Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: http://www.EdProfiles.info

CENTRAL ELEMENTARY (1-1)

GUTHRIE PUBLIC SCHOOLS

321 East Noble Avenue, Guthrie, OK 73044 Telephone: (405) 282-0352

42-1001-130

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

D2

About this District: GUTHRIE

Square Miles Covered by District: 208 Number of School Sites in District: 6 *Telephone: (405) 282-8900*

802 East Vilas Avenue Guthrie, OK 73044-5228



County: LOGAN

18.6%

6.1%

15.1%

34.4%

23.6%

7.3%

19.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	64.4%	48.2%	48.9%
Black	7.0%	7.0%	4.7%	8.6%
Asian	0.4%	0.3%	1.3%	2.4%
Hispanic	12.4%	13.3%	19.5%	17.2%
Native American	0.8%	2.9%	14.8%	13.6%
Two or More Races	17.8%	12.1%	11.6%	9.3%
Average Property Valuation per Student	DNS	\$43,170	\$43,529	\$52,219
Students Eligible for Free/Reduced Lunch	71.9%	67.0%	74.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Fetimata)			
District Population	<i>Estimacy</i>	24,475	16,902	7,610
% of Population under 18		24.2%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household		70.7%	60.3%	65.6%
Average Household Income		\$62,477	\$58,117	\$67,682
Median Household Income		\$51,232	DNS	\$49,767

Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	44.8%	48.4%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.9	11.9	11.1	10.4
Mobility Rate (Incoming Students)	15.7%	16.6%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.2	8.8	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	47.4	92.8	181.4
Parents Attending Parent/Teacher Conference	92%	59%	71%	72%
Patrons' Volunteer Hours per Student	1.7	0.9	2.1	3.9

17.2%

5.9%

11.6%

34.8%

22.7%

7.7%

23.3%

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2017-18 School Educational Process

Classroom & Administration Characteristics	Cabaal	District	Community	State Assessed
	<u>School</u>	<u>District</u>	Group Average	State Average
Fall Enrollment	242	3,412	2,943	1,291
Average Enrollment throughout the Year (ADM)	239	3,382	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	3.5%	14.0%	13.9%
% of Students as English Language Learners (ELL)	6.6%	4.1%	8.7%	8.0%
% of Students in Special Education	8.3%	13.7%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	161.3	155.7	68.4
Average Salary (w/ Fringe)	\$42,107	\$43,068	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	16.4%	31.6%	29.1%	25.5%
Average Years of Experience	10.2	10.9	12.2	12.3
Special Education Teachers (FTE)	3.2	25.4	19.2	8.2
Counselors (FTE)	0.3	6.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.0	15.5	14.6	6.3
Administrators (FTE)	1.0	15.0	16.7	6.7
Teachers per Administrator	15.4	12.5	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,714	\$76,198	\$76,740	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.1%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	15.0	8.1
Science	DNS	13.0	9.5	6.1
Mathematics	DNS	6.0	7.4	5.4
Computer Education	DNS	3.0	4.0	3.2
Social Studies	DNS	8.0	9.8	6.8
English Language Arts (ELA)	DNS	9.0	6.8	5.2
World Languages	DNS	4.0	3.5	2.4
Electives	DNS	26.0	25.1	15.5
Total Number of Courses Offered	DNS	90.0	80.9	52.6

Sources of District Revenues (All Funds)

District	35.5%	35.6%	41.5%
County	3.5%	2.6%	2.7%
State Dedicated	10.6%	7.7%	7.5%
State Appropriated	40.6%	41.4%	37.6%
Federal	9.7%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	89.0%	56.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.4%	\$3,430	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.3%	\$301	4.4%	\$350	3.7%	\$295
Student Support	6.3%	\$437	7.1%	\$571	7.2%	\$565
School Administration	5.9%	\$406	6.0%	\$484	5.8%	\$458
District Administration	3.1%	\$217	2.8%	\$226	3.1%	\$241
District Support	23.1%	\$1,601	18.4%	\$1,483	18.0%	\$1,422
Other	7.9%	\$549	9.0%	\$721	9.1%	\$716
Total		\$6,941		\$8,041		\$7,891
Debt Service in Addition to Above		\$729		\$793		\$1,018

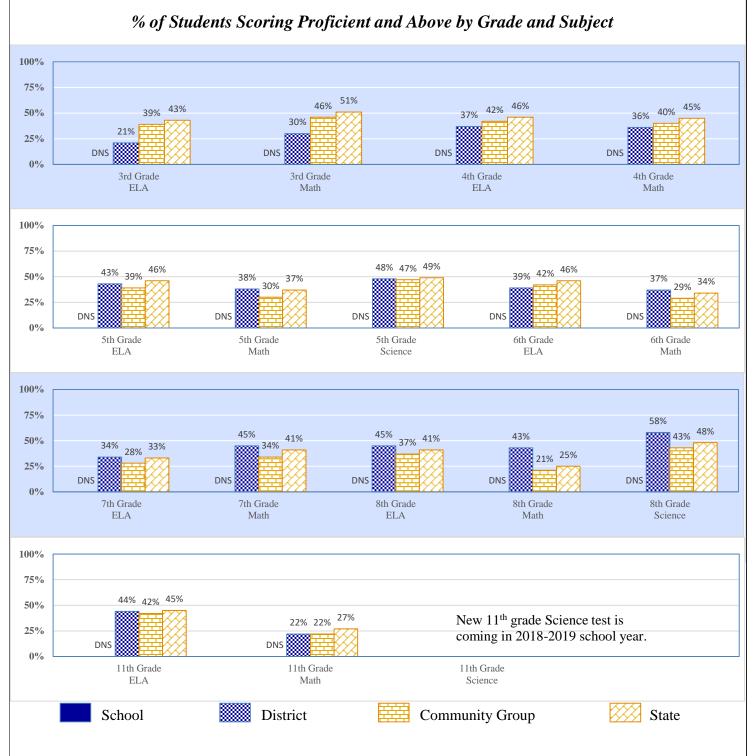
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

