Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

#### THACKERVILLE MIDDLE SCHOOL (6-8)

#### THACKERVILLE PUBLIC SCHOOLS

PO Box 377, Thackerville, OK 73459 Telephone: (580) 276-3610

43-I004-505

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

## **Community Characteristics**

#### **Community Group**

**G2** 

#### About this District: THACKERVILLE

Square Miles Covered by District: 60 Number of School Sites in District: 3 *Telephone:* (580) 276-2630

Telephone: (580) 276-2630 Post Office Box 377 Thackerville, OK 73459-0377



**County: LOVE** 

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:		#0 #s.		10.00
Caucasian	61.0%	58.5%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	6.5%	9.5%	7.3%	17.2%
Native American	9.1%	11.0%	28.1%	13.6%
Two or More Races	23.4%	21.0%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$129,099	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	68.8%	66.5%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,427	1,935	7,610
% of Population under 18		23.1%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		66.9%	69.7%	65.6%
Average Household Income		\$49,941	\$57,543	\$67,682
Median Household Income		\$41,550	DNS	\$49,767
% of Population below Poverty		12.7%	17.2%	16.2%
*				

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	56.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.5	12.2	9.7	10.4
Mobility Rate (Incoming Students)	12.7%	10.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	13.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	77.0	164.0	273.7	181.4
Parents Attending Parent/Teacher Conference	75%	80%	71%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	2.0	3.9

3.3%

16.1%

44.4%

18.8%

9.9%

10.9%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	77	328	351	1,291
Average Enrollment throughout the Year (ADM)	71	318	349	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	1.3%	1.5%	1.4%	8.0%
% of Students in Special Education	10.4%	16.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.3	18.0	22.1	68.4
Average Salary (w/ Fringe)	\$46,304	\$43,446	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	31.0%	26.6%	25.4%	25.5%
Average Years of Experience	10.2	8.8	14.0	12.3
Special Education Teachers (FTE)	0.5	2.0	1.6	8.2
Counselors (FTE)	0.1	0.4	0.7	2.9
Other Certified Professional Staff (FTE)	1.4	3.0	1.4	6.3
Administrators (FTE)	0.5	2.8	2.4	6.7
Teachers per Administrator	7.7	7.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,614	\$86,856	\$81,565	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.5%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	10.0	11.4	15.5
Total Number of Courses Offered	DNS	32.0	36.6	52.6

#### Sources of District Revenues (All Funds)

District	61.9%	34.9%	41.5%
County	5.1%	2.3%	2.7%
State Dedicated	11.2%	8.7%	7.5%
State Appropriated	10.7%	39.4%	37.6%
Federal	11.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.4%	32.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,996	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.3%	\$122	2.4%	\$218	3.7%	\$295
Student Support	4.0%	\$390	5.9%	\$541	7.2%	\$565
School Administration	7.8%	\$751	5.6%	\$509	5.8%	\$458
District Administration	5.5%	\$526	5.6%	\$509	3.1%	\$241
District Support	19.2%	\$1,847	18.5%	\$1,693	18.0%	\$1,422
Other	10.4%	\$1,006	10.2%	\$930	9.1%	\$716
Total	_	\$9,638		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,358		\$592		\$1,018

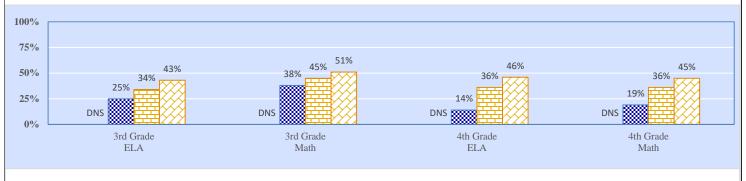
#### Data Not Shown (DNS)

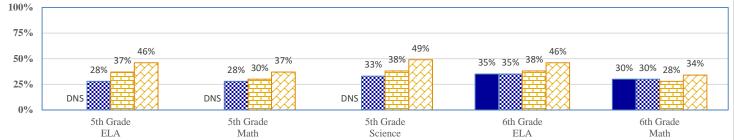
## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

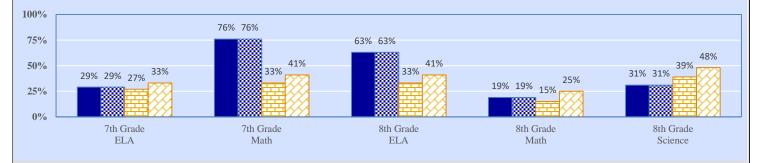


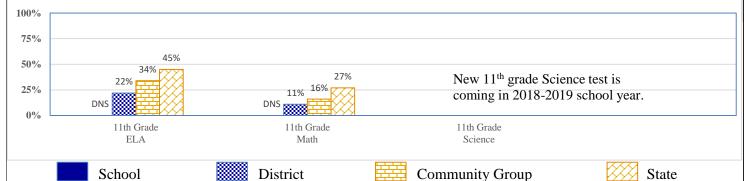
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Benoof District Community Group

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

