	22.0	17.3	15.5
Total Number of Courses Offered	68	68.0	59.8	52.6

Sources of District Revenues (All Funds)

District	32.2%	41.5%	41.5%
County	5.2%	3.3%	2.7%
State Dedicated	7.9%	10.4%	7.5%
State Appropriated	44.5%	36.5%	37.6%
Federal	10.2%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,200	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	1.8%	\$134	3.0%	\$222	3.7%	\$295
Student Support	6.7%	\$497	6.2%	\$463	7.2%	\$565
School Administration	5.0%	\$371	6.1%	\$454	5.8%	\$458
District Administration	3.2%	\$239	3.1%	\$230	3.1%	\$241
District Support	16.2%	\$1,203	18.3%	\$1,364	18.0%	\$1,422
Other	10.5%	\$778	8.0%	\$593	9.1%	\$716
Total	_	\$7,421		\$7,445		\$7,891
Debt Service in Addition to Above		\$492		\$1,061		\$1,018

Data Not Shown (DNS)

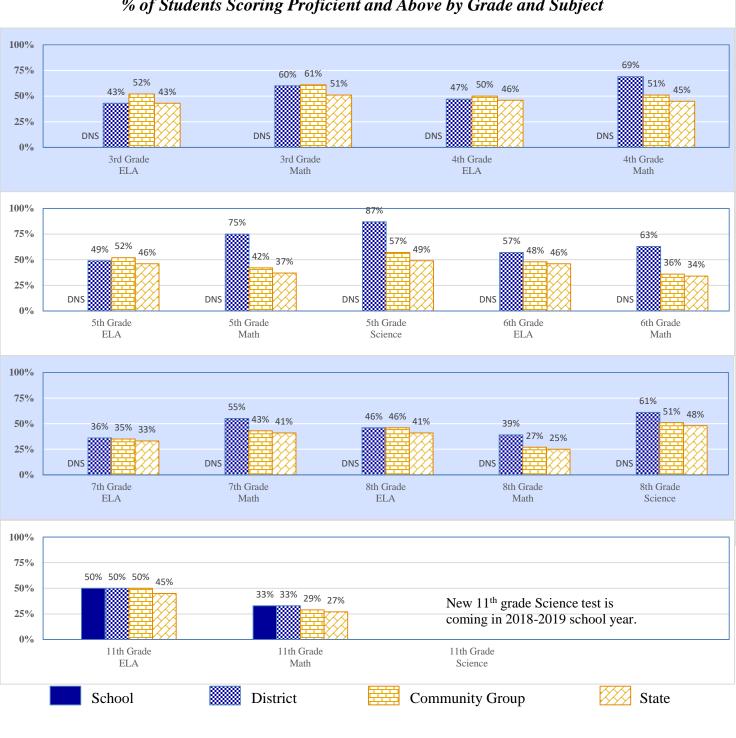
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

