

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MULHALL-ORLANDO ELEMENTARY (EC-8)

MULHALL-ORLANDO PUBLIC SCHOOLS

Post Office Box 127, Mulhall, OK 73063

Telephone: (405) 649-2000

42-1003-105

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: MULHALL-ORLANDO			
H1	Square Miles Covered by District:224Number of School Sites in District:2Telephone:(405) 649-2000Post Office Box 127County: LOGANmulhall, OK 73063-0127County: LOGAN		AN	
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.1%	79.4%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%

1.1%

4.4%

7.2%

11.1%

63.9%

0.8%

5.0%

6.3%

8.4%

\$133,152

57.1%

0.6%

10.0%

9.7%

7.6%

\$209,318

51.0%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

1,241	1,054	7,610
27.2%	22.4%	24.5%
62.6%	72.4%	65.6%
\$64,701	\$72,262	\$67,682
\$53,333	DNS	\$49,767
12.4%	14.1%	16.2%
6.5%	4.9%	5.7%
13.2%	11.2%	12.5%
45.2%	39.0%	31.5%
17.6%	22.1%	23.6%
5.3%	6.6%	7.6%
18.6%	21.1%	24.8%
	62.6% \$64,701 \$53,333 12.4% 6.5% 13.2% 45.2% 17.6% 5.3%	27.2% 22.4% 62.6% 72.4% \$64,701 \$72,262 \$53,333 DNS 12.4% 14.1% 6.5% 4.9% 13.2% 11.2% 45.2% 39.0% 17.6% 22.1% 5.3% 6.6%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	33.3%	33.3%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.5	8.5	10.4
Mobility Rate (Incoming Students)	3.8%	3.7%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	238.0	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	97%	87%	85%	72%
Patrons' Volunteer Hours per Student	0.8	5.8	7.3	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	180	238	179	1,291
Average Enrollment throughout the Year (ADM)	171	229	177	1,280
% of Students Identified as Gifted/Talented	DNS	8.0%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	22.2%	21.4%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.1	18.6	15.2	68.4
Average Salary (w/ Fringe)	\$45,692	\$45,906	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	24.9%	32.2%	23.5%	25.5%
Average Years of Experience	20.0	17.7	14.2	12.3
Special Education Teachers (FTE)	0.5	1.4	0.8	8.2
Counselors (FTE)	0.1	0.7	0.5	2.9
Other Certified Professional Staff (FTE)	0.9	1.2	0.8	6.3
Administrators (FTE)	0.1	1.4	1.6	6.7
Teachers per Administrator	87.9	14.0	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,336	\$85,394	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	84.0%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.3	8.1
Science	DNS	4.0	3.8	6.1
Mathematics	DNS	7.0	4.3	5.4
Computer Education	DNS	2.0	3.3	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.4	2.4
Electives	DNS	10.0	11.6	15.5
Total Number of Courses Offered	DNS	37.0	35.9	52.6

Sources of District Revenues (All Funds)

District	61.2%	66.6%	41.5%
County	2.4%	3.2%	2.7%
State Dedicated	14.4%	11.7%	7.5%
State Appropriated	13.9%	13.4%	37.6%
Federal	8.0%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	8.7%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	48.2%	\$5,332	48.9%	\$6,390	53.1%	\$4,193	
Instructional Support	2.1%	\$238	2.2%	\$293	3.7%	\$295	
Student Support	14.5%	\$1,604	5.7%	\$751	7.2%	\$565	
School Administration	6.4%	\$707	4.9%	\$637	5.8%	\$458	
District Administration	6.2%	\$688	6.3%	\$821	3.1%	\$241	
District Support	15.8%	\$1,750	21.5%	\$2,811	18.0%	\$1,422	
Other	6.8%	\$749	10.5%	\$1,369	9.1%	\$716	
Total		\$11,067		\$13,072		\$7,891	
Debt Service in Addition to Above		\$580		\$1,208		\$1,018	

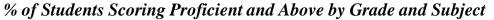
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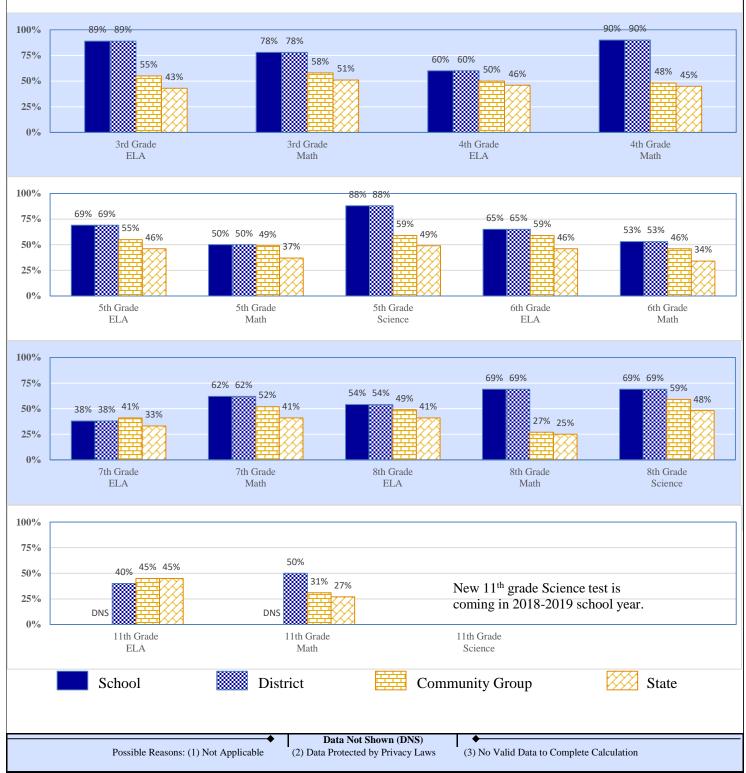
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

