

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THACKERVILLE ELEMENTARY (EC-5)

THACKERVILLE PUBLIC SCHOOLS

PO Box 377, Thackerville, OK 73459

Telephone: (580) 276-9655

43-1004-105

\$52,219

62.9%

Community Characteristics

Community Group	About this District: THACKERVILLE			
G2	Square Miles Covered by District: 60 Number of School Sites in District: 3 Telephone: (580) 276-2630 Post Office Box 377 Thackerville, OK 73459-0377		County: LOV	
Socioeconomic Data	School	<u>District</u>	Community <u>Group Average</u>	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	55.7%	58.5%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	12.0%	9.5%	7.3%	17.2%
Native American	11.4%	11.0%	28.1%	13.6%
Two or More Races	20.9%	21.0%	9.5%	9.3%

\$129,099

66.5%

\$52,773

76.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Description	1 407	1.025	7 (10
District Population	1,427	1,935	7,610
% of Population under 18	23.1%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	66.9%	69.7%	65.6%
Average Household Income	\$49,941	\$57,543	\$67,682
Median Household Income	\$41,550	DNS	\$49,767
% of Population below Poverty	12.7%	17.2%	16.2%
Unemployment Rate	3.3%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	14.9%	12.5%
H.S. Diploma Only	44.4%	41.0%	31.5%
Some College Education but No Degree	18.8%	21.8%	23.6%
Associate's Degree	9.9%	6.7%	7.6%
Bachelor's Degree and Above	10.9%	15.5%	24.8%

67.7%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	56.5%	56.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.3	12.2	9.7	10.4
Mobility Rate (Incoming Students)	14.4%	10.9%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	17.6	13.1	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	164.0	273.7	181.4
Parents Attending Parent/Teacher Conference	94%	80%	71%	72%
Patrons' Volunteer Hours per Student	0.6	0.5	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	158	328	351	1,291
Average Enrollment throughout the Year (ADM)	160	318	349	1,280
% of Students Identified as Gifted/Talented	DNS	12.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	2.5%	1.5%	1.4%	8.0%
% of Students in Special Education	16.5%	16.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.6	18.0	22.1	68.4
Average Salary (w/ Fringe)	\$43,103	\$43,446	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	11.7%	26.6%	25.4%	25.5%
Average Years of Experience	8.9	8.8	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.0	0.4	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	3.0	1.4	6.3
Administrators (FTE)	0.8	2.8	2.4	6.7
Teachers per Administrator	12.7	7.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,935	\$86,856	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	77.5%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	10.0	11.4	15.5
Total Number of Courses Offered	DNS	32.0	36.6	52.6

Sources of District Revenues (All Funds)

District	61.9%	34.9%	41.5%
County	5.1%	2.3%	2.7%
State Dedicated	11.2%	8.7%	7.5%
State Appropriated	10.7%	39.4%	37.6%
Federal	11.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	12.4%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

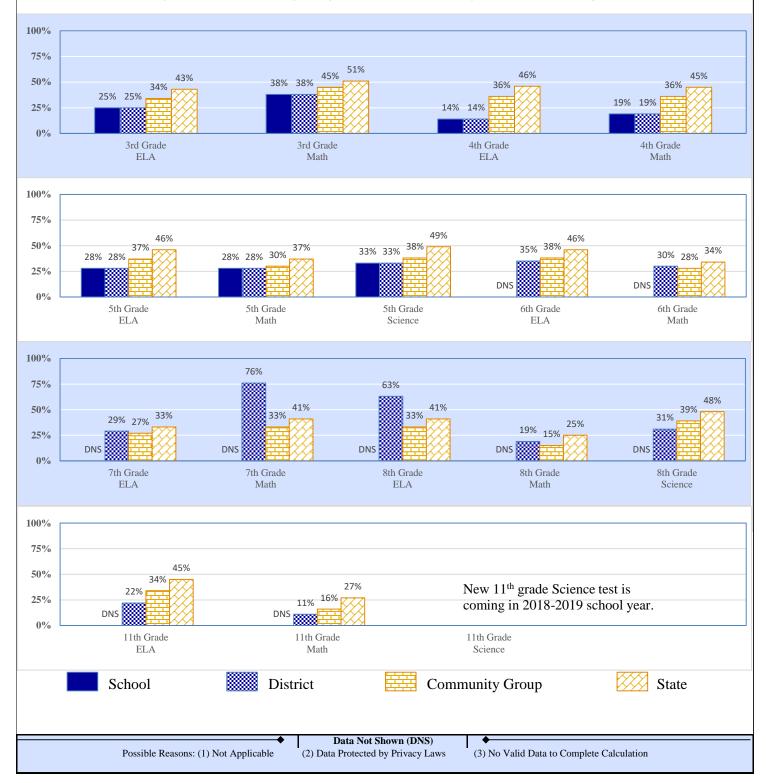
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,996	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.3%	\$122	2.4%	\$218	3.7%	\$295
Student Support	4.0%	\$390	5.9%	\$541	7.2%	\$565
School Administration	7.8%	\$751	5.6%	\$509	5.8%	\$458
District Administration	5.5%	\$526	5.6%	\$509	3.1%	\$241
District Support	19.2%	\$1,847	18.5%	\$1,693	18.0%	\$1,422
Other	10.4%	\$1,006	10.2%	\$930	9.1%	\$716
Total		\$9,638		\$9,157		\$7,891
Debt Service in Addition to Above		\$1,358		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

