Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KINGSTON ELEMENTARY (EC-5)

KINGSTON PUBLIC SCHOOLS

Post Office Box 550, Kingston, OK 73439 Telephone: (580) 564-2993

45-I003-105

\$49,767

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

E2

About this District: KINGSTON

Square Miles Covered by District: 169 Number of School Sites in District: 3

Telephone: (580) 564-9033 Post Office Box 370 Kingston, OK 73439-0000



County: MARSHALL

22.5%

7.5%

17.1%

38.9%

22.5%

7.7%

13.8%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.7%	50.5%	44.4%	48.9%
Black	0.8%	0.5%	4.9%	8.6%
Asian	0.0%	0.0%	1.1%	2.4%
Hispanic	5.3%	5.3%	11.9%	17.2%
Native American	32.7%	38.2%	28.8%	13.6%
Two or More Races	5.5%	5.5%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$53,836	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	100.0%	95.4%	79.3%	62.9%
•				
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
U.S. Census Data (American Community Survey 2013-2017 3-1ear	Estimate)			
District Population		7,528	7,664	7,610
% of Population under 18		20.4%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household		63.8%	61.5%	65.6%
Average Household Income		\$58,922	\$51,413	\$67,682

Associate's Degree	
Bachelor's Degree and Above	

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Unemployment Rate

Preparation,	Motivation	æ	Parental Suppor	t

KG-3rd Graders Receiving Reading Remediation	26.9%	26.9%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.9	11.8	10.8	10.4
Mobility Rate (Incoming Students)	13.5%	10.9%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.7	4.8	17.7	15.6
There was 1 suspension (of more than 10 days) for every students.	328.5	59.3	133.4	181.4
Parents Attending Parent/Teacher Conference	90%	76%	63%	72%
Patrons' Volunteer Hours per Student	0.0	3.6	1.1	3.9

\$45,600

17.0%

6.7%

15.4%

35.4%

27.7%

5.6%

15.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	657	1,305	1,359	1,291
Average Enrollment throughout the Year (ADM)	644	1,267	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	12.3%	13.7%	13.9%
% of Students as English Language Learners (ELL)	2.1%	1.4%	4.8%	8.0%
% of Students in Special Education	23.9%	23.5%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.2	69.3	76.8	68.4
Average Salary (w/ Fringe)	\$41,831	\$43,142	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	13.4%	15.6%	21.5%	25.5%
Average Years of Experience	10.7	11.5	13.4	12.3
Special Education Teachers (FTE)	4.0	9.0	8.8	8.2
Counselors (FTE)	0.4	2.2	3.2	2.9
Other Certified Professional Staff (FTE)	1.6	2.7	6.3	6.3
Administrators (FTE)	2.6	6.8	7.4	6.7
Teachers per Administrator	13.4	11.5	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$70,329	\$84,672	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.6%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	65.2%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	10.7	8.1
Science	DNS	8.0	7.3	6.1
Mathematics	DNS	4.0	5.8	5.4
Computer Education	DNS	2.0	3.4	3.2
Social Studies	DNS	6.0	7.6	6.8
English Language Arts (ELA)	DNS	5.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	27.0	19.1	15.5
Total Number of Courses Offered	DNS	69.0	61.9	52.6

Sources of District Revenues (All Funds)

District	34.3%	26.6%	41.5%
County	1.8%	2.1%	2.7%
State Dedicated	7.1%	8.0%	7.5%
State Appropriated	33.9%	47.2%	37.6%
Federal	22.9%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.0%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$4,491	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	3.1%	\$288	3.1%	\$259	3.7%	\$295
Student Support	5.5%	\$511	6.5%	\$543	7.2%	\$565
School Administration	5.9%	\$547	5.7%	\$476	5.8%	\$458
District Administration	4.2%	\$388	3.4%	\$279	3.1%	\$241
District Support	15.1%	\$1,396	17.6%	\$1,456	18.0%	\$1,422
Other	17.5%	\$1,612	9.4%	\$782	9.1%	\$716
Total		\$9,234		\$8,293		\$7,891
Debt Service in Addition to Above		\$986		\$478		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



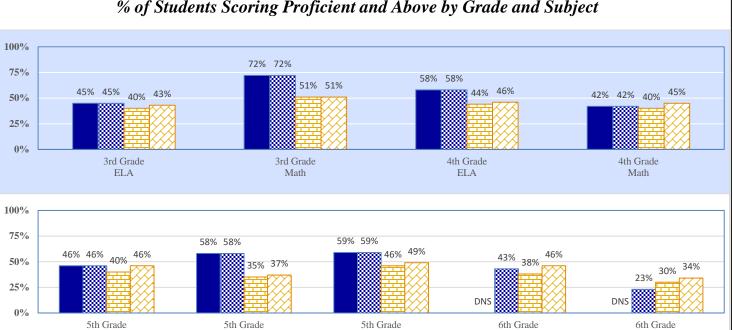
ELA

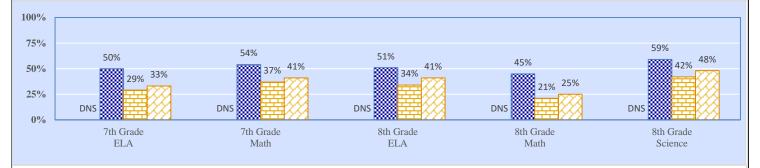
Math

Possible Reasons: (1) Not Applicable

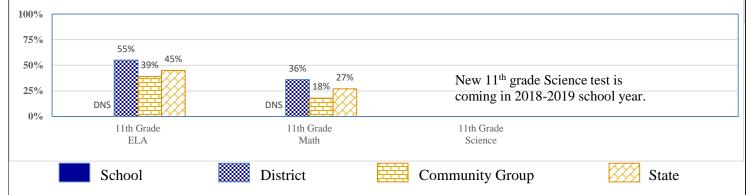
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject





Science



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

ELA

Math

2017-18 Student Performance (All Students)

