Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BERNITA HUGHES ELEMENTARY (EC-5)

ADAIR PUBLIC SCHOOLS

Post Office Box 197, Adair, OK 74330 Telephone: (918) 785-2438

46-I002-105

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: ADAIR

Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (918) 785-2424

Post Office Box 197 Adair, OK 74330-0199



County: MAYES

5.0%

11.1%

36.3%

23.9%

7.4%

21.4%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.8%	44.9%	62.4%	48.9%
Black	1.6%	1.2%	1.9%	8.6%
Asian	0.5%	0.3%	1.1%	2.4%
Hispanic	5.0%	3.8%	7.8%	17.2%
Native American	46.5%	48.9%	18.3%	13.6%
Two or More Races	0.5%	0.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$28,545	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	57.6%	54.1%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		5,372	6,795	7,610
% of Population under 18		24.5%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		69.5%	71.9%	65.6%
Average Household Income		\$64,714	\$72,546	\$67,682
Median Household Income		DNS	DNS	\$49,767
% of Population below Poverty		12.3%	11.1%	16.2%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

34.9%	34.9%	30.8%	37.7%
7.9	7.3	9.3	10.4
5.8%	4.8%	6.0%	11.1%
279.5	66.9	25.6	15.6
None	178.5	241.3	181.4
96%	86%	69%	72%
0.1	2.6	1.7	3.9
	7.9 5.8% 279.5 None 96%	7.9 7.3 5.8% 4.8% 279.5 66.9 None 178.5 96% 86%	7.9 7.3 9.3 5.8% 4.8% 6.0% 279.5 66.9 25.6 None 178.5 241.3 96% 86% 69%

4.9%

12.0%

35.2%

27.0%

10.8%

15.0%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	559	1,071	1,426	1,291
Average Enrollment throughout the Year (ADM)	554	1,064	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	11.5%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	15.2%	15.2%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.0	61.5	77.9	68.4
Average Salary (w/ Fringe)	\$42,459	\$43,812	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	14.6%	15.7%	23.6%	25.5%
Average Years of Experience	12.0	13.6	13.8	12.3
Special Education Teachers (FTE)	1.0	4.0	8.3	8.2
Counselors (FTE)	0.7	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	3.9	5.3	5.4	6.3
Administrators (FTE)	1.0	4.0	7.3	6.7
Teachers per Administrator	30.0	16.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,409	\$80,564	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	7.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	10.0	7.5	6.8
English Language Arts (ELA)	DNS	4.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	22.0	17.3	15.5
Total Number of Courses Offered	DNS	68.0	59.8	52.6

Sources of District Revenues (All Funds)

District	32.2%	41.5%	41.5%
County	5.2%	3.3%	2.7%
State Dedicated	7.9%	10.4%	7.5%
State Appropriated	44.5%	36.5%	37.6%
Federal	10.2%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,200	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	1.8%	\$134	3.0%	\$222	3.7%	\$295
Student Support	6.7%	\$497	6.2%	\$463	7.2%	\$565
School Administration	5.0%	\$371	6.1%	\$454	5.8%	\$458
District Administration	3.2%	\$239	3.1%	\$230	3.1%	\$241
District Support	16.2%	\$1,203	18.3%	\$1,364	18.0%	\$1,422
Other	10.5%	\$778	8.0%	\$593	9.1%	\$716
Total		\$7,421		\$7,445		\$7,891
Debt Service in Addition to Above		\$492		\$1,061		\$1,018

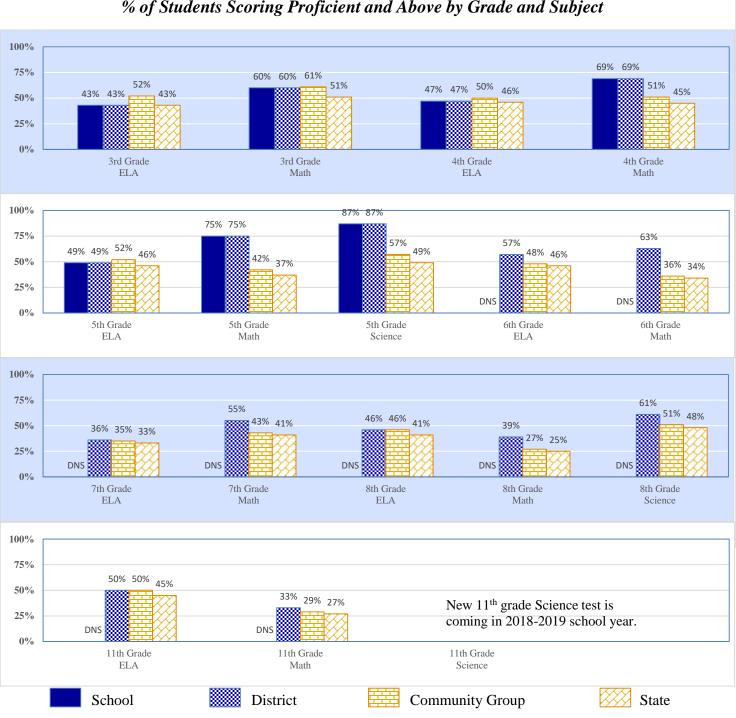
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

