



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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RINGWOOD HIGH SCHOOL (9-12)

RINGWOOD PUBLIC SCHOOLS

101 W. 5th, Ringwood, OK 73768

Telephone: (580) 883-2201

44-1001-705

Community Characteristics

Community Group

G1

About this District:

RINGWOOD

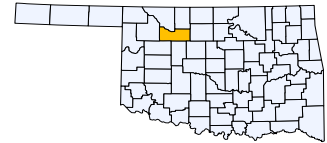
Square Miles Covered by District: 120

Number of School Sites in District: 2

Telephone: (580) 883-2201

101 W. 5th

Ringwood, OK 73768-9312



County: MAJOR

Socioeconomic Data

| | School | District | Community Group Average | State Average |
|---|--------|----------|-------------------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | | |
| Caucasian | 71.3% | 57.0% | 70.3% | 48.9% |
| Black | 0.0% | 0.3% | 1.0% | 8.6% |
| Asian | 0.9% | 2.6% | 0.6% | 2.4% |
| Hispanic | 26.9% | 37.8% | 11.9% | 17.2% |
| Native American | 0.9% | 1.0% | 8.7% | 13.6% |
| Two or More Races | 0.0% | 1.3% | 7.5% | 9.3% |
| Average Property Valuation per Student | DNS | \$48,565 | \$90,901 | \$52,219 |
| Students Eligible for Free/Reduced Lunch | 50.0% | 60.4% | 50.6% | 62.9% |

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

| | | | |
|---|----------|----------|----------|
| District Population | 1,893 | 1,818 | 7,610 |
| % of Population under 18 | 32.3% | 23.4% | 24.5% |
| % of Children under 18 Living in Married-Couple Household | 82.8% | 75.3% | 65.6% |
| Average Household Income | \$74,171 | \$70,110 | \$67,682 |
| Median Household Income | \$54,464 | DNS | \$49,767 |
| % of Population below Poverty | 12.0% | 12.9% | 16.2% |
| Unemployment Rate | 7.4% | 4.3% | 5.7% |
| Highest Educational Level for Adults Age 25+ | | | |
| Without H.S. Diploma | 19.3% | 11.9% | 12.5% |
| H.S. Diploma Only | 35.4% | 39.3% | 31.5% |
| Some College Education but No Degree | 21.1% | 22.3% | 23.6% |
| Associate's Degree | 8.1% | 6.9% | 7.6% |
| Bachelor's Degree and Above | 16.1% | 19.6% | 24.8% |

Preparation, Motivation & Parental Support

| | | | | |
|--|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation | DNS | 33.6% | 25.3% | 37.7% |
| Average Number of Days Absent per Student (based on 175 school days) | 5.6 | 5.4 | 8.3 | 10.4 |
| Mobility Rate (Incoming Students) | 0.0% | 1.3% | 5.2% | 11.1% |
| Student Suspension Ratio: (<i>Higher number is better.</i>) | | | | |
| There was 1 suspension (of 10 days or less) for every ____ students. | None | 64.0 | 53.4 | 15.6 |
| There was 1 suspension (of more than 10 days) for every ____ students. | None | None | 459.3 | 181.4 |
| Parents Attending Parent/Teacher Conference | 5% | 73% | 81% | 72% |
| Patrons' Volunteer Hours per Student | 0.0 | 1.0 | 3.1 | 3.9 |

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

| | School | District | Community Group Average | State Average |
|--|----------|----------|-------------------------|---------------|
| Fall Enrollment | 108 | 384 | 357 | 1,291 |
| Average Enrollment throughout the Year (ADM) | 108 | 381 | 352 | 1,280 |
| % of Students Identified as Gifted/Talented | DNS | 9.9% | 11.0% | 13.9% |
| % of Students as English Language Learners (ELL) | 8.3% | 19.8% | 3.3% | 8.0% |
| % of Students in Special Education | 12.0% | 13.8% | 15.6% | 16.1% |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): | | | | |
| Number of Teachers | 11.7 | 25.7 | 23.4 | 68.4 |
| Average Salary (w/ Fringe) | \$39,747 | \$39,488 | \$45,249 | \$45,964 |
| % of Teachers with Advanced Degree(s) | 14.6% | 10.6% | 21.9% | 25.5% |
| Average Years of Experience | 10.6 | 9.0 | 14.3 | 12.3 |
| Special Education Teachers (FTE) | 1.0 | 2.0 | 1.6 | 8.2 |
| Counselors (FTE) | 0.1 | 0.3 | 0.7 | 2.9 |
| Other Certified Professional Staff (FTE) | 0.0 | 0.0 | 1.1 | 6.3 |
| Administrators (FTE) | 1.0 | 3.0 | 2.4 | 6.7 |
| Teachers per Administrator | 12.7 | 9.2 | 10.4 | 11.4 |
| Average Salary (w/ Fringe) per Administrative FTE | \$67,335 | \$78,594 | \$84,129 | \$80,719 |

High School Curriculum (Only for HS with 12th Grade)

| | | | | |
|--|--------|--------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses | 77.0% | 77.0% | 70.3% | 49.4% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 100.0% | 100.0% | 95.4% | 79.6% |
| Average HS Course Offerings by Site | | | | |
| Non-electives: | | | | |
| Fine Arts | 1 | 1.0 | 5.5 | 8.1 |
| Science | 4 | 4.0 | 4.5 | 6.1 |
| Mathematics | 4 | 4.0 | 4.5 | 5.4 |
| Computer Education | 2 | 2.0 | 2.8 | 3.2 |
| Social Studies | 5 | 5.0 | 5.0 | 6.8 |
| English Language Arts (ELA) | 4 | 4.0 | 4.7 | 5.2 |
| World Languages | 2 | 2.0 | 1.1 | 2.4 |
| Electives | 11 | 11.0 | 12.9 | 15.5 |
| Total Number of Courses Offered | 33 | 33.0 | 41.0 | 52.6 |

Sources of District Revenues (All Funds)

| | | | |
|--|-------|-------|-------|
| District | 39.2% | 50.6% | 41.5% |
| County | 4.0% | 3.6% | 2.7% |
| State Dedicated | 17.8% | 12.6% | 7.5% |
| State Appropriated | 29.5% | 26.0% | 37.6% |
| Federal | 9.5% | 7.2% | 10.7% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 28.1% | 27.7% | 61.9% |

District Expenditures (Bond Funds Excluded)

| | District | | Community Group | | State | |
|-----------------------------------|----------|---------|-----------------|---------|-------|---------|
| | % | \$/ADM | % | \$/ADM | % | \$/ADM |
| Instruction | 57.6% | \$4,697 | 51.7% | \$4,963 | 53.1% | \$4,193 |
| Instructional Support | 0.6% | \$50 | 2.2% | \$212 | 3.7% | \$295 |
| Student Support | 2.1% | \$171 | 6.5% | \$626 | 7.2% | \$565 |
| School Administration | 6.8% | \$557 | 5.5% | \$523 | 5.8% | \$458 |
| District Administration | 5.6% | \$458 | 5.2% | \$497 | 3.1% | \$241 |
| District Support | 18.4% | \$1,500 | 19.4% | \$1,865 | 18.0% | \$1,422 |
| Other | 8.8% | \$720 | 9.5% | \$915 | 9.1% | \$716 |
| Total | | \$8,153 | | \$9,601 | | \$7,891 |
| Debt Service in Addition to Above | | \$700 | | \$1,022 | | \$1,018 |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



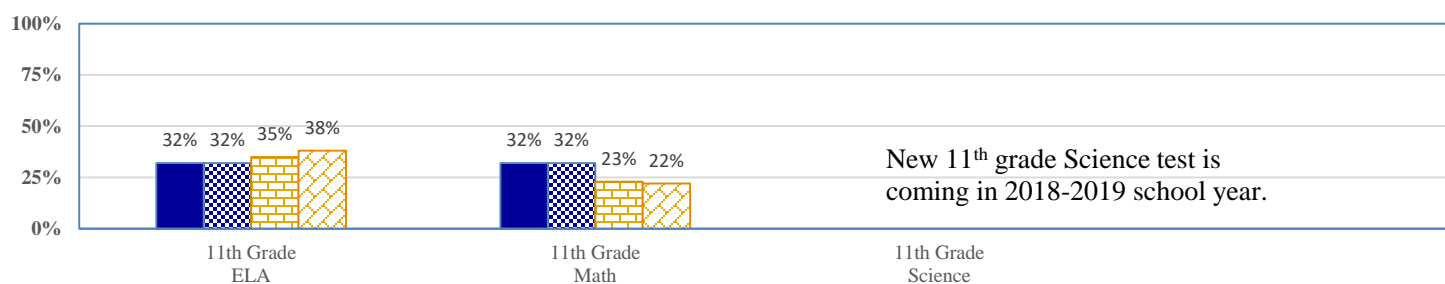
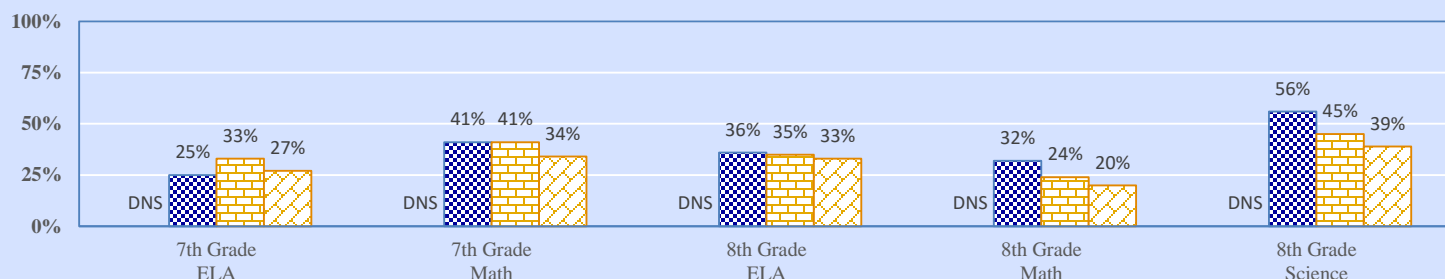
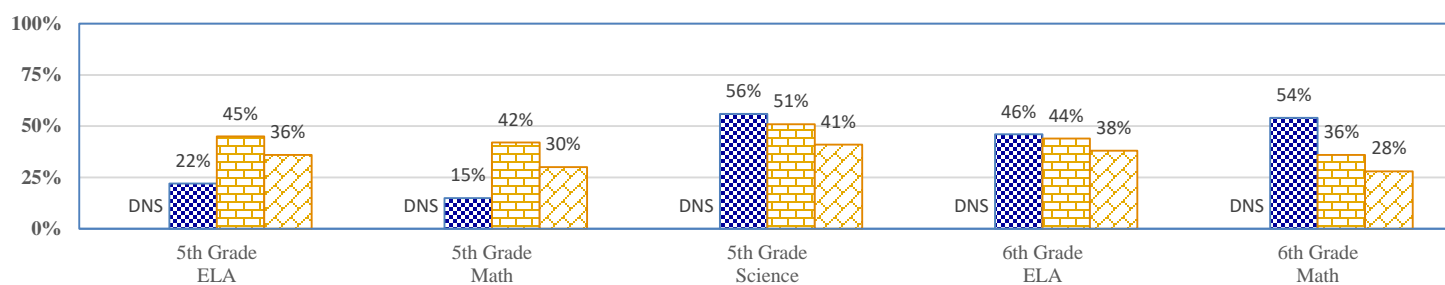
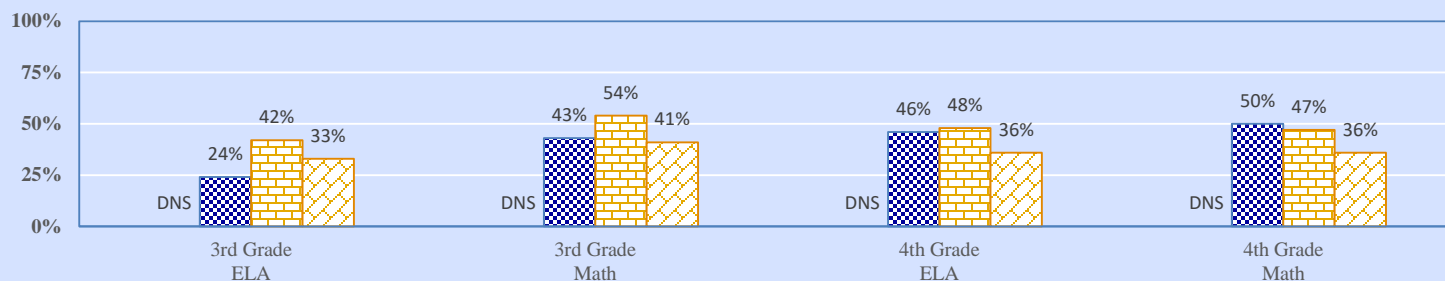
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

| | This School | District | Community Group Average | High School State Average |
|---|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate | 100.0% | 100.0% | 99.5% | 97.5% |
| 4-Year Dropout Rate of the Graduating Class | 3.1% | 3.1% | 4.4% | 9.8% |
| Average GPA of HS Seniors | 3.3 | 3.3 | 3.3 | 3.1 |
| Average ACT Score of HS Graduates (Based on the Highest Score) | 18.3 | 18.3 | 19.1 | 19.4 |
| % of Graduates Earning the Oklahoma's Promise Scholarship | 16.1% | 16.1% | 16.3% | 13.9% |
| Out-of-State College-Going Rate | 3.2% | 3.2% | 3.9% | 7.4% |
| Oklahoma College-Going Rate (HS Classes of 2015-17) | 47.1% | 47.1% | 48.4% | 47.4% |
| Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17) | 38.7% | 38.7% | 38.2% | 39.0% |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17) | 83.9% | 83.9% | 79.8% | 73.7% |
| Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18) | 10 | 10.0 | 8.9 | 26.7 |