# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ADAIR MIDDLE SCHOOL (6-8)

### ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2425

46-I002-505

## **Community Characteristics**

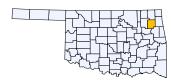
### **Community Group**

E1

#### **About this District:** ADAIR

Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (918) 785-2424

Post Office Box 197 Adair, OK 74330-0199



County: MAYES

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	40.8%	44.9%	62.4%	48.9%
Black	1.3%	1.2%	1.9%	8.6%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	3.0%	3.8%	7.8%	17.2%
Native American	53.7%	48.9%	18.3%	13.6%
Two or More Races	1.3%	0.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$28,545	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	54.1%	54.1%	49.2%	62.9%
U.S. Canada Data (Amirin Committee Supplier Visite Visite Supplier Visite Supp	Profession (c)			
U.S. Census Data (American Community Survey 2013-2017 5-Year I	estimate)			
District Population		5,372	6,795	7,610
% of Population under 18		24.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		69.5%	71.9%	65.6%
Average Household Income		\$64.714	\$72.546	\$67.682

District Population	5,372	6,795	7,610
% of Population under 18	24.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	69.5%	71.9%	65.6%
Average Household Income	\$64,714	\$72,546	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	12.3%	11.1%	16.2%
Unemployment Rate	4.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.0%	11.1%	12.5%
H.S. Diploma Only	35.2%	36.3%	31.5%
Some College Education but No Degree	27.0%	23.9%	23.6%
Associate's Degree	10.8%	7.4%	7.6%
Bachelor's Degree and Above	15.0%	21.4%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.9%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.2	7.3	9.3	10.4
Mobility Rate (Incoming Students)	4.3%	4.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.2	66.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	116.5	178.5	241.3	181.4
Parents Attending Parent/Teacher Conference	75%	86%	69%	72%
Patrons' Volunteer Hours per Student	1.0	2.6	1.7	3.9

ADAIR - ADAIR MIDDLE SCHOOL 46-I002-505

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	233	1,071	1,426	1,291
Average Enrollment throughout the Year (ADM)	235	1,064	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.5%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	12.0%	15.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	61.5	77.9	68.4
Average Salary (w/ Fringe)	\$44,549	\$43,812	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	9.2%	15.7%	23.6%	25.5%
Average Years of Experience	17.3	13.6	13.8	12.3
Special Education Teachers (FTE)	1.4	4.0	8.3	8.2
Counselors (FTE)	0.7	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.7	5.3	5.4	6.3
Administrators (FTE)	1.0	4.0	7.3	6.7
Teachers per Administrator	15.1	16.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,425	\$80,564	\$78,470	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	10.0	7.5	6.8
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	22.0	17.3	15.5
Total Number of Courses Offered	DNS	68.0	59.8	52.6

### Sources of District Revenues (All Funds)

District	32.2%	41.5%	41.5%
County	5.2%	3.3%	2.7%
State Dedicated	7.9%	10.4%	7.5%
State Appropriated	44.5%	36.5%	37.6%
Federal	10.2%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.2%	40.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,200	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	1.8%	\$134	3.0%	\$222	3.7%	\$295
Student Support	6.7%	\$497	6.2%	\$463	7.2%	\$565
School Administration	5.0%	\$371	6.1%	\$454	5.8%	\$458
District Administration	3.2%	\$239	3.1%	\$230	3.1%	\$241
District Support	16.2%	\$1,203	18.3%	\$1,364	18.0%	\$1,422
Other	10.5%	\$778	8.0%	\$593	9.1%	\$716
Total	_	\$7,421		\$7,445		\$7,891
Debt Service in Addition to Above		\$492		\$1,061		\$1,018

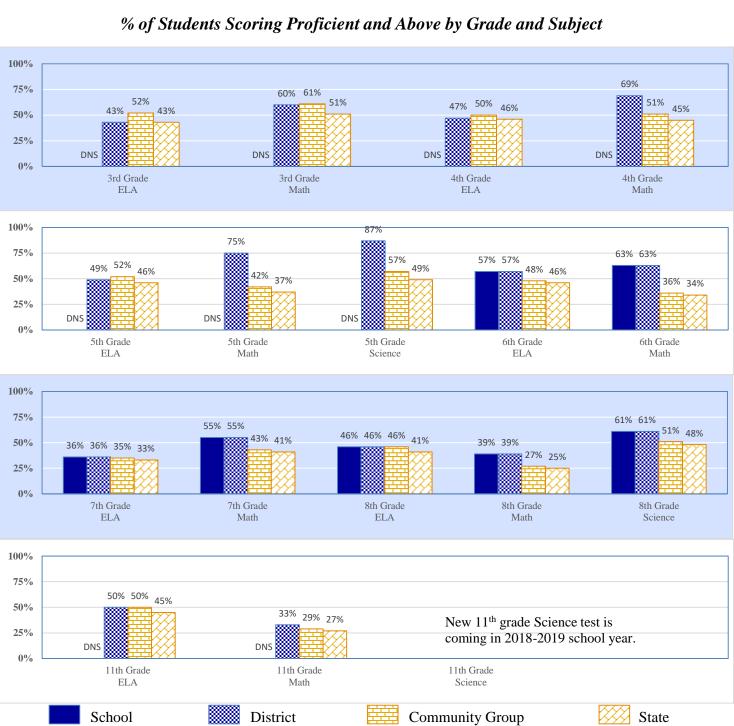
#### Data Not Shown (DNS)

ADAIR - ADAIR MIDDLE SCHOOL 46-I002-505

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

