

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COYLE ELEMENTARY (EC-8)

COYLE PUBLIC SCHOOLS

Post Office Box 287, Coyle, OK 73027 *Telephone: (405) 466-2242*

42-1014-105

Community Characteristics

Community Group G2	About this District: COYLE Square Miles Covered by District: 180 Number of School Sites in District: 2 <i>Telephone: (405) 466-2242</i> <i>Post Office Box 287</i> <i>Coyle, OK 73027-0287</i>		County: LOGAN	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.1%	44.8%	52.4%	48.9%
Black	20.2%	20.1%	2.4%	8.6%
Asian	0.4%	0.3%	0.3%	2.4%
Hispanic	6.9%	5.9%	7.3%	17.2%
Native American	6.1%	6.2%	28.1%	13.6%
Two or More Races	18.3%	22.7%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$65,415	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	79.0%	78.8%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,440	1,935	7,610
% of Population under 18	14.6%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	79.8%	69.7%	65.6%
Average Household Income	\$67,274	\$57,543	\$67,682
Median Household Income	\$43,550	DNS	\$49,767
% of Population below Poverty	16.0%	17.2%	16.2%
Unemployment Rate	8.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.5%	14.9%	12.5%
H.S. Diploma Only	33.5%	41.0%	31.5%
Some College Education but No Degree	25.6%	21.8%	23.6%
Associate's Degree	5.4%	6.7%	7.6%
Bachelor's Degree and Above	26.0%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.5%	23.5%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.8	9.7	10.4
Mobility Rate (Incoming Students)	DNS	14.3%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	9.6	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	DNS	None	273.7	181.4
Parents Attending Parent/Teacher Conference	DNS	71%	71%	72%
Patrons' Volunteer Hours per Student	DNS	1.0	2.0	3.9

42-1014-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	262	339	351	1,291
Average Enrollment throughout the Year (ADM)	262	340	349	1,280
% of Students Identified as Gifted/Talented	DNS	19.5%	12.8%	13.9%
% of Students as English Language Learners (ELL)	1.2%	0.9%	1.4%	8.0%
% of Students in Special Education	22.5%	23.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	20.7	22.1	68.4
Average Salary (w/ Fringe)	\$47,530	\$50,578	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	43.2%	46.8%	25.4%	25.5%
Average Years of Experience	13.0	15.1	14.0	12.3
Special Education Teachers (FTE)	0.0	1.0	1.6	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.3
Administrators (FTE)	0.5	1.8	2.4	6.7
Teachers per Administrator	28.6	11.8	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$45,038	\$79,350	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	97.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.5	8.1
Science	DNS	3.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	5.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	18.0	11.4	15.5
Total Number of Courses Offered	DNS	40.0	36.6	52.6

Sources of District Revenues (All Funds)

District	43.3%	34.9%	41.5%
County	2.7%	2.3%	2.7%
State Dedicated	15.2%	8.7%	7.5%
State Appropriated	27.4%	39.4%	37.6%
Federal	11.4%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.0%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

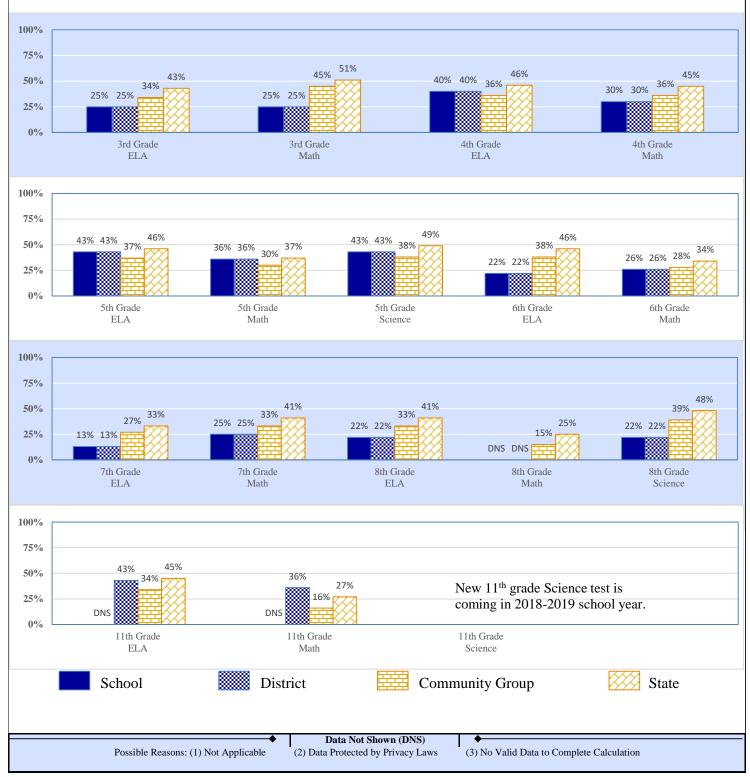
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.4%	\$4,968	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.3%	\$24	2.4%	\$218	3.7%	\$295
Student Support	4.4%	\$403	5.9%	\$541	7.2%	\$565
School Administration	3.1%	\$281	5.6%	\$509	5.8%	\$458
District Administration	7.2%	\$659	5.6%	\$509	3.1%	\$241
District Support	23.5%	\$2,144	18.5%	\$1,693	18.0%	\$1,422
Other	7.2%	\$654	10.2%	\$930	9.1%	\$716
Total		\$9,133		\$9,157		\$7,891
Debt Service in Addition to Above		\$903		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

