# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CRESCENT MIDDLE SCHOOL (6-8)

### CRESCENT PUBLIC SCHOOLS

Post Office Box 719, Crescent, OK 73028 Telephone: (405) 969-2227

42-I002-515

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

### **Community Group**

#### **About this District:** CRESCENT

Square Miles Covered by District: 137 Number of School Sites in District: 3

Telephone: (405) 969-3738 Post Office Box 719 Crescent, OK 73028-0719



County: LOGAN

12.7%

5.2%

11.7%

37.0%

23.5%

7.5%

20.3%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	75.2%	74.2%	66.3%	48.9%
Black	7.3%	5.8%	1.8%	8.6%
Asian	0.0%	0.4%	0.6%	2.4%
Hispanic	2.9%	2.8%	8.5%	17.2%
Native American	13.1%	15.5%	14.3%	13.6%
Two or More Races	1.5%	1.4%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$45,173	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	70.8%	62.7%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	ng ()			
District Population	Esumaie)	3,899	3,614	7,610
% of Population under 18		20.1%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		52.6%	73.4%	65.6%
Average Household Income		\$65,362	\$72,458	\$67,682
Median Household Income		\$45,536	DNS	\$49,767
Wiedian Household Income		Ψ+3,330	DING	φ+2,707

### Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	33.3%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.9	8.7	10.4
Mobility Rate (Incoming Students)	16.3%	10.9%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.7	35.9	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	50%	64%	76%	72%
Patrons' Volunteer Hours per Student	0.3	1.9	2.0	3.9
1				

16.0%

5.8%

8.6%

41.1%

24.6%

8.0%

17.7%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	137	574	679	1,291
Average Enrollment throughout the Year (ADM)	134	566	675	1,280
% of Students Identified as Gifted/Talented	DNS	8.9%	11.7%	13.9%
% of Students as English Language Learners (ELL)	1.5%	0.5%	2.2%	8.0%
% of Students in Special Education	24.1%	20.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	31.8	40.1	68.4
Average Salary (w/ Fringe)	\$47,538	\$48,863	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	37.0%	32.8%	23.4%	25.5%
Average Years of Experience	15.0	17.2	14.1	12.3
Special Education Teachers (FTE)	1.0	3.9	3.2	8.2
Counselors (FTE)	0.5	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.4	2.2	2.4	6.3
Administrators (FTE)	0.0	3.0	3.8	6.7
Teachers per Administrator	DNS	11.9	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$79,334	\$79,873	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	90.9%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	3.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	13.0	14.1	15.5
Total Number of Courses Offered	DNS	40.0	46.4	52.6

### Sources of District Revenues (All Funds)

District	42.2%	49.2%	41.5%
County	2.7%	2.5%	2.7%
State Dedicated	9.4%	9.5%	7.5%
State Appropriated	35.8%	29.8%	37.6%
Federal	9.9%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.7%	45.1%	61.9%

### District Expenditures (Bond Funds Excluded)

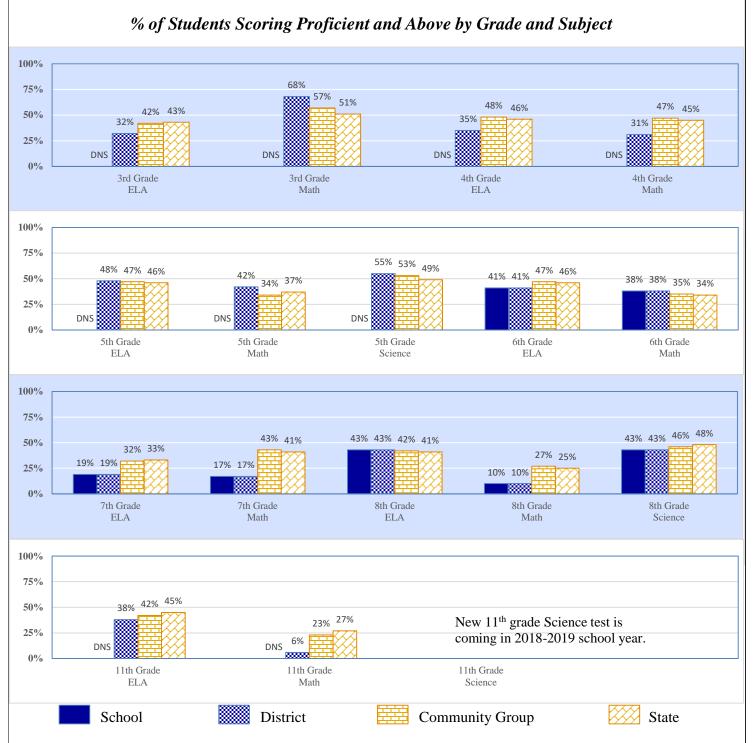
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.1%	\$5,031	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	5.1%	\$435	2.5%	\$200	3.7%	\$295
Student Support	5.8%	\$492	7.0%	\$555	7.2%	\$565
School Administration	6.1%	\$523	5.7%	\$452	5.8%	\$458
District Administration	4.5%	\$382	3.9%	\$306	3.1%	\$241
District Support	12.7%	\$1,084	17.5%	\$1,384	18.0%	\$1,422
Other	6.7%	\$568	8.5%	\$676	9.1%	\$716
Total		\$8,514		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,025		\$842		\$1,018

### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

